



Earl Haig Secondary School

100 Princess Avenue

North York, Ontario M2N 3R7

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www.earlhaig.ca

Principal

Ricky Goldenberg

Vice Principals

Susan Hantzakos

Praboda Kolomba-Tantri

Galen Szeto

Name _____ HR _____

Address _____

City _____ Postal Code _____

Telephone _____ Student No. _____



PLEASE NOTE: The front cover is sensitive to extreme heat. Do not leave in direct sunlight!

Printed on recyclable paper



STUDENT ACTIVITY COUNCIL PRESIDENT'S MESSAGE

Earl Haig is a home where spirit bursts through the seams, and every day is an opportunity to seize.

Our Student Activity Council consists of 16 student leaders who embody our school's diverse aspects of student life. From the electrifying spirit assemblies to the grandeur of Carpe Day, we are here to amplify vibrancy past the classrooms.

Beyond the SAC family councils, we offer more than 80 clubs catering to various interests. Whether you have a passion for whipping culinary masterpieces with the cooking club or expressing your artistic prowess through the Black Student Arts Association, there's something at Earl Haig for everyone. If you have a burning desire for an activity that doesn't exist, starting a club is as simple as registering through the Clubs Registration process at the beginning of the year. Our dedicated Clubs Council team will guide you every step of the way.

Earl Haig's SAC and family councils host various events that leave a mark on our school's tapestry. From SOPSS assemblies to Student vs Teacher basketball buyouts, the possibilities are endless. We've held Coffee House, a Multicultural Assembly, and two club fairs for students to discover the variety of opportunities at Earl Haig.

My best advice for all incoming grade 9s is to join at least one club. If you're in grade twelve and you've never joined a club, join a club. You won't regret it. Also, don't take failure as a sign to stop. The first two clubs I applied to in grade nine rejected me, and as a two-time SAC President, I am a testament to the power of resilience reflected in all students. Rejection is a gift for improvement, and you will figure it out if you keep trying—unless you're trying to find out who the Carpe is.

Your action item after finishing reading this is to follow @EarlHaigSAC on Instagram. I promise to keep you in the loop throughout the year by sharing every exciting memory and event.

Whether it's your first steps into high school or your last year until farewells, SAC's commitment is to pour our passion into the student body. Together, let's create a symphonic masterpiece that will echo through the halls of Earl Haig in the 2023/2024 school year. Welcome to our ensemble.

Carpe Diem!

Elly Peng
Student Activity Council President

SAC Positions:

President: Elly Peng
Vice President: Pearl Song
Arts Rep: Stella Cobb
Athletics Rep: Nafas Izadpoor
Clubs & Councils Rep: Joanna Wang
Community Rep: Matthew Sawaya
ECO Rep: Rojin Khansari-Abyaneh
Junior Mayor: Koshin Bathmax
Junior Media Master: TBD
Diba Sadatdarbandi

Multicultural Rep: Eleny Xia
Senior Media Master: Giota Chalkiotis, Kira Shteiman
Student Advocate: Sahar Ahmad
Social Rep: Riley Woo
SOPSS Rep: Olivia Buckspan
Stage Crew Rep: Rachel Abramovich
Staff Supervisors: Ms. P. Koutroubis, Mr. A. Morin, Ms. A. Johnson, Mr. R. Cameron

LEADERS COLLECTIVE AGENDA LETTER

Dear Earl Haig Students,

It is with utmost pleasure that I welcome you to a new school year full of growth and endless possibilities. Together, let us begin a journey full of discovery, friendship, and personal achievements that will shape the future you envision for yourself. Whether you are a new or returning student, we are thrilled to have you be a part of our collaborative and supportive school community. At Earl Haig, we have over 100 school clubs and collectives ready for you to join as well as a large student body to support you in your interests and passions. One of these collectives is our very own Leaders Collective.

One of the best decisions I have made so far during my time at Earl Haig is joining Leaders Collective. Leaders Collective (LC) is a student run organisation that hosts the largest school-wide events such as Commencement, LINKS, Parent Teacher Interviews, Grade 9 Orientation, and much more! By joining LC, you will be able to take part in organising these events! LC also offers its members opportunities to take on leadership roles and express their creativity by allowing students to run their own events through LCreate! Through LC, I discovered a profound sense of belonging among peers who wholeheartedly shared my passion and appreciation for leadership. Not only did I find an empowering community that I fit into, but I also honed my skills, allowing me to foster personal and professional development. If you are looking to make a difference in your school community and become a part of a close-knit family that supports and uplifts one another, then joining Leaders Collective is the perfect opportunity to do so.

