



Course Outline and Evaluation Summary

2022-2023

Course Code: ESLB08

Title of Course: English As a Second Language Level B

416-395-3210

Department: English As a Second Language

Course Description

This course extends students' listening, speaking, reading, and writing skills in English for everyday and academic purposes. Students will participate in conversations in structured situations on a variety of familiar and new topics; read a variety of texts designed or adapted for English language learners; expand their knowledge of English grammatical structures and sentence patterns; and link English sentences to compose paragraphs. The course also supports students' continuing adaptation to the Ontario school system by expanding their knowledge of diversity in their new province and country.

Course Evaluation

Course evaluations incorporate one or more of the achievement categories (KICA). A brief description of each category can be found [here](#). The final grade is calculated using the weighted percentages below.

Term Work:	A variety of tasks where you show your learning and have marks assigned using the Achievement Categories/Strands		Summative Evaluation:	Marked summative tasks which assess your learning on the entire course	
70%	14%	Reading	30%	10%	Culminating Task
	14%	Writing			
	21%	Listening and Speaking		20%	Final Exam (in-class)
	21%	Socio-cultural Competence and Media Literacy			

Learning Skills

Learning skills provide information to help students understand what skills, habits & behaviors are needed to work on to be successful. These are not connected with any numerical mark. A brief description of each skill can be found [here](#).

Responsibility, Organization, Independent Work, Collaboration, Initiative and Self-Regulation

E – Excellent G – Good S – Satisfactory N – Needs Improvement

Required Materials

Any educational resource required for this course will be provided by the school. It is the student's responsibility to come to class with these materials.

School/Departmental/Classroom Expectations

Attendance: The student is expected to attend class on time. Parents/guardians will be contacted if lates/attendance becomes an issue/hindrance. If the student knows about an absence in advance, they should contact the teacher.

Plagiarism/Cheating: A mark of 0 will be assigned for any work submitted that does not belong to the student. A mark of 0 will be assigned to a student who was found to have cheated. Parents/guardians will be informed.

Missed Work: If a student is absent from class, (e.g. illness, sports team) it is their responsibility to find out what they have missed and to catch up. The student is responsible for completing all of the work that was missed due to an absence. If a student misses an assignment or test without a legitimate explanation and documentation, marks up to and including the full value of the evaluation may be deducted. Make-up tests must be arranged to be written.

Late Work: Late work may result in a deduction of marks up to and including the full value of the evaluation.

Course Assessment Tasks

Unit/Topic	Big Ideas	Major Assignments / Evaluations	Estimated Duration
Unit 1: All About Me Introductory exercise Introducing students to EHSS	In this unit, students will be able to communicate in writing and orally about who they are. Students also will have the opportunity to get to know their fellow classmates and, in turn, this will allow the teacher to get to know them. Students will also learn how to communicate appropriately with their peers in a variety of social and classroom contexts. Students will gain knowledge about their school and the Ontario Secondary School System. Students will also be given the study skills they need to help them be successful.	Spontaneous Conversation Diagnostic Testing	10-20 hours
Unit 1: Short Stories/Poetry List of Short Stories: The Fox and the Crow The Dog and His Reflection The Crow and the Pitcher The Country Mouse and The Town Mouse The North Wind and The Sun The Hare and the Tortoise The Grasshopper and the Ant Bear and Fox The Monkey and the Crocodile Mythology	In this unit, students will learn to read various fables, stories, folktales, myths and poems. Students will have the opportunity to learn some of the literary elements of a short story. Students will be able to increase their vocabulary bank and have an opportunity to discuss the stories they've read. Students will learn different reading strategies to understand the text thoroughly.	Reading and Writing Quizzes Vocabulary Quizzes Poetry Assignment Literary Term Quiz Unit Test Listening test	10-20 hours
Unit 2: Novel Study <i>Mieko and the Fifth Treasure</i> <i>When Stars Are Scattered</i> <i>Run</i>	In this unit, students will read a novel. Students will use the reading strategies taught to them to be able to communicate what they have read. They will also have the opportunity to practice their writing and oral skills. Students will also be able to apply and expand the	Vocabulary Quizzes Two-link Paragraph Written/Oral Assignments Reading and Writing Quizzes	10-20 hours

	literary terms taught to them in the previous unit into this unit.	Unit Test on the novel	
Unit 4: Socio-cultural and Media Component A Beginning Look at Canada: Population and Canadian's at Work or Media	In this unit, students learn about the diversity of languages and cultures represented within each province and territory. Students will explore a variety of facts about Canada, specifically the working population and dependent population. Students will also gain knowledge about the different work sectors that exist within Canada and which ones are predominant. The unit will focus on Media Violence	Vocabulary Quiz Content Quizzes Unit Test	10-20 hours
Unit 5: Grammar Fundamentals of English Grammar (Black Book-Second edition)	Students will learn to correctly use the grammatical structures and conventions of written English that is appropriate for this level. This unit is intertwined with all the other units as opposed to being taught separately as this provides students the opportunity to apply it to their written work. Grammatical structures that will be explored include: nouns, pronouns, verbs, adjectives, adverbs and transitional words.	Grammar Quizzes Spontaneous Conversation Assessment Grammar Tests Combining Sentence Quiz	10-20 hours
Unit 6: Summative Activity Culminating Tasks: Novel Presentation In-class exam	Students will successfully be able to read a site passage and write a scaffolded two-link paragraph. In this writing piece students should be able to organize and link their ideas by using appropriate grammar and punctuation. Students will also have to analyze a novel and demonstrate key literary terms that were covered throughout the semester through the use of an oral presentation and powerpoint.	Presentation on independent novel Two-link paragraphs Reading Comprehension	10-20 hours