



# Course Outline and Evaluation Summary

**2022-2023**

Course Code: ESLD08

Title of Course: English As a Second Language Level D

416-395-3210

Department: English As a Second Language

## Course Description

This course prepares students to use English with increasing fluency and accuracy in classroom and social situations and to participate in Canadian society as informed citizens. Students will develop the oral-presentation, reading, and writing skills required for success in all school subjects. They will extend listening and speaking skills through participation in discussions and seminars; study and interpret a variety of grade-level texts; write narratives, articles, and summaries in English; and respond critically to a variety of print and media texts.

## Course Evaluation

Course evaluations incorporate one or more of the achievement categories (KICA). A brief description of each category can be found [here](#). The final grade is calculated using the weighted percentages below.

Term Work:	A variety of tasks where you show your learning and have marks assigned using the Achievement Categories/Strands		Summative Evaluation:	Marked summative tasks which assess your learning on the entire course	
<b>70%</b>	21%	Reading	<b>30%</b>	10%	Culminating Task
	21%	Writing		20%	Final Exam
	14%	Listening and Speaking			
	14%	Socio-cultural Competence and Media Literacy			

## Learning Skills

Learning skills provide information to help students understand what skills, habits & behaviors are needed to work on to be successful. These are not connected with any numerical mark. A brief description of each skill can be found [here](#).

**Responsibility, Organization, Independent Work, Collaboration, Initiative and Self-Regulation**

E – Excellent G – Good S – Satisfactory N – Needs Improvement

## Required Materials

Any educational resource required for this course will be provided by the school. It is the student's responsibility to come to class with these materials.

### School/Departmental/Classroom Expectations

**Attendance:** The student is expected to attend class on time. Parents/guardians will be contacted if lates/attendance becomes an issue/hindrance. If the student knows about an absence in advance, they should contact the teacher.

**Plagiarism/Cheating:** A mark of 0 will be assigned for any work submitted that does not belong to the student. A mark of 0 will be assigned to a student who was found to have cheated. Parents/guardians will be informed.

**Missed Work:** If a student is absent from class, (e.g. illness, sports team) it is their responsibility to find out what they have missed and to catch up. The student is responsible for completing all of the work that was missed due to an absence. If a student misses an assignment or test without a legitimate explanation and documentation, marks up to and including the full value of the evaluation may be deducted. Make-up tests must be arranged to be written.

**Late Work:** Late work may result in a deduction of marks up to and including the full value of the evaluation.

### Course Assessment Tasks

Unit/Topic/Strand	Big Ideas	Major Assignments / Evaluations	Estimated Duration
Unit 1: All About Me  Introductory exercise  Introduction to EHSS	In this unit, students will be able to communicate in writing and orally about who they are. Students will also have the opportunity to get to know their fellow classmates and, in turn, this will allow the teacher to get to know them. Students will also learn how to communicate appropriately with their peers in a variety of social and classroom contexts. Students will gain knowledge about their school and the Ontario Secondary School System. Students will also be given the study skills they need to help them be successful.	Spontaneous Conversation  Diagnostic Testing	10-20 hours
Unit 2: Short Stories/Poetry /Mythology  Includes:  I Live in a Language Not Mine  Lamb to the Slaughter  I was a Teenage Ingenue  Myself  Greek and Roman Mythology  Poetry	In this unit, students will learn to read various short stories, myths and poems. Students will have the opportunity to learn and expand some of the literary elements of a short story. Students will also be able to increase their vocabulary bank.	Literary Terms Quiz Reading and Writing Quizzes Vocabulary Quizzes Poetry Assignment Oral retelling of a Story Assignment Reading Comprehension Questions Unit Test  Listening Test	10-20 hours

<p>Unit 3: Novel Study</p> <p><i>Shattered</i></p> <p><i>The Outsiders</i></p> <p><i>Road to Chlifa</i></p> <p><i>Child of Dandelion</i></p>	<p>In this unit, students will read a novel. Students will use the reading strategies taught to them to be able to communicate what they have read in class. Students will also be able to apply and expand the literary terms taught to them in the previous unit.</p>	<p>Vocabulary Quizzes</p> <p>Four Paragraph Essay</p> <p>Written/Oral Presentation</p> <p>Assignment</p> <p>Reading and Writing Quizzes</p> <p>Unit Test on the Novel</p>	<p>10-20 hours</p>
<p>Unit 4:</p> <p>Play</p>	<p>Students will study William Shakespeare's <i>A Midsummer Night's Dream</i></p>	<p>Reading Comprehension questions</p> <p>Quizzes</p> <p>Unit Test</p> <p>Four paragraph essay</p>	<p>10-20 hours</p>
<p>Unit 5: Socio-cultural and Media Component</p> <p>A Beginning Look at Canada:</p> <p>The Government</p> <p>or</p> <p>Media: Body Image</p>	<p>In this unit students learn about :</p> <p>Canada's Government: The Federal Government, The Provincial Government and The Municipal Government</p> <p>The focus of the Media Unit will be Body Image</p>	<p>Content Quizzes</p> <p>Assignment(s)</p> <p>Unit Test</p> <p>Powerpoint Presentation</p>	<p>10-20 hours</p>
<p>Unit 6:</p> <p>Integrated Grammar</p>	<p>Students will learn to correctly use the grammatical structures and conventions of written English that are appropriate for this level. This unit is intertwined with all the other units as opposed to being taught separately as this allows students the opportunity to apply it to their written work. Grammatical structures that will be explored include: nouns, pronouns, verbs, adjectives, adverbs and transitional words.</p>	<p>Evaluated during the reading comprehension and writing units.</p>	<p>interwoven</p>
<p>Unit 7:</p> <p>Summative Activity</p> <p>Culminating Tasks:</p> <p>Novel Presentation</p> <p>In-class exam</p>	<p>Students will successfully demonstrate their ability to write a scaffolded four paragraph essay. In this writing piece students should be able to organize and link their ideas by using appropriate grammar and punctuation. Students will read and show comprehension of a reading passage. Students will also create an oral presentation.</p>	<p>Oral presentation on an independent novel</p> <p>Reading Comprehension Exam</p> <p>Writing Exam</p>	<p>10-20 hours</p>