As we enter a new year, it's time to embrace the opportunities that await us. Let us approach this chapter of our journey with enthusiasm and a sense of possibility. Let us form a community that is stronger when we come together. Let us embark on this shared path, supporting and encouraging one another along the way. Let us make a positive impact on our school community, and create lasting memories together.

Carpe Diem, Earl Haig!

Rana Mohammed

Leaders Collective Director 2023/2024

Leaders Collective Executive Team 2023/2024

Director: Rana Mohammed
Assistant Director: Zariya Shaikh
Admin Coordinator: Phoenix Hsuen
Admin Coordinator: Michael Pasyechnyk
Admin Assistant: Ethan Liu
Admin Assistant: Mariam Mohammed
Events Coordinator: Sophia Liu
Events Assistant: Brianna Alberto
Events Assistant: Tvarita Yadav
Opportunities Coordinator: Sarah Pan
Opportunities Assistant: Carissa Ho

Opportunities Assistant: Irina Poenaru
Programs Coordinator: Fay Wang
Programs Assistant: Zoobiya Shaikh
Programs Assistant: Sienna Wiitasalo
Promotions Coordinator: Hoon Dao
Promotions Coordinator: Eno Ma
Promotions Assistant: Emma Liu
Promotions Assistant: Tessa Norenius
Special Projects Coordinator: Nidhi Benoy
Special Projects Coordinator: Grace Fan
Special Projects Assistant: Mia Xuan

TIMETABLE PERIODS FOR 2023 -2034

Note: Late start for both PLC's and Staff Meetings days will occur on Wednesdays. If the date of the Wednesday is an odd number calendar day (e.g., 3, 11) we will be operating on a day one (Day 1) schedule. If the date of the Wednesday is an even number calendar day (e.g., 4, 12) we will be operating on a day two (Day 2) schedule

Regular Day Schedule	Day 1 (Assigned to odd calendar days) e.g., September 7	Day 2 (Assigned to even calendar days) e.g., September 8
9:00 - 10:20 a.m.	Class A*	Class A*
10:25 - 11:40 a.m.	Class B	Class B
11:40 - 12:40 p.m.	LUNCH	LUNCH
12:40 - 1:55 p.m.	Class C	Class D
2:00 - 3:15 p.m.	Class D	Class C

Late Start Schedule for Staff Meetings / PLCs	Day 1 (Assigned to odd calendar days) e.g., September 7	Day 2 (Assigned to even calendar days) e.g., September 8
09:55 - 10:55 a.m.	Class A	Class A
11:00 - 12:00 p.m.	Class B	Class B
12:00 - 1:05 p.m.	LUNCH	LUNCH
1:05 - 2:10 p.m.	Class C*	Class D*
2:15 - 3:15 p.m.	Class D	Class C

Assembly Day Schedule	Day 1 (Assigned to odd calendar days) e.g., September 7	Day 2 (Assigned to even calendar days) e.g., September 8
9:05 - 11:05 a.m.	Class A	Class A
11:10 - 12:10 p.m.	Class B	Class B
12:10 - 1:10 p.m.	LUNCH	LUNCH
1:10 - 2:10 p.m.	Class C*	Class D*
2:15 - 3:15 p.m.	Class D	Class C

PLC and Staff Meeting Dates for 2023 -2024

PLCs and Staff Meetings Late Opening	
PLC Dates	Staff Meeting Dates
September 20, 2023	September 27, 2023
October 18, 2023	October 25, 2023
November 22, 2023	November 29, 2023
December 13, 2023	December 20, 2023
January 10, 2024	January 17, 2024
February 21, 2024	February 28, 2024
March 20, 2024	March 27, 2024
April 17, 2024	April 24, 2024
May 22, 2024	May 29, 2024

