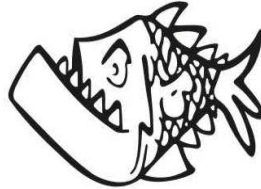




EARL HAIG SECONDARY SCHOOL SONG

Earl Haig! Alma Mater!
We raise your banners far and wide
Earl Haig! Every son and daughter
Sings your praise and hails your name with pride
Carpe Diem! We're going to seize the day today
Carpe Diem! We're aiming high! High! High!
Earl Haig! School of happy memories
Blue and White we'll proudly fly
Carpe! Carpe! Carpe! Diem! Diem! Diem!



SCHOOL MOTTO, MASCOT AND COLOURS

Our motto is Carpe Diem, a part of a Latin poem which urges people to seize the Day or Enjoy Every Minute, a feeling that each Haiger should have during and after school. As a play on the words of the school motto, a fish, "The Carpe" is a symbol of the school. If you see a large blue fish wandering the halls, give it a hug....it is our mascot. Blue and White are the traditional school colours. Many thousands of people throughout Ontario and beyond have a special regard for our colours and our school song.

Student Agenda 2022-2023



Earl Haig Secondary School

100 Princess Avenue

North York, Ontario M2N 3R7

Tel: 416-395-3210 Fax: 416-395-4203

www.earlhaig.ca

Principal

Ricky Goldenberg

Vice Principals

Aaron Gotfryd

Susan Hantzakos

Antonia Katsinos

Galen Szeto

Name _____ HR _____

Address _____

City _____ Postal Code _____

Telephone _____ Student No. _____



PLEASE NOTE: The front cover is sensitive to extreme heat. Do not leave in direct sunlight!

Printed on recyclable paper



STUDENT ACTIVITY COUNCIL PRESIDENT'S MESSAGE

When life gets dull, Earl Haig adds a dash of colour.

Earl Haig's Student Activity Council is made up of outstanding student leaders, each representing different aspects of student life for the 2000 people at the school. Ranging from Spirit Assemblies to Carpe Day, we turn up the vibrance beyond your classes.

Outside of SAC family councils, there are more than 70 clubs at Earl Haig. From DECA to Cooking Club, we have something for everyone. Is there something you want but doesn't exist? Start a club. Don't know how to? That's what Clubs Council is for - and yes, that is another SAC family council.

Earl Haig's SAC and family councils host various events— from tropical drinks sales to embroidery workshops and basketball tournaments, the list goes on. We've held course selection workshops, flash mobs, and even a Willowdale provincial candidate debate last June. At the end of the year, SAC organizes Carpe Day - a carnival day which emanates the pinnacle of school spirit.

My biggest takeaway from the last two years at Earl Haig is to not let failure discourage you - learn from it and try again. In grade nine, I was rejected from the first two clubs I applied for. I didn't let my rejection stop me from pursuing what I'm passionate about, and now I am a Grade 11 SAC President. Whether it's academics, relationships, or club applications, do not give up—unless it's figuring out what SOPSS stands for.

Okay, let's take a step back. Weren't following on what I just mentioned? Don't worry; the only thing you must follow is @EarlHaigSAC on Instagram. I promise we'll update you on everything throughout the year.

From your first step into high school to your goodbyes four years later, SAC is committed to splashing that colour into your stay.

Elly Peng
Student Activity Council President

SAC Positions:

President: Elly Peng
Vice President: Pearl Song
Arts Rep: Stella Cobb
Athletics Rep:
Abdel-Rahman Mobarak
Clubs & Councils Rep:
Emily Shoval
Community Rep: Rachael Chan
ECO Rep: Hana Imany Pirsaraee
Junior Mayor: Michelle Jeon
Junior Media Master: TBD
Multicultural Rep:
Diba Sadatdarbandi

Senior Media Master:
James Knechtel, Milos Zderic
Student Advocate: Michelle Li
Social Rep: Irene Choi
SOPSS Rep:
Millicent Song, Ryann Steinberg
Stage Crew Rep: Gabi Gelfand
Staff Supervisors:
Ms. P. Koutroubis,
Mr. A. Morin,
Ms. A. Johnson

LEADERS COLLECTIVE AGENDA LETTER

Dear Earl Haig Students,

It is with great pleasure that I welcome you to another promising year at Earl Haig! Whether it is your first or last year at the school, I hope this year presents you with unexpected discoveries about our community and yourself. In our corridors, you only need to travel ten steps down the hall before catching a glimpse of our unparalleled school spirit: artists hanging up their work in the Wavy Gallery, eager future scientists working on labs in the chemistry classrooms, athletes competing right outside the cafeteria windows. With over 100 clubs to immerse yourself in and almost 2000 faces to meet, it is only a matter of time before you become a part of the beating heart of our school community.

One of the finest ways to taste the very best of what our school has to offer is by joining the organization situated at the center of our school's community: Leaders Collective (LC). One of Earl Haig's largest student groups, LC attracts bright-minded, earnest individuals looking for challenge and opportunity. Comprised of over 100 students, LC divide and conquers the school's most prominent events, such as LINKS, Parents Night, Grade 9 Orientation, Financial Literacy Workshop, and Commencement just to name a few. Additionally, LC members are presented with the opportunity to harness their inner leader by initiating their own enterprises, with events like LConnect, LCreate, and The Minds Together Project. Most importantly, LC is more of a family than a collective of coworkers, and the initial strangers you meet in the club quickly become some of your closest confidantes. If you are looking for a close-knit, ambitious, and memorable club to call home, LC eagerly awaits your company.

Everyone has something unique that only they can solely offer, and the greatest honour would be to witness all of you leverage your talents to improve our lively school. I hope the achievements, joy, and laughter of this year outweigh the challenges that come with pushing yourself to new heights. The memories that we will create over the next year are looking bright with all the potential you have to offer, and the only way to get there is to seize each moment as it comes.

Carpe Diem, Everyone!

Hannah Park

Leaders Collective Director 2022/2023

Leaders Collective Executive Team 2022/2023

Director: Hannah Park

Assistant Director: Rameen Shaikh

Administrative Coordinator: Zariya Shaikh

Administrative Assistant: Nidhi Benoy

Administrative Assistant: Phoenix Hseun

Events Coordinator: Steven Luo

Events Assistant: Sophia Liu

Events Assistant: Mia Xuan

Opportunities Coordinator: Safiya Sivjee

Opportunities Assistant: Nadine Al-Junaidi

Opportunities Assistant: Sarah Pan

Programs Coordinator: Ismail Hosny

Programs Coordinator: Hannah Teicher

Programs Assistant: Mark Wang

Programs Assistant: Fay Wang

Promotions Coordinator: Eno Ma

Promotions Assistant: Francesca Tsai

Promotions Assistant: Hoon Dao

Promotions Assistant: Anita Du

Special Projects Coordinator: Alyssa Grant

Special Projects Assistant: Alice Quan

Special Projects Assistant: Rana Mohammed

TIMETABLE PERODS FOR 2022 -203

Note: Late start for both PLC's and Staff Meetings days will occur on Wednesdays. If the date of the Wednesday is an odd number calendar day (e.g., 3, 11) we will be operating on a day one (Day 1) schedule. If the date of the Wednesday is an even number calendar day (e.g., 4, 12) we will be operating on a day two (Day 2) schedule

