



# Course Outline and Evaluation Summary

**2022-2023**

Course Code: ESLA08

Title of Course: English As a Second Language Level A

416-395-3210

Department: English As a Second Language

## Course Description

This course builds on students' previous education and language knowledge to introduce them to the English language and help them adjust to the diversity in their new environment. Students will use beginning English language skills in listening, speaking, reading, and writing for everyday and essential academic purposes. They will engage in short conversations using basic English language structures and simple sentence patterns; read short adapted texts; and write phrases and short sentences. The course also provides students with the knowledge and skills they need to begin to adapt to their new lives in Canada.

## Course Evaluation

Course evaluations incorporate one or more of the achievement categories (KICA). A brief description of each category can be found [here](#). The final grade is calculated using the weighted percentages below.

Term Work:	A variety of tasks where you show your learning and have marks assigned using the Achievement Categories/Strands		Summative Evaluation:	Marked summative tasks which assess your learning on the entire course	
<b>70%</b>	14%	Reading	<b>30%</b>	10%	Culminating Task
	14%	Writing			
	21%	Listening and Speaking		20%	Final Exam
	21%	Socio-cultural Competence and Media Literacy			

## Learning Skills

Learning skills provide Information to help students understand what skills, habits & behaviors are needed to work on to be successful. These are not connected with any numerical mark. A brief description of each skill can be found [here](#).

**Responsibility, Organization, Independent Work, Collaboration, Initiative and Self-Regulation**

E – Excellent G – Good S – Satisfactory N – Needs Improvement

## Required Materials

Any educational resource required for this course will be provided by the school. It is the student's responsibility to come to class with these materials.

### School/Departmental/Classroom Expectations

**Attendance:** The student is expected to attend class on time. Parents/guardians will be contacted if lates/attendance becomes an issue/hindrance. If the student knows about an absence in advance, they should contact the teacher.

**Plagiarism/Cheating:** A mark of 0 will be assigned for any work submitted that does not belong to the student. A mark of 0 will be assigned to a student who was found to have cheated. Parents/guardians will be informed.

**Missed Work:** If a student is absent from class, (e.g. illness, sports team) it is their responsibility to find out what they have missed and to catch up. The student is responsible for completing all of the work that was missed due to an absence. If a student misses an assignment or test without a legitimate explanation and documentation, marks up to and including the full value of the evaluation may be deducted. Make-up tests must be arranged to be written.

**Late Work:** Late work may result in a deduction of marks up to and including the full value of the evaluation.

Course Assessment Tasks			
Unit/Topic	Big Ideas	Major Assignments/ Evaluations	Estimated Duration
<b>Unit 1: All About Me</b>  <b>Introductory exercise</b>  <b>Introducing students to EHSS</b>	In this unit, students will be able to communicate in writing and orally about who they are. Students will also have the opportunity to get to know their fellow classmates and, in turn, this will allow the teacher to get to know them. Students will also learn how to communicate appropriately with their peers in a variety of social and classroom contexts. Students will gain knowledge about their school and the Ontario Secondary School System. Students will also be given the study skills they need to help them be successful.	Spontaneous Conversations  Diagnostic Testing	10-20 hours
<b>Unit 2: Shorter Stories/Poetry</b>	In this unit, students will learn to read various fables, stories, folktales, myths and poems. Students will have the opportunity to learn some of the literary elements of a short story. Students will be able to increase their vocabulary bank and have an opportunity to discuss the stories they've read. Students will learn different reading strategies throughout the teaching of each short story.	Various Reading and Writing Evaluations Vocabulary Quizzes Poetry Assignment Making Sentences Oral retelling of a Story Assignments Literary Terms Quiz Unit Test Listening test	10-20 hours
<b>Unit 3: Novel Study</b>  <i>Abridged versions of:</i>	In this unit, students will read an abridged novel. Students will use the reading strategies taught to them to be able to communicate what they have read—both orally and written. They will also have the opportunity to practice their writing and oral skills. Students will also be	Vocabulary Quizzes One scaffolded Paragraph Presentation Assignment	10-20 hours

<p><i>Ransom of Red Chief,</i> <i>Tom Sawyer,</i> <i>White Fang, Robin Hood</i></p>	<p>able to apply the literary terms taught to them in the previous unit.</p>	<p>Reading and Writing Quizzes Unit Test on the Novel Listening test</p>	
<p><b>Unit 4: Socio-cultural and Media Component</b></p> <p>A Beginning Look at Canada: Canada's Land or Media</p>	<p>In this unit, students will learn about: Canada's provinces and territories Canada's land Canada's regions or Create a weather report, compile sports scores, obtain transportation schedules</p>	<p>Vocabulary Quiz Content Quizzes Unit Test</p>	<p>10-20 hours</p>
<p><b>Unit 5: Grammar</b></p> <p>Understanding and Using Grammar Basic English Grammar</p>	<p>Students will learn to correctly use the grammatical structures and conventions of written English that are appropriate for this level. This unit is intertwined with all the other units as opposed to being taught separately as this allows students the opportunity to apply it to their written work. Grammatical structures that will be explored include: nouns, pronouns, verbs, adjectives, adverbs and transitional words.</p>	<p>Grammar Quizzes Spontaneous Conversation Assessment Grammar Tests grammar quizzes</p>	<p>10-20 hours</p>
<p>Unit 6: Summative Activity Culminating Tasks: Oral presentation In-class Exam</p>	<p>Students will successfully be able to write a scaffolded or cloze paragraph. Students should be able to organize and link their ideas by using appropriate grammar and punctuation. Students will also have to read a level appropriate passage and answer questions. Students will also have to present orally.</p>	<p>Oral presentation One written paragraph Reading Comprehension</p>	<p>10-20 hours</p>