



Course Outline and Evaluation Summary

2022-2023

Course Code: ESLE08

Title of Course: English As a Second Language Level E

416-395-3210

Department: English As a Second Language

Course Description

This course provides students with the skills and strategies they need to make the transition to college and university preparation courses in English and other secondary school disciplines. Students will be encouraged to develop independence in a range of academic tasks. They will participate in debates and lead classroom workshops; read and interpret literary works and academic texts; write essays, narratives, and reports; and apply a range of learning strategies and research skills effectively. Students will further develop their ability to respond critically to print and media texts.

Course Evaluation

Course evaluations incorporate one or more of the achievement categories (KICA). A brief description of each category can be found [here](#). The final grade is calculated using the weighted percentages below.

Term Work:	A variety of tasks where you show your learning and have marks assigned using the Achievement Categories/Strands		Summative Evaluation:	Marked summative tasks which assess your learning on the entire course	
70%	21%	Reading	30%	10%	Culminating Task
	21%	Writing			
	14%	Listening and Speaking		20%	Final Exam
	14%	Socio-cultural Competence and Media Literacy			

Learning Skills

Learning skills provide information to help students understand what skills, habits & behaviors are needed to work on to be successful. These are not connected with any numerical mark. A brief description of each skill can be found [here](#).

Responsibility, Organization, Independent Work, Collaboration, Initiative and Self-Regulation

E – Excellent G – Good S – Satisfactory N – Needs Improvement

Required Materials

Any educational resource required for this course will be provided by the school. It is the student's responsibility to come to class with these materials.

School/Departmental/Classroom Expectations

Attendance: The student is expected to attend class on time. Parents/guardians will be contacted if lates/attendance becomes an issue/hindrance. If the student knows about an absence in advance, they should contact the teacher.

Plagiarism/Cheating: A mark of 0 will be assigned for any work submitted that does not belong to the student. A mark of 0 will be assigned to a student who was found to have cheated. Parents/guardians will be informed.

Missed Work: If a student is absent from class, (e.g. illness, sports team) it is their responsibility to find out what they have missed and to catch up. The student is responsible for completing all of the work that was missed due to an absence. If a student misses an assignment or test without a legitimate explanation and documentation, marks up to and including the full value of the evaluation may be deducted. Make-up tests must be arranged to be written.

Late Work: Late work may result in a deduction of marks up to and including the full value of the evaluation.

Course Assessment Tasks

Unit/Topic	Big Ideas	Major Assignments / Evaluations	Estimated Duration
Unit 1: All About Me Introductory exercise Introducing students to EHSS	In this unit, students will be able to communicate in writing and orally about who they are. Students will also have the opportunity to get to know their fellow classmates and, in turn, this will allow the teacher to get to know them. Students will also learn how to communicate appropriately with their peers in a variety of social and classroom contexts. Students will gain knowledge about their school and the Ontario Secondary School System. Students will also be given the study skills they need to help them be successful.	Spontaneous Conversation Diagnostic Testing	10-20 hours
Unit 2: Short Stories/Poetry /Mythology A Man Who had No Eyes A Secret Lost in the Water Good Neighbors Story of an Hour Greek and Roman Mythology Poetry	In this unit, students will learn to read various short stories, myths and poems. Students will have the opportunity to learn and expand some of the literary elements of a short story. Students will learn different reading strategies to understand the text thoroughly.	Literary Terms Quiz Reading and Writing Quizzes Vocabulary Quizzes Poetry Assignment Oral retelling of a Story Assignment Reading Comprehension Questions Unit Test Listening test	10-20 hours
Unit 3: Novel Study <i>Whiteout</i> Persepolis	In this unit, students will read a novel. Students will use the reading strategies taught to them to be able to communicate what they have read in class. Students will also be able to apply the literary terms taught to them in the previous unit.	Vocabulary Quizzes Five Paragraph Essay Written/Oral Skit Presentation Assignment	10-20 hours

<i>Lesson Before Dying</i> <i>The Pearl</i>		Reading and Writing Quizzes Unit Test on the Novel	
Unit 4: Play	Students will study William Shakespeare's <i>Romeo and Juliet</i>	Reading Comprehension questions Quizzes Unit Test Five paragraph essay	10-20 hours
Unit 5: Socio-cultural and Media Component American-Canadian Relations or Media: Photo Essay	In this unit students learn about : Exploring the relationship between the United States and Canada during the 20th Century The Jail–A Photo Essay	Powerpoint Presentation Writing a Photo Essay	10-20 hours
Unit 6: Integrated Grammar	Students will learn to correctly use the grammatical structures and conventions of written English that are appropriate for this level. This unit is intertwined with all the other units as opposed to being taught separately as this allows students the opportunity to apply it to their written work. Grammatical structures that will be explored include: nouns, pronouns, verbs, adjectives, adverbs and transitional words.	Evaluated during the reading comprehension and writing units.	interwoven
Unit 7: Summative Activity Culminating Tasks: Novel Presentation In-class exam	Students will successfully be able to write a scaffolded five paragraph essay. In this writing piece students should be able to organize and link their ideas by using appropriate grammar and punctuation. Students will read and show comprehension of a reading passage. Students will also create a presentation.	Presentation on an independent novel Reading Comprehension Exam Writing Exam	10-20 hours