Regular Day Schedule

Regular Day Schedule	Day 1 (Assigned to odd calendar days) e.g., September 7	Day 2 (Assigned to even calendar days) e.g., September 8
9:00 - 10:20 a.m.	Class A*	Class A*
10:25 - 11:40 a.m.	Class B	Class B
11:40 - 12:40 p.m.	LUNCH	LUNCH
12:40 - 1:55 p.m.	Class C	Class D
2:00 - 3:15 p.m.	Class D	Class C

Late Start Day Schedule

Late Start Schedule for Staff Meetings / PLCs	Day 1 (Assigned to odd calendar days) e.g., September 7	Day 2 (Assigned to even calendar days) e.g., September 8
09:55 - 10:55 a.m.	Class A	Class A
11:00 - 12:00 p.m.	Class B	Class B
12:00 - 1:05 p.m.	LUNCH	LUNCH
1:05 - 2:10 p.m.	Class C*	Class D*
2:15 - 3:15 p.m.	Class D	Class C

PLC and Staff Meeting Dates for 2022 -203

PLCs and Staff Meetings Late Opening	
PLC Dates	Staff Meeting Dates
September 21, 2022	September 28, 2022
October 19, 2022	October 26, 2022
November 23, 2022	November 30, 2022
December 14, 2022	December 21, 2022
January 11, 2023	January 18, 2023
February 15, 2023	February 22, 2023
March 22, 2023	March 29, 2023
April 19, 2023	April 26, 2023
May 24, 2023	May 31, 2023

EARL HAIG SECONDARY SCHOOL

Main Phone: 416-395-3210 Back Door: 416 395-3824
DEPARTMENT OFFICES AND EXTENSIONS

Business	Room	277	20105
Claude Watson	Room	125	20137
Computers	Room	268	20115
Co-op	Room	245	20136
Dance	Room	136	20139
Drama	Room	272	20140
English 1	Room	220	20090
English 2	Room	228	20091
E.S.L.	Room	123	20092
Geography	Room	328	20075
Guidance	Room	124	20040
History	Room	328	20085
Languages (Moderns)	Room	266	20130
Library	Room	243	20020
Math	Room	292	20080
Music	Room	162	20141
Phys Ed.	Room	025	20030
Science	Room	345	20095/93
Special Education	Room	263	20142
Student Success	Room	269	20269
Technology	Room	144	20143
Tech Comm.	Room	202A	20144
Theatre	Room	295	20150
Visual Arts	Room	304	20100

Scheduled dates and events as currently published in this agenda and calendar are subject to changes.

August 2022

Earl Haig Secondary School

(EVENTS SUBJECT TO CHANGE)

Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23 > Non-TDSB Summer School Report Cards drop off in main office	24	25	26 > Google Form to Guidance for any Timetable Change Requests	27
28	29	30 > Guidance Opens	31 > Links Assembly Grade 9's And New Students 9:00 - 11:00 am			

September 2022

Earl Haig Secondary School

(Events subject to change)

Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1 ➤ Non-instructional day	2 ➤ Non-instructional day	3
4	5 LABOUR DAY H	6 PA	7 1 ➤ School Begins (Full Day) ➤ Semester 1/Term 1 begins	8 2	9 1	10
11	12 2 ➤ Gr. 9 & 10 Support Services/Conduct Assembly P1	13 1 ➤ Gr. 11 & 12 Support Services/Conduct Assembly P1 ➤ SPC Card Sales (Sep 13th – 30th) ➤ CL/ACL Meeting Library 3:30 pm ➤ School Council Meeting 7:00 pm ➤ Gr. 9 Claude Watson Camp Day	14 2 ➤ Grade 9 Orientation Day Last Period	15 1 ➤ Senior Girls Volleyball Tournament	16 2	17
18	19 1 ➤ Gr. 9 & 10 Guidance Visits P1	20 IST 2	21 PLC 1 ➤ International Peace Day	22 2 ➤ Gr. 9 Parent Info Evening 5:30-6:30 pm - BBQ 6:30 pm - Curriculum 7:00-8:00 pm - ESL Parents 7:00-8:00 pm - CW Parents	23 1	24
25	26 Rosh Hashana 2	27 Rosh Hashana 1	28 PLC – Staff Meeting 2 ➤ Clubs and Councils Meeting Cafeteria 3:15 pm	29 1 ➤ Photo Day for ID Cards/Yearbook	30 National Day of Truth & Reconciliation 2 ➤ Grad Assembly P2 ➤ Orange Shirt Day	

October 2022

Earl Haig Secondary School (EVENTS SUBJECT TO CHANGE)

Sun	Mon	Tue	Wed	Thu	Fri	Sat
Hispanic Heritage/International Walk to School/Islamic Heritage/Somalian Heritage/Women's Heritage						1
2	3 1 > Jack's Assembly Grade 12's 9:00 am > School Council Meeting 7:00 pm Jack's Presentation (Executive Only-Elections 6:00 pm)	4 SST 2	5 Yom Kippur 1 > SAC Leadership Retreat	6 2 > Clubs Registrations Due/Top Fundraising Club Proposal Due > Girls Ultimate Frisbee	7 PA	8
9	10 Sukkot H THANKSGIVING	11 Sukkot 1	12 2	13 1	14 2	15
16	17 Shemini Atzeret 1 > Junior Assembly Period 1 > Junior Week	18 IST Simchat Torah 2 > CL/ACL Meeting Library 3:30 pm	19 PLC 1 > GTA University Fair 9:00 - 11:00 am Cafeteria > Gr. 12 Guidance visits	20 2 > Clubs Fair #1 (at Lunch) > Senior Girls Basketball	21 A/1 > SOPSS Assembly	22
23	24 Diwali 2 > Parent/Guardian Contact Week > Community Outreach Week	25 1 > Grade 12 Alumni Assembly Period 4 Cringan Hall	26 PLC - Staff Meeting 2 > Photo Retake Day	27 1 > Halloween Film Fest 7:00 pm Cringan Hall	28 2 > Carnival Day	29
30	31 Halloween 1 > Scavenger Hunt					

November 2022

Earl Haig Secondary School (EVENTS SUBJECT TO CHANGE)

