



Grade 9 Beginner French

Course Description/Rationale/Overview

This is a course for students new to French. It emphasizes the development of oral communication, reading and writing skills. Students apply their knowledge of French while exploring French Canadian and French culture and everyday life. Videos of France and French-speaking countries serve as stepping stones to oral and written activities.

Assigned Class Materials

Text: Discovering French Bleu
(Replacement cost \$125.00)

Supplementary Resources

****Highly Recommended :**
- French / English Dictionary

Department Policies

Late Assignments

Late assignments must be accompanied by a note signed by a parent/guardian stating the reason for late submission. The note must indicate the due date of the assignment and the actual date of submission. **Marks may be deducted for late assignments, up to and including the full value of the assignment.** [Growing Success: Assessment, Evaluation, & Reporting in Ontario Schools, Ministry of Ontario, 2010, p. 43.]
N.B. If an assignment is handed in after it has been taken up/handed back, it can no longer be accepted.

Missed In-class Evaluations (Quizzes, Tests, Compositions, Presentations)

Students must consult ahead of time with the teacher and group partners (if applicable) to make up an evaluation that they will knowingly miss. In case of unforeseen reasons (i.e. illness), the student must bring a note signed by a parent or guardian and be prepared to complete the evaluation immediately upon return.

Assessment and Evaluation tools

Students will receive feedback & suggestions through:

- homework checks
- in-class observation and comments
- comments on rough work and process
- partner and group input
- correction of quizzes and tests
- taking up own practice exercises & review materials

Students may seek extra help by:

- using seatwork time effectively to ask questions
- making an appointment with their teacher

Achievement Categories

Knowledge/Understanding
Thinking
Communication
Application

N.B. These categories are embedded in balanced fashion in all activities and evaluations.

Curriculum Strands

Listening Speaking
Reading Writing

N.B. All evaluations are organized according to these strands. Marks are determined as shown to the right.

Learning Skills

Responsibility Collaboration
Organization Initiative
Independent Work Self-Regulation

Mark Breakdown

Year's Work:	70%
Speaking 25%	Listening 25%
Reading 25%	Writing 25%

Final Summative Evaluation: 30%

Combination of exam and culminating evaluations.



Unit of Study	Content	Evaluation Methods	Weight
Unité 1 <i>Bonjour (Leçons 1-4)</i>	<p>Texts:</p> <ul style="list-style-type: none"> • Dialogues • Short texts • Varied texts <p>Skills:</p> <ul style="list-style-type: none"> • Perform spontaneous and prepared dialogues • Expression opinions • Write sentences, paragraphs • Read stories, dialogues, advertisements • Make connections between French and other languages • Ask and respond to questions <p>Language:</p> <ul style="list-style-type: none"> • New vocabulary and expressions • Nouns, adjectives, interrogative expressions • Verbs conjugations : the present, past and future tenses 	<p>Listening Comprehension (KACT)</p> <p>Reading Comprehension (KACT)</p> <p>Writing Tasks (KACT)</p> <p>Speaking Tasks (KACT)</p>	70%
Unité 2 <i>Les copains (Leçons 5-8)</i>			
Unité 3 <i>Bon appétit (Leçons 9-12)</i>			
Unité 4 <i>Qu'est-ce qu'on fait? (Leçons 13-16)</i>			
Unité 5 <i>Le monde personnel et familial (Leçons 17-20)</i>			
Unité 6 <i>En ville (Leçons 21-24)</i>			
Unité 7 <i>Le shopping</i>			
Unité 8 <i>Le temps libre</i>			
Summative Evaluations	<p>Speaking</p> <p>Listening</p> <p>Reading</p> <p>Writing</p>	<p>Speaking Task (KACT)</p> <p>Listening Task (KACT)</p> <p>Reading Task (KACT)</p> <p>Writing Task (KACT)</p>	30%