EARL HAIG SECONDARY SCHOOL

Main Phone: 416-395-3210 Back Door: 416 395-3824

DEPARTMENT OFFICES AND EXTENSIONS

Business & Co-op	Room	277	20105
Claude Watson	Room	125	20137
Computers	Room	268	20115
Dance	Room	136	20139
Drama	Room	272	20140
English 1	Room	220	20090
English 2	Room	228	20091
E.S.L.	Room	245	20092
Geography	Room	328	20075
Guidance	Room	124	20040
History	Room	328	20085
Languages (Moderns)	Room	266	20130
Library	Room	243	20020
Math	Room	292	20080
Music	Room	162	20141
Phys Ed.	Room	025	20030
Science	Room	345	20095/93
Special Education	Room	263	20142
Student Success	Room	269	20269
Technology	Room	144	20143
Tech Comm.	Room	202A	20144
Theatre	Room	295	20150
Visual Arts	Room	304	20100

Scheduled dates and events as currently published in this agenda and calendar are subject to changes.

Your **Shared Secret** password is the **last four digits of your Student Number, followed by the day and month of your birthday**. Always use four digits for your birthday, using leading zeroes where necessary. For example, if your birthday is February 19, enter 1902.

Example:

Your STUDENT NUMBER = **123 456 789**
Your Birthday = **19th of February (02)**
Your Shared Secret Password = **67891902**

DRESS POLICY

Please refer to TDSB Student Dress Policy as described in the Board's Item pages of this agenda.

The Student Dress Policy can also be found at:

<https://www.tdsb.on.ca/High-School/Your-School-Day/Student-Dress>

ELEVATOR

To be used only by students with a physical disability/injury. A key may be borrowed for a \$20 refundable deposit from the Student Office.

HALLS

In order to maintain a quiet environment for learning, students should not sit in any hallway where there are classrooms during the school day. **All stairways are also out of bounds.** Students who do not have a class may study in the library or cafeteria.

LOCKERS

Students are required to use only the locker and lock assigned to them. Lockers remain the property of the TDSB. Please keep your locker clean on the inside and outside! Valuables should not be kept in lockers.

PARKING

Parking is for staff only. The main driveway is a fire route – it is for drop off and not temporary parking. **DO NOT ENTER** the south or east parking off Hillcrest or Dudley streets. Students drop off in these areas must not happen.

SKATEBOARDS, INLINE SKATES, SCOOTERS, BICYCLES.

The use of these items is not permitted on school property or in the school building.

SMOKING/VAPING: Smoke Free Ontario Act 2005

Smoking (cigarettes or e-cigarettes) is not permitted on school property. Smoking or vaping is also prohibited while attending off-site school-sponsored activities. You could be disciplined for smoking or vaping on school property.

SUBSTANCE ABUSE/POSSESSION OR TRAFFICKING

Students are prohibited from possessing, consuming, selling or being under the influence of drugs or alcohol on school property or during off-site school-sponsored activities, including field trips and athletic events.

SCHOOL SANCTIONED SOCIAL EVENTS

Staff and administration are committed to support and supervise school sanctioned social events such as dances, semi formals and Prom. Students need to be aware that the school code of conduct and consequences will be in effect at these events. Since student safety and well-being is a priority, students attending a school sanctioned social event under the influence of drugs or alcohol will be sent home, issued a suspension, and not be permitted to attend the next school social event.

UNSAFE ACTIVITIES

Water play (snowballs, water balloons, inappropriate water bottle use, water pistols/super soakers) are **not permitted** on school property. All varieties of sports and ball playing are permitted **only** on the school field.

USE OF SCHOOL PROPERTY/AFTER HOURS

Respect the right of our neighbours and keep our property clean.

Please do not tag or deface school property or washrooms with graffiti. Do not destroy school equipment. Students are permitted to be in the building until 4:30 p.m. unless under the direct supervision of a Staff advisor. After 6:00 p.m., a permit is required.

VISITORS AND TRESPASSERS

All students have a responsibility for maintaining a safe environment at Earl Haig. If you observe or are aware of a person who is not an Earl Haig student on school property, please report this to the Main office. It is Board Policy that all visitors must report to the Main office and sign in. Please do not invite friends to spend time with you on school property; they are trespassing and the laws pertaining to private property apply. Their behaviour is your responsibility.