Sun	Mon	Tue	Wed	Thu	Fri	Sat
Hindu Heritage/Indigenous Education		1 SST 1 ➢ Clubs Presidents Meeting	2 2 ➢ Take Your Kids to Work Day	3 1 ➢ CW Sera Bianca – 6:00 pm	4 2	5
6	7 1	8 2 ➢ School Council and University/College Night 7:00pm	9 1 ➢ Semester 1/Term 1 ends	10 2 ➢ Semester 1/Term 2 begins ➢ CW Open House 6:00 pm ➢ SSUNS →	11 A/1 ➢ Remembrance Day Assembly P1	12
13 ➢ SSUNS	14 2 ➢ Semester 1 Mid-term marks due 9:00 am & Verifications due 3:00 pm ➢ SOPSS Spirit Week →	15 IST 1 ➢ CL/ACL Meeting Library 3:30 pm	16 2 ➢ Non GTA University Fair Cafeteria 9:00 – 11:00 am	17 SP Parent/Teacher Interviews ➢ 10:00 am – 12:00 noon ➢ 1:00 pm – 4:00 pm ➢ 6:00 pm – 8:00 pm →	18 PA	19
20	21 1 ➢ Semester 1 Mid-term report card distribution	22 2	23 PLC 1 ➢ Coffee House Cafeteria 7:00 pm ➢ Life Skills Workshop Civic/Careers Classes All Day	24 2 ➢ Digital Literacy Workshop After School – Rm. 202	25 1	26
27	28 2 ➢ Full Disclosure	29 1	30 PLC – Staff Meeting 2			

December 2022

Earl Haig Secondary School (EVENTS SUBJECT TO CHANGE)

Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1 1	2 2	3
4	5 1 ➤ LCreate Week	6 SST 2 ➤ Clubs Presidents Meeting ➤ Gr. 8 Open House 6:00 pm	7 1	8 2 ➤ Food and Clothing Drive	9 1	10
11	12 2 ➤ Food and Clothing Drive	13 1 ➤ CL/ACL Meeting Library 3:30pm	14 PLC 2 ➤ School Show Cringan Hall 7:00 pm	15 1	16 2	17
18	19 Hanukkah (Dec. 19-26) 1 ➤ Locker Clean Out	20 IST 2	21 PLC – Staff Meeting 1	22 A/2 ➤ SOPPS Assembly	23 1	24
25 H CHRISTMAS DAY	26 B BOXING DAY WINTER BREAK	27 B	28 B	29 B	30 B	31 NEW YEAR'S EVE

January 2023

Earl Haig Secondary School (EVENTS SUBJECT TO CHANGE)

Sun	Mon	Tue	Wed	Thu	Fri	Sat
1 NEW YEAR'S DAY	2 B WINTER BREAK →	3 B	4 B	5 B	6 Feast of the Epiphany B	7 Orthodox Christmas
8	9 1 Classes Resume ➢ Gr. 9 & 10 Course Selection Guidance visits P2	10 SST 2 ➢ Clubs Presidents Meeting ➢ School Council Meeting 7:00 pm	11 PLC 1 ➢ Grad Photos (Jan 11-Feb 3)	12 2 ➢ Senior Boys Basketball →	13 1	14 Orthodox New Year's Day
15	16 2 ➢ Gr. 11 Course Selection Guidance visits P2	17 1 ➢ CL/ACL Meeting Library 3:30 pm	18 PLC – Staff Meeting 2	19 1 ➢ EQAO Math Gr. 9 → ➢ Music Revue & Dance Cringan Hall 7:00 pm	20 2 ➢ Financial Literacy Workshop Grade 10 Math Classes – All Day	21
22 Chinese/Lunar New Year	23 1	24 IST 2	25 E EXAMS →	26 E	27 E	28
29	30 E EXAMS →	31 E	Tamil Heritage Month			

February 2023

Earl Haig Secondary School (EVENTS SUBJECT TO CHANGE)

Sun	Mon	Tue	Wed	Thu	Fri	Sat
African Heritage/Black Queering/Chinese Heritage			1 1 > Semester 1/Term 2 ends	2 PA	3 1 > Semester 2/Term 1 starts	4
5	6 A/2 > Black History Assembly > Arts Week > Clubs & Councils Fundraiser > My Blueprint Opens	7 SST 1 > Semester 1 Final marks due 9:00 am & Verifications due 3:00 pm > Clubs Presidents Meeting > CL/ACL Meeting Library 3:30 pm	8 2	9 1	10 2	11
12	13 1 > Semester 1 Final Report Card distribution	14 2 > School Council Meeting 7:00 pm	15 PLC 1 > Short and Sweet Films Cringal Hall 4:00 pm	16 2 > Semi Formal	17 PA	18
19	20 H FAMILY DAY	21 IST 1	22 PLC – Staff Meeting 2 > Pink Shirt Day > One Acts 7:00 pm Ruth Watson Theatre	23 1 > Course Verifications Distribution	24 2	25
26	27 1 > Course Verifications Due 9:00 am	28 2 > Caribbean Lunch > Piano Night 7:00 pm Ruth Watson Theatre				

March 2023

Earl Haig Secondary School (EVENTS SUBJECT TO CHANGE)

Sun	Mon	Tue	Wed	Thu	Fri	Sat
Greek Heritage Month			1 1	2 2 ➤ Resume and Interview Workshop After School Rm. 238	3 1 ➤ Creation Rush ➤ Clubs Fair #2 (at lunch)	4
5	6 2 ➤ Creation Rush ➤ SOPSS Spirit Week	7 SST Purim 1 ➤ Clubs Presidents Meeting	8 Holi 2	9 1	10 2 ➤ Staff vs Students hockey buyout	11
12	13 B MARCH BREAK	14 Chet New Year B	15 B	16 B	17 B	18
19	20 Nawruz New Year A/2 ➤ Multicultural Assembly ➤ Multicultural Week	21 IST 1 ➤ CL/ACL Meeting Library 3:30 pm	22 PLC Hindu New Year 2	23 Ramadan (March 22-April 20) 1 ➤ Café Carpe 7:00 pm	24 2 ➤ Multicultural Lunch	25
26	27 1 ➤ Haig TV Week	28 2	29 PLC – Staff Meeting 1 ➤ Fashion Event Wavy Hall 7:00 pm	30 SP Parent/Teacher Interviews ➤ 10:00 am – 12:00 noon ➤ 1:00 pm – 4:00 pm ➤ 6:00 pm – 8:00 pm	31 1	

April 2023

Earl Haig Secondary School (EVENTS SUBJECT TO CHANGE)

Sun	Mon	Tue	Wed	Thu	Fri	Sat
Genocide Awareness/Latin-America History/Sikh Heritage/World Autism						1
2	3 1 ➤ Dance Matinee 10:00 am & 1:00 pm Cringan Hall	4 SST 2 ➤ SAC Election Info Meeting O'Grady Hall 3:00pm ➤ Clubs Presidents Meeting ➤ LCreate Week II ➤ Euclid Math Contest ➤ Dance Night 7:00pm Cringan Hall	5 1 ➤	6 Passover (April 6-13) 2	7 H GOOD FRIDAY	8
9 EASTER SUNDAY	10 H EASTER MONDAY	11 1 ➤ School Council Meeting 7:00 pm ➤ CL/ACL Meeting Library 3:30 pm	12 International Day of Pink 2	13 1 ➤ Poetry in-Voice Competition Ruth Watson 3:45 pm	14 Orthodox Good Friday 2 ➤ LC Executive Applications Due	15
16 Orthodox Easter	17 Orthodox Easter Monday 1 ➤ Eco Week	18 IST Holocaust Remembrance Day 2 ➤ Semester 2/Term 1 ends	19 PLC 1 ➤ Semester 2/Term 2 begins ➤ Gr. 10 Drama Night 4:00 & 7:00 pm Ruth Watson Theatre ➤ LC Executive Interviews	20 2	21 EID (April 21-23) 1 ➤ Life Skills Workshop Civic/Careers Classes All Day	22 Earth Day ➤ RHHS MUN
23	24 2 ➤ Semester 2 Mid-term marks due 9:00 am & Verifications due 3:00 pm ➤ SAC Election Week ➤ LC Executive Interviews	25 1 ➤ Volunteer Opportunities and Employment Workshop- Main Hall during Lunch	26 PLC – Staff Meeting 2	27 A/1 ➤ SAC Election Assembly ➤ SAC Election Voting ➤ Zoom Film Fest 7:00 pm Cringan Hall	28 2 ➤ Semester 2 Mid-term report card distribution ➤ CO-ED Ultimate Frisbee	29
30						

