



Course Description / Rationale / Overview:

This course is **Beginner Japanese**, and is designed for students with *no or very little background in Japanese*. Students will learn how to write in *roomaji* before mastering the reading and writing of *hiragana* and *katakana*. Students will learn to communicate with vocabulary and grammar appropriate to this beginner level in the polite form. A wide range of cultural elements of Japan will be integrated throughout the lessons.

<p>Class requirements:</p> <p>Text: No textbook</p>	<p>Course requirements / Department Policies</p> <p><u>Late assignments</u> A late assignment requires a note from a parent/guardian and a discussion with the teacher.</p> <p><u>Missed tests</u> The student is responsible for making arrangements, ahead of time, for any tests/quizzes that are missed. If a test/quiz is missed for an unforeseen reason, such as an illness, the student must bring a note signed by a parent or guardian and be prepared to write the test/quiz upon return to class.</p>
--	--

Assessment Strategies

- Listening comprehension: students will listen to short sentences or passages and answer questions.
- Quizzes and tests: these cover the grammar, vocabulary and characters studied in the units.
- Projects and assignments: students will complete written assignments.
- Presentations: students will prepare and present oral presentations for speaking marks.
- Interview: students show their listening and speaking skills in a one-on-one interview with the teacher

<p>Achievement Categories</p> <p>Knowledge/Understanding Thinking/Inquiry Communication Application</p> <p>Note: the curriculum strands are used in Japanese to determine weighting, not the achievement categories.</p>	<p>Curriculum strands</p> <p>Listening</p> <p>Speaking</p> <p>Reading</p> <p>Writing</p>	<p>Learning skills</p> <p>Responsibility Organization Independent Work Collaboration Initiative Self-Regulation</p>
---	---	--

<p>Evaluation</p> <p>This year's work will be based on:</p> <ul style="list-style-type: none"> - listening comprehension - reading comprehension - quizzes and tests - oral presentations - oral tests - written projects - orthography 	<p>Final mark</p> <p>Year's work: 70%</p> <p>Speaking: 17.5%</p> <p>Listening: 17.5%</p> <p>Reading: 17.5%</p> <p>Writing: 17.5%</p> <p>Final summative evaluation: 30%</p>
---	--



Unit	Curriculum Strands	Categories of Achievement	Evaluation
Unit 1: Sounds, greetings, hiragana, classroom	Listening Speaking Reading Writing	Roomaji/Expressions quiz (K, A, C, T) Sentence structure quiz (K, A, C, T) Hiragana/numbers quiz (K, A, C) Unit Test (K, A, C, T)	Part of 70% of the final mark
Unit 2: Family, self-introduction, what do you do?	Listening Speaking Reading Writing	Self-introduction assignment (K, A, C, T) Vocab/sentence quizzes (K, A, C) Interviewing a classmate (K, A, C, T) Unit Test (K, T, A, C)	Part of 70% of the final mark
Unit 3: Verbs and Katakana	Listening Speaking Reading Writing	Verbs quiz (K, A, C) Verbs test (K, A, C, T) Verbs assignment (K, A, C, T) Partial katakana quiz (A, C)	Part of 70% of the final mark
Unit 4: Hobbies, physical characteristics	Listening Speaking Reading Writing	Vocab/sentence quizzes (K, A, C) Character assignment (K, A, C, T) Katakana quiz (K, A, C) Skit (K, A, C, T) Unit Test (K, A, C, T)	Part of 70% of the final mark
Unit 5: Invitation	Listening Speaking Reading Writing	Katakana quiz (K, A, C) Skit (K, A, C, T) Vocab/sentence quizzes (K, A, C) Unit test (K, A, C, T)	Part of 70% of the final mark
Unit 6: Existence, counting, year review	Listening Speaking Reading Writing	Vocab/sentence quizzes (K, A, C) Interviewing a classmate (K, A, C, T)	Part of 70% of the final mark
Summative Evaluation	Listening Speaking Reading Writing	Final Project (K, A, C, T)	30% of the final mark

The fine print: please note that the evaluation methods may change due to students' needs and unforeseen circumstances.