May 2023

Earl Haig Secondary School

(EVENTS SUBJECT TO CHANGE)

Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1 1	2 SST 2 ➤ Clubs Presidents Meeting	3 1 ➤ Dance Collective Night Cringan Hall 7:00 pm	4 2 ➤ University of Waterloo SIN contest	5 Red Dress Day 1 ➤ Full Disclosure	6
7	8 2	9 1 ➤ Road to University Workshop After School Rm. 238 ➤ School Council Meeting 7:00 pm ➤ CL/ACL Meeting Library 3:30 pm	10 2 ➤ Budget Meeting #1, 3:15 pm Library ➤ Music Showcase Cringan Hall 7:00 pm	11 1 ➤ University of Waterloo Chem 13 contest ➤ Pierre Berton Awards Ceremony Library 3:45 - 5:30 pm ➤ Music Showcase Cringan Hall 7:00 pm	12 2	13
14	15 1 ➤ Field Trip Moratorium	16 IST 2	17 1 ➤ Budget Meeting #2, 3:15 pm Library	18 2 ➤ Valedictorian Elections ➤ University of Waterloo Avogadro contest ➤ Haig Olympics 2023 After School – Field ➤ Gr. 12 Drama Show 7:00 pm Cringan Hall	19 1 →	20
21	22 H VICTORIA DAY	23 1	24 PLC 2 ➤ Financial Literacy Workshop Grade 10 Math Classes – All Day ➤ Budget Meeting #3, 3:15 pm Library ➤ Gr. 9 Drama 4:00 pm Ruth Watson Theatre	25 1 ➤ Prom	26 Shavuot 2	27 Shavuot
28	29 1	30 2 ➤ Grad Assembly (Followed by Garden Party) 9:00 – 11:00 am	31 PLC – Staff Meeting 1 ➤ Clubs & Councils Appreciation Celebration Cafeteria 3:15 pm ➤ Film Arts Gala 7:00 pm Cringan Hall	Asian Heritage/Jewish Heritage/National Speech and Hearing/Sexual Assault Awareness and Prevention Gr. 8 to Gr. 9 Feeder School Transition Meetings		

June 2023

Earl Haig Secondary School

(EVENTS SUBJECT TO CHANGE)

Sun	Mon	Tue	Wed	Thu	Fri	Sat
ABGLTTQQ2S – Pride/Filipino Heritage/Italian Heritage/National Indigenous History/Portuguese Speaking Heritage				1	2	3
4	5	6 SST	7	8	9	10
		<ul style="list-style-type: none"> > School Council Meeting 6:00 pm (Executive Only) > CL/ACL Meeting Library 3:30 pm 		<ul style="list-style-type: none"> > CW Showcase Period 3 & 4 Cringan Hall > 40th CW Anniversary 6:00 pm 		
11	12	13	14	15	16	17
	<ul style="list-style-type: none"> > EQAO Math Gr. 9 > Library Books Due 	<ul style="list-style-type: none"> > Athletic Banquet 		<ul style="list-style-type: none"> > SOPSS Assembly Period 1 & Carpe Day 	<ul style="list-style-type: none"> > SOPSS Assembly Period 1 & Carpe Day (Rain Day) 	
18	19	20 IST	21	22	23	24
	<ul style="list-style-type: none"> > Locker Clean Out 		EXAMS			
25	26	27	28	29	30	
	<ul style="list-style-type: none"> > Promotion Meetings 		<ul style="list-style-type: none"> > Semester 2 Gr. 9-11 Final marks due 12:00 pm & Verifications due 3:00 pm > Commencement 	EID (June 29-July 2)	<ul style="list-style-type: none"> > Last Day of School > Semester 2 Final Report Card distribution 	

EARL HAIG CODE OF STUDENT BEHAVIOUR

The code of student behaviour has been developed to reflect the belief that it is everyone's right and responsibility to promote and maintain a safe and respectful learning environment at Earl Haig Secondary School in cooperation with home, the school and the community.

Our goal at Earl Haig Secondary School is to assist students to be responsible for their behaviour by developing a sense of mutual trust and respect and to promote this code of behavior.

AREAS OF CONCERN

- **Please keep all areas of the school building and grounds clean. Put garbage, organics and recycling in the proper receptacles.**
- **All students are expected to carry student ID cards while in the building and to produce it upon request.**

ASSEMBLIES

Assemblies are a key part of school life at Earl Haig. We hold two types of assemblies:

Formal: When we invite guests, give information or honour traditions of our school and our country, more formal audience behaviour is required. This includes attentive listening to speakers and applause. This is the only polite form of recognition. Formal assemblies will be so indicated and appropriate behaviour is expected. It is your duty to know the difference.

Informal: SOPSS, Final and Holiday Assemblies are usually student organized and their purpose is to honour the remarkable talents and abilities of our students and to celebrate school spirit. Appropriate recognition and applause are expected.

BULLYING AND/OR FIGHTING

These actions are not acceptable on school property or at school-sponsored events. Whenever you see anyone being bullied, victimized, or harassed, report it to a teacher, counsellor, parent or administrator. Your confidentiality will be assured. Don't hesitate to take a stand for every individual to feel safe and respected at Earl Haig. Please report any illegal or suspicious activities to your teachers, the main office (416-395-3210), the police 911 or 416-808-3200 or Crime Stoppers at 416-222-TIPS. **Anonymity is guaranteed. In this way, students, staff, and the community can continue to enjoy a safe, secure and peaceful learning environment.**

HOMOPHOBIC OR SEXUAL HARASSMENT

These incidents may be defined as expressions of power, authority, or control through sexual references in offensive jokes, name calling, pictures (including clothing design), touching, and derogatory behaviour. These actions are against Board policy and will not be tolerated.

RACIAL OR ETHNIC BIAS

These incidents may be defined as: ethnic slurs, jokes, stereo-typing, threats, assault, intimidation, any negative verbal, written or physical expression that promotes hatred towards a person's race, colour or ethno cultural heritage graffiti and hate graffiti. These actions are against Board policy and will not be tolerated.

CAFETERIA

Students are expected to respect the right of others for a safe, clean, pleasant environment. Dispose of your garbage in the bins provided.

CELL PHONES/PORTABLE STEREO EQUIPMENT

ELECTRIC DEVICES/LASER POINTERS

Electronic devices that support instructional purposes can be used in classrooms with permission from the teacher. Portable stereo equipment is to be used only at school sponsored events. **The school will not be responsible for the loss or theft of these devices.** Laser pointer devices are banned from the school for safety reasons. Students in possession of a laser pointer will be suspended.

COMPUTER/INTERNET USE

Student use of computers is to be in accordance with the Code of Conduct, established by the TDSB. The code is posted on the TDSB website at: [Online Code of Conduct \(tdsb.on.ca\)](http://tdsb.on.ca)

You need a User ID and password to access school computers.

User ID: Student Number

Password: Shared Secret Password

Your **Shared Secret** password is the **last four digits of your Student Number, followed by the day and month of your birthday**. Always use four digits for your birthday, using leading zeroes where necessary. For example, if your birthday is February 19, enter 1902.

Example:

Your STUDENT NUMBER = **123 456 789**

Your Birthday = **19th of February (02)**

Your Shared Secret Password = **67891902**

All students and parents are expected to sign the Earl Haig Internet agreement. This signed agreement will be kept on file for the time you are enrolled at Earl Haig.

DISTRIBUTION & DISPLAY OF STUDENT PUBLICATIONS IN SCHOOL

No material may be distributed on school property without the approval of the administration. This includes, but is not limited to, posters, announcements, and written materials.

DRESS POLICY

Please refer to TDSB Student Dress Policy as described in the Board's Item pages of this agenda.

The Student Dress Policy can also be found at:

<http://tdsbweb/site/ViewItem.asp?siteid=10380&menuid=44823&pageid=37539&PrintablePage=true>

ELEVATOR

To be used only by students with a physical disability/injury. A key may be borrowed for a \$20 refundable deposit from the Student Office.

HALLS

In order to maintain a quiet environment for learning, students should not sit in any hallway where there are classrooms during the school day. **All stairways are also out of bounds.** Students who do not have a class may study in the library or cafeteria.

LIBRARY LEARNING COMMONS earlhaig.ca/library

Our library learning commons is the largest teaching and learning space in the school. In order to use the library facilities, students must be respectful of the academic environment and work quietly at all times.

No food or drink is permitted.

The library program assists students with:

- inquiry skills
- critical thinking and problem solving
- use of technology
- communication and collaboration
- literacy skills

The library provides the following services:

- help with assignments – access to print and electronic resources via the TDSB Virtual Library and the library website
- MLA/APA citation help
- calculators, headsets and video cables
- printers, photocopier - \$0.10 per page

TDSB Google Drive

- access from Academic Workspace: aw.tdsb.on.ca or the library website: earlhaig.ca/library
- create, store and share documents, presentations, and spreadsheets
- create a portfolio of work completed

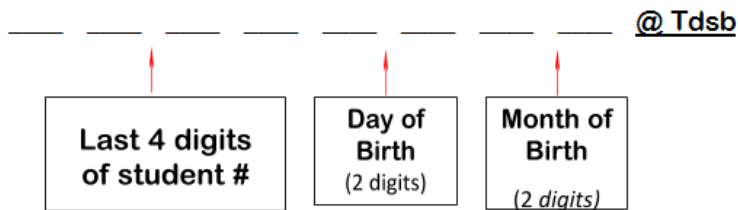
Library Website: earlhaig.ca/library

- all handouts/lesson materials posted online under **Recent Classes** tab
- search previous lessons under **Archived Workshops** tab
- access to databases and online resources - accessible from outside school network with usernames and passwords listed in the following table

Additional Information:

- most books can be borrowed for 3 weeks and renewed once
- Manga and Graphic Novels can be borrowed for 1 week
- \$0.20 fines per day are charged on overdue items
-

The Shared Secret password:



LIBRARY SUBSCRIPTION DATABASES			
link from earlhaig.ca/library click on Alphabetical List of Databases			
DATABASE	User ID	Password	Content
Advanced Placement	trillium	trillium	Academic focus
Biography in Context		carpediem	Famous people, All Subjects
Britannica Online	trillium	trillium	All Subjects 3 levels
Career Cruising	ehss	carpediem	Careers
Canadian Literary Reference Centre	trillium	trillium	English, Drama
Canadian Points of View	trillium	trillium	Current Issues, Canadian Focus
Canadian Reference Centre	trillium	trillium	Current topics, Canadian Focus
Culture Grams	trillium	trillium	Geography, countries, provinces, maps, statistics
Curriculum Video Online	earlhaig	library	videos for all subject areas
Easybib.com		Coupon code = carpediem	Citation tool for MLA, APA
Encyclopedia Universalis	trillium	trillium	French
Explora (EBSCO)	trillium	trillium	All subject
Follett Shelf e-books	student#	student#	e-books, all subjects
Gale/TDSB Virtual	trillium	trillium	e-books, all subjects

Reference Library			
Global Issues In Context	trillium	trillium	World Issues, Politics
Google Drive (access through aw.tdsb.on.ca OR earlhaig.ca/library)	student #	TDSB network password	Create and save documents, presentations, spreadsheets and forms
Grove Art/Music Online	earlhaig	library	Art, Music
History Reference Centre	trillium	trillium	History
Image Quest	earlhaigss	students	Find images for all subjects with full citations

Info Base e-Books	earlhaig	library	e-books, all subjects
Learn 360	second	second	Video clips, all subjects
Literacy Reference Centre	trillium	trillium	English, Drama
Naxos Music/Spoken Word	trillium	trillium	Music, English, Drama
Newspaper Source Plus	trillium	trillium	All subjects
NovelList Plus	earl	carpediem	English
OERB	tdsbstudent	tdsb	All subjects – lessons, tutorials
PebbleGo	trillium	trillium	Science, social science images, video
Opposing Viewpoints		carpediem	Current issues, All Subjects
Oxford Art Online	earlhaig	library	
Oxford Reference Online	earlhaig	library	All subjects-e-books
Science Reference Centre	trillium	trillium	Science, Health, Geography
TABVue (eBooks)	tdsb	trillium	Canadian, social studies & french
Teen Health & Wellness	trilliumdsb	trillium	Health, SAP, Teen Issues
TDSB Student Research Guide		tdsbresearch	Research all subjects

**Check the library site for regular updates.
www.earlhaig.ca/library**

LOCKERS

Students are required to use only the locker and lock assigned to them. Lockers remain the property of the TDSB. Please keep your locker clean on the inside and outside! Valuables should not be kept in lockers.

PARKING

Parking is for staff only. The main driveway is a fire route – it is for drop off and not temporary parking. **DO NOT ENTER** the south or east parking off Hillcrest or Dudley streets. Students drop off in these areas must not happen.

SKATEBOARDS, INLINE SKATES, SCOOTERS, BICYCLES.

The use of these items is not permitted on school property or in the school building.

SMOKING: Smoke Free Ontario Act 2005

Smoking (cigarettes or e-cigarettes) is not permitted on school property. Smoking or vaping is also prohibited while attending off-site school-sponsored activities.

You could be disciplined for smoking or vaping on school property.

SUBSTANCE ABUSE/POSSESSION OR TRAFFICKING

Students are prohibited from possessing, consuming, selling or being under the influence of drugs or alcohol on school property or during off-site school-sponsored activities, including field trips and athletic events.

SCHOOL SANCTIONED SOCIAL EVENTS

Staff and administration are committed to support and supervise school sanctioned social events such as dances, semi formals and Prom. Students need to be aware that the school code of conduct and consequences will be in effect at these events. Since student safety and well-being is a priority, students attending a school sanctioned social event under the influence of drugs or alcohol will be sent home, issued a suspension, and not be permitted to attend the next school social event.

UNSAFE ACTIVITIES

Water play (snowballs, water balloons, inappropriate water bottle use, water pistols/super soakers) are **not permitted** on school property. All varieties of sports and ball playing are permitted **only** on the school field.

USE OF SCHOOL PROPERTY/AFTER HOURS

Respect the right of our neighbours and keep our property clean.

Please do not tag or deface school property with graffiti. Students are permitted to be in the building until 4:30 p.m. unless under the direct supervision of a Staff advisor. After 6:00 p.m., a permit is required.

VISITORS AND TRESPASSERS

All students have a responsibility for maintaining a safe environment at Earl Haig. If you observe or are aware of a person who is not an Earl Haig student on school property, please report this to the Main office. It is Board Policy that all visitors must report to the Main office and sign in. Please do not invite friends to spend time with you on school property; they are trespassing and the laws pertaining to private property apply. Their behaviour is your responsibility.

EARL HAIG SCHOOL POLICY

A. ATTENDANCE AND PUNCTUALITY

To experience success at Earl Haig regular and punctual attendance is expected. There is a definite co-relation between unauthorised absences and failure to earn credits. You have a responsibility to yourself, your parents and your teachers to attend regularly and punctually. High absenteeism is usually a symptom of other problems. See a guidance counsellor for assistance.

Student Responsibilities - Re: Absences and Lates

- Avoid making appointments or scheduling trips during school time.
- All absences for students under 18 years of age must be explained in writing by a parent/guardian. A student must present a note to the subject teachers the day after the absence. The teacher will note the fact that the absence/late was explained.
- Notes will include the following information:
 - student name clearly printed
 - date(s) of absences including times for part of a day
 - reason for absences or lateness
 - signature of parent/guardian
- Students should consult with teachers immediately on return from any absences to arrange for missed tests or assignments.
- If you are leaving school before the end of the day, please come to the student office to sign out. Students must have parental/guardian permission before leaving the building.

Consequences of Non-Attendance

- Automated system contacts the home regarding absences.
- If an acceptable explanation is not provided immediately on return, a parent/guardian will be contacted by your teacher(s).
- If lates and/or absences for classes accumulate, teachers will contact parents. If this continues, the student will be required to see a counsellor. A “monitoring sheet” may be put into effect. This sheet requires the student to obtain the signature of every teacher, and to return it to the counsellor daily.
- If the attendance pattern does not improve, a parental interview with a Vice-Principal will be required. Persistent absences will lead to further consequences.

Pre-Arranged Absences

- At least two weeks before the proposed absence, pick up the School Absence Form available from the Main Office.
- Complete and sign the top part of the form indicating the reason for your absence. A parent/guardian signature is required if you are under 18.
- Discuss your absence with each teacher, Guidance Counsellor and ask each one to sign the form and comment on the likely effect of the absence on your progress in the course. Any alternative activities assigned should also be included.

- Return the form to the Main Office. Before final arrangements for your absence are made, a Vice-Principal may wish to contact your parent/guardian for further discussion.

B. ACADEMIC COURSE LOAD POLICY

Grade 9/10:

Students must carry 8 courses per school year on their timetable.

Grade 11:

Students are expected to carry 7 or 8 courses on their timetable once they have accumulated 16 credits.

Grade 12/Graduating year:

Students are expected to carry 6, 7 or 8 courses per school year on their timetable depending upon the number of credits required to graduate (30 credits). All Grade 11 and 12 students are reminded of

FULL DISCLOSURE DATES:

Semester 1 - *Full Disclosure- November 28, 2022*

Semester 2 - *Full Disclosure- May 5, 2023*

C. STUDENT EVALUATION

At the beginning of the school year, students will be provided with a written course outline, which describes the expectations, content and evaluation for each course. Students will be informed of the types of assignments and tests and how their final mark will be calculated.

Assessment and evaluation in OSS courses will be based on the curriculum expectations and the achievement charts in OSS subject curriculum policy documents.

Students will receive formative assessment to improve knowledge, skills and summative evaluations to demonstrate achievement of the curriculum expectations.

School Policy on Missed Evaluations

It is the student's responsibility to be present at all evaluations. It is the student's responsibility when they know in advance that an evaluation will be missed to notify the teacher as soon as they become aware of the conflict. This includes student involvement in school sponsored events.

Failure to communicate with the teacher in advance may result in a zero on the evaluation. It is the student's responsibility to provide the subject teacher with a specific note, on his/her return, from a parent, guardian or a doctor, specifying the date and explaining the reason for the missed evaluation.

A family vacation scheduled during instructional time is not a satisfactory reason. Satisfactory reasons could be illness or funeral. The teacher is not required to remind the student to submit the note.

It is important for both students and parents to understand that evaluation is a continuous process beginning in September and ending in June. In particular, the months of May and June are critical

months during the school year. Evaluations will be ongoing throughout these months and student attendance at all types of evaluations is required.

Medical certificates are required for all missed summative evaluations during May and June.

D. EXAMINATIONS

Examinations will be written under timed, supervised conditions, address course content and expectations related to more than one category of the subject achievement chart, and yield marks for different strands or achievement categories.

The mark(s) for Summative and or formal examination in January and June, if administered, will be included in the final evaluation markup to 30% of the final grade.

Every student has the responsibility to arrive at the examination at the correct time. It is your responsibility to check the examination schedule carefully for times and rooms. Check your timetable for each of your subjects' course code, number and section. Record when your exams are being written in your agenda. Identification, your Student Card, will be required for all examinations.

Students are required to sign an attendance sheet/seating plan at the beginning of each examination. Students will not receive extra time if late.

Absence from Formal Examinations

All students must write all exams in January and June or other formal examinations throughout the year. Any student who is absent from any formal examination or final evaluation will receive a "0" unless a medical certificate is provided to a Vice-Principal.

Exams Dates

Semester 1

Term 1 – September 6, 2022 – November 9, 2022

Term 2 – November 10, 2022 – February 2, 2023

Exams – Jan 25-27, Jan 30-31

Semester 2

Term 1 – February 3, 2023 – April 18, 2023

Term 2 – April 19, 2023 – June 30, 2023

Exams – June 21-23, June 26-27

Please check with each of your teachers when the summative evaluation dates are and record them in your agenda.

E. LEARNING SKILLS (OSS)

In addition to a percentage grade that represents achievement of curriculum expectations only, the provincial report card separately reports on achievement of five learning skills common on all courses: Works Independently, Work Habits/Homework, Organization, Initiative, Teamwork.

Achievement of the five learning skills is reported through the use of the following codes:

N	Needs Improvement	G	Good
S	Satisfactory	E	Excellent

Teachers will evaluate the learning skills on an ongoing basis.

F. LATE & MISSED ASSIGNMENTS

In order to earn a credit in a course, students are responsible for demonstrating evidence of achievement of the knowledge and skills described by the OSS curriculum expectations. Students are expected to complete all assigned work by the dates identified by teachers. In all courses, students are expected to meet all due dates set by teachers for assignments, projects, presentations, and tests. If a student anticipates a problem with meeting a deadline, she or he must negotiate a mutually agreed upon extension.

G. WHAT HAPPENS IF A STUDENT ENGAGES IN ACADEMIC DISHONESTY

When dishonesty is confirmed by a teacher, the incident and the consequences may be communicated to the department head, guidance counsellor, administration and/or parents/guardian.

A mark of zero may be awarded for the assessment/evaluation in question and a repeated pattern of academic dishonesty may result in an escalating severity of consequences.

Students who face the consequences of plagiarism or cheating have the right to appeal the teacher's decision to the principal/vice-principal.

Cheating

Cheating is usually defined as the act of practicing deceit or breaking the rules. In the context of assessment and evaluation, cheating would be defined as the deviation from the behaviour expected in an evaluation situation. Examples include but are not limited to:

- Copying another student's homework.
- Using another student's work on a test or any other evaluation.
- Bringing unauthorized notes or notations into an evaluation.
- Asking for or giving someone an answer during an evaluation.
- Unauthorized use of electronic media to obtain answers during an evaluation; and
- Presenting assignments that have been completed by someone else as one's own.

Plagiarizing

Plagiarizing is defined as the use or close imitation of the language and thoughts of another without attribution, in order to represent them as one's own original work. It can take many forms, including the following:

- Submitting an essay/assignment written by someone else, e.g., buying an essay online, downloading an essay from a website, having someone else complete one's assignment, or copying or using work including homework done by another student.
- Piecing together material from one or several sources and adding only linking sentences.
- Quoting or paraphrasing material without citing the source of that material, including but not limited to books, magazines, journals, websites, newspapers, television programs, radio programs, movies, videos, photographs, and drawings in print or electronic form.
- Copying and pasting from the internet or other electronic sites without citing the source; and
- Omitting quotation marks from direct quotations even if the sources have been cited.

H. REPORTING CYCLE

Semester 1

Mid-Semester 1 Report Card Distribution – Monday November 21, 2022

Final Semester 1 Report Card Distribution Monday February 13, 2023

Full Disclosure- November 28, 2022

Semester 2

Mid-Semester 2 Report Card Distribution -Friday April 28, 2023

Final Semester 2 Report Card Distribution – Friday June 30, 2023

Full Disclosure- May 5, 2023

I. PARENTS' INTERVIEW

All parents are encouraged to contact teachers throughout the year regarding progress in individual subjects.

Thursday, November 17, 2022

10:00 a.m. – 12:00 noon, 1:00 – 4:00 p.m. and 6:00 – 8:00 p.m.

Thursday, March 30, 2023

10:00 a.m. – 12:00 noon, 1:00 – 4:00 p.m. and 6:00 – 8:00 p.m.

Note: The format and timings for parent teacher interviews are subject to change. The final format and timings will be communicated to you in advance of the process.

J. STUDY HABITS

Whether you are just starting your high school career or have reached a point where the end is now in sight, one of your main jobs is to graduate successfully. Your report is to some extent a means of measuring your success. Teachers, supportive parents, well-equipped classrooms, equipment and tests are all beneficial to the learning process, but YOU, first and last, determine your success or failure.

What happens in the classroom is only part of the success story. A very important part of the story is written at home, in the library, or in the study hall, and here, you are on your own. Do you really know how to study? Can you organize your time? Do you understand the work? Here are a few hints that may help you get better results:

Consistency: The best rule is to keep your work up to date. Do something every day: don't fall behind. The best results do not come from last-minute cramming.

Organization: Organize yourself and your work. Keep a study timetable and a regular record of assignments. Plan your work over several days or weeks. Review your notes every day.

Location: Have a regular place to study, preferably quiet and away from distractions. Very few students get good results with the help of radio or television.

Preparation: Have your books and study materials ready. You cannot claim an honest two hours work if a half-hour is spent in an effort to locate books, pens and paper.

Sequence: It is tempting to do the easiest assignment or the favourite subject first and leave the harder tasks to the end. Just remember, you are probably most alert at the beginning of a study period. Do the difficult assignments when your mind is at its best.

When to Study: You are probably the best judge of the best time to study. Remember, you are probably not at your best immediately after a full day in school. You might feel more like work if you get some fresh air and relaxation before starting your home studies. Be particularly careful about weekends. On Friday afternoon, Monday morning seems a long way off, but it comes all too quickly. Organize your weekend to leave some study time – it is a good time for review of the week's work.

Promptness: Get your work handed in to your teacher on time.

K. CLUBS & COUNCILS

We support and encourage co-curricular programs at Earl Haig S.S. It is a privilege to be a part of any program sponsored by the school. With your involvement comes the responsibility of making choices and following the expectations of all policies. We ask you to choose and prioritize your involvement in co-curricular programs so that your academic success will not be in jeopardy. We also point out the following:

ABSENTEEISM: A student may be removed from any co-curricular activity by the ACL of Clubs and Councils and Vice-Principal after consultation with the teacher/coach/staff advisor concerned about the student's absenteeism.

RESPONSIBILITY: Any student who wishes to participate in any co-curricular program will be personally responsible for any course expectation or work missed. Failure to do so may result in the removal from immediate and/or future participation in this and other activities.

STUDENT CARD: Any program sponsored by the SAC requires a student to have a Student ID card.

All Co-Curricular programs must have a Staff advisor and register with the SAC. A List of registered clubs and councils is available on our website at www.earlhaig.ca.

L. POSTERS

Posters displayed in the halls are for Earl Haig’s school activities only. Posters must be approved and initialled by the staff advisor. Posters are not to be affixed to doors or windows, and only on unpainted cement surfaces. The person or group responsible for postings must ensure that they are removed as soon as the event has taken place. Banners advertising school approved events can only be put up by either the Lighting Crew or the caretakers.

M. SPORTS COMMONLY OFFERED AT EARL HAIG S.S.

Fall	Winter	Spring
Boys’ Golf	Alpine Skiing/	Badminton
Boys’ Soccer	Snowboarding	Boys Baseball
Boys Volleyball	Boys’ Basketball	Boys’ 15’s Rugby
Cross Country	Boys’ Ice Hockey	Cricket
Running	Girls’ Ice Hockey	Dragon Boat
Girls’ Basketball	Girls’ Volleyball	Girls’ 15’s Rugby
Girls’ Field Hockey	Speed Swimming	Girls’ Soccer
Tennis		Girls’ Softball
Boys/Girls 7’s Rugby		Girls’ Flag
		Football
		Tennis
		Track & Field
		Ultimate Frisbee
		Co-ed Volleyball

Transfer Eligibility

A student who has transferred schools for any reason is deemed a transfer student and must follow the transfer eligibility process. Please see your Physical and Health Education Department, your coach or your TDSSAA Representative in your school for further information and transfer forms. No school shall include in its lineup any student who is a transfer student within the last 12 months, unless deemed eligible by the Transfer Eligibility Committee. Transfers submitted after the deadline will not be considered until the next transfer deadline. The first Transfer Committee meeting of the school year generally occurs within the first two weeks of September. (TDSSAA Constitution – Revised June 2004).

N. PA ANNOUNCEMENTS

The PA is used for Haig Radio Programming (8:00 – 9:00 a.m.), Opening Exercises, Daily Student Announcements and Administrative Announcements.

To submit announcements for the end of Period 1, please follow these guidelines:

- Submit announcements to radiohaig@gmail.com by 9:00 p.m. the night before you would like them to broadcast
- Announcements needs to concise: less than 150 characters so that they can be transferred to the website and the TV.
- Announcement should be e-mailed through staff sponsor’s @tdsb.on.ca address or c.c.’d to the Staff Sponsor
- They will be repeated for a maximum of three days.

Announcements are to be read by Haig Radio Personnel only. Haig Radio reserves the right to refuse to accept any announcements that do not meet the above guidelines.

O. EXPECTATIONS OF ALL CLAUDE WATSON STUDENTS

(a) MISSION STATEMENT

The Claude Watson Program fosters talent and growth not only in each student's major discipline, but in all the creative and performing arts which form the program. Claude Watson students will be expected to attend performances, recitals and exhibitions in support of their peers so that they may experience a broad range of artistic endeavours.

ARTISTIC PROGRESS

Students work to maintain a high standard in both the Major and the Elective programs throughout each year. Students must earn 8 credits in their Arts Major and the requisite 3 arts elective credits. If a student enters in Grade 10, they must take 6 credits in their Arts Major plus 2 elective credits over the next three years. The Claude Watson diploma is awarded upon completion of the OSSD requirements and is of value when applying to universities or conservatories of arts training

CW EVENTS/ ABSENCES

Students are expected to inform teachers in a timely fashion if they will be away from class. In case of absences of classes due to CW events, it is the student's responsibility to correspond with their teacher regarding missed work and/or assignments. Due to the nature of Earl Haig's school culture, teachers are accommodating when they are notified well in advance.

(b) STATEMENT ON ARTISTIC EXPRESSION

Since its inception in 1983, the Claude Watson Arts Program has proudly upheld a strong tradition of excellence in the Arts. We have earned a reputation of creating enlightened and discerning work in Dance, Drama, Music, Film Arts and Visual Arts.

Our mission is to prepare students to become creative, independent, and progressive thinkers as democratic citizens in a pluralistic society. It is the very nature of the Arts that the artist expresses and communicates his or her own views and visions of the world we live in. At EHSS and the Claude Watson Arts Program, we strive to create intellectually and emotionally safe environments in which our students are free to explore and express their own voices artistically and to hear and respect the voices of others. Multiple forms of literacy are explored, and differences are valued.

With an enriched, complex, and vibrant arts program such as ours, it is natural that sensitive or controversial issues will arise out of the curriculum and within the many co-curricular activities. A learning environment that is relevant to students' lives cannot help but include sensitive issues about work, family, and society. Controversy is a natural factor in the process of discerning.

Every effort will be made to provide students with ample resources to advise, prepare, analyze and follow-up on controversial subject matter introduced in the classroom, theatre, gallery, or the artistic community at large. In accordance with TDSB and Ministry policies these issues are to be

dealt with in a thorough, fair and balanced manner. It is vital our students receive support for their work from fellow Earl Haig students, teachers, administration, parents, and the greater community.

The following criteria reflect our goals:

- Our audiences have come to expect a high level of artistic merit through challenging, thought-provoking, and intellectually stimulating material. As artists, we strive to maintain this calibre of excellence while practicing values that demonstrate integrity, social consciousness, and high principles.
- Work shall not contain content or a theme that is discriminatory, gratuitously shocking or in any way exploitative of any person or persons.
- Work shall not promote, glorify, or sensationalize violence.
- The use of profane or obscene language must be both relevant to the context and necessary to maintain its artistic integrity. Thus, any language of this kind must have artistic purpose and not be used solely to shock or offend the audience.

When deemed necessary, warnings about language, mature subject matter and themes will be printed in programs and communicated to the audience before the performance. An artist's statement should accompany artwork to help clarify or justify the point of view.

(c) CLAUDE WATSON STUDENT PROGRESS REVIEW PROCEDURE AND POLICY

Students are required to:

- show an acceptable level of progress in their arts' major, i.e. maintain 80%
- demonstrate an acceptable level of progress in the academic and elective programs i.e maintaining a minimum of 70% and pass all courses
- attend classes regularly and punctually
- exhibit behaviour which positively contributes to the learning environment
- meet curricular and co-curricular performance expectations.

Throughout the review procedure consideration will be given to the special needs of the individual student and to extenuating circumstances which may be affecting the student's progress.

It should be noted that any student who CHOOSES to leave the program will return to his/her home school.

P. LOST AND FOUND

The lost and found is in the Student Office. If you have anything that is not yours, drop it off at the lost and found. By the same token, you will be happily surprised when you have lost something to find out just how considerate your fellow students are at Earl Haig.

Q. USEFUL COMMUNITY SERVICES

(Youth Issues: Social, Emotional, Medical)

Kids Help Line	1-800-668-6868	24 hrs
Teen Clinic (Sick Kids Hospital)	416-813-5804	24 hrs
Teen Clinic (North York General)	416-756-6750	24 hrs
Children's Aid Society	416-924-4646	24 hrs
Catholic Children's Aid Society	416-395-1500	24 hrs
Jewish Family and Child Service	416-638-7800	24 hrs
Local Police Station	416-808-3200	24 hrs
Rape Crisis Centre	416-597-8808	24 hrs
Assaulted Women's Helpline	416-863-0511	24 hrs

R. ACTIVITY FEE

Your \$50.00 fee covers:

- Student ID Card
- The Delphian, Earl Haig's yearbook
- Eligibility for admission to all functions – some (e.g. dances) will involve an additional charge
- Eligibility in all extra-curricular and intramural programs (including clubs and athletics)
- Participation in athletic programs
- The Earl Haig Student Agenda
- Gown for graduating students

(Grade 9 students or new students are charged \$10.00 to purchase a lock)

S. STUDENT ID CARDS

Students must take their photo at the beginning of the school year. Students who arrive after photo or photo retake day must have their picture taken by the Student Office. All students must have a student card to join any athletic team, to participate in school socials (i.e. semi-formal/prom) and for photo ID for exam purposes.

T. Virtual students and Students without a Home Room

Virtual students and students without a Day One, Period One class are to pick up their report cards or any other materials from the cafeteria during a home room period.