LIBRARY LEARNING COMMONS

earlhaig.ca/library

Our library learning commons is the largest teaching and learning space in the school. In order to use the library facilities, students must be respectful of the academic environment and work quietly at all times.

No food or drink is permitted.

The library teaching program assists students with:

- inquiry skills
- critical thinking and problem solving
- use of technology
- communication and collaboration
- literacy skills

The library provides the following services:

- help with assignments – access to print and digital resources via resources on the TDSB Virtual Library and the EHSS school library website
- MLA/APA citation help
- calculators, headsets and AV cables
- printers, photocopier

TDSB Google Drive

- access from Academic Workspace: aw.tdsb.on.ca or the library website: earlhaig.ca/library
- create, store and share documents, presentations, and spreadsheets

Library Website: earlhaig.ca/library

- all handouts/lesson materials posted online under **Recent Classes** tab
- search previous lessons under **Archived Workshops** tab
- access to databases and online resources - accessible from outside school network with usernames and passwords listed in the following table

Additional Information:

- most books can be borrowed for 3 weeks and renewed once
- Manga and Graphic Novels can be borrowed for 1 week

**Check the library website
for regular updates.
www.earlhaig.ca/library**

B. ACADEMIC COURSE LOAD POLICY

Grade 9/10/11:

Students must carry 8 courses per school year on their timetable.

Grade 12/Graduating year:

Students are expected to carry 6, 7 or 8 courses per school year on their timetable depending upon the number of credits required to graduate (30 credits). Students must have 24 credits to drop a course and to choose a spare. All Grade 11 and 12 students are reminded of

FULL DISCLOSURE DATES:

Semester 1 - *Full Disclosure- November 27, 2023*

Semester 2 - *Full Disclosure- May 3, 2024*

C. STUDENT EVALUATION

At the beginning of the school year, students will be provided with a written course outline, which describes the expectations, content and evaluation for each course. Students will be informed of the types of assignments and tests and how their final mark will be calculated.

Assessment and evaluation will be based on the curriculum expectations and the achievement charts in subject curriculum policy documents.

Students will receive formative assessment to improve knowledge, skills and summative evaluations to demonstrate achievement of the curriculum expectations.

School Policy on Missed Evaluations

It is the student's responsibility to be present at all evaluations. It is the student's responsibility when they know in advance that an evaluation will be missed to notify the teacher as soon as they become aware of the conflict. This includes student involvement in school sponsored events.

Failure to communicate with the teacher in advance may result in a zero on the evaluation. It is the student's responsibility to provide the subject teacher with a specific note, on his/her return, from a parent, guardian or a doctor, specifying the date and explaining the reason for the missed evaluation.

A family vacation scheduled during instructional time is not a satisfactory reason. Satisfactory reasons could be illness or attending a funeral. The teacher is not required to remind the student to submit the note.

It is important for both students and parents to understand that evaluation is a continuous process beginning in September and ending in June. In particular, the months of May and June are critical months during the school year. Evaluations will be ongoing throughout these months and student attendance at all types of evaluations is required.

Medical certificates are required for all missed summative evaluations during May and June.

D. EXAMINATIONS

Examinations will be written under timed, supervised conditions, address course content and expectations related to more than one category of the subject achievement chart, and yield marks for different strands or achievement categories.

The mark(s) for Summative and or formal examination in January and June, if administered, will be included in the final evaluation markup to 30% of the final grade.

Every student has the responsibility to arrive at the examination at the correct time. It is your responsibility to check the examination schedule carefully for times and rooms. Check your timetable for each of your subjects' course code, number and section. Record when your exams are being written in your agenda. Identification, your Student Card, will be required for all examinations.

Students are required to sign an attendance sheet/seating plan at the beginning of each examination. Students will not receive extra time if late.

Absence from Formal Examinations

All students must write all exams in January and June or other formal examinations throughout the year. Any student who is absent from any formal examination or final evaluation will receive a "0" unless a medical certificate is provided to a Vice-Principal.

Exams Dates

Semester 1

Term 1 – September 5, 2023 – November 8, 2023
Term 2 – November 9, 2023 – February 1, 2024
Exams – Jan 24-26, Jan 29-30, 2024

Semester 2

Term 1 – February 2, 2024 – April 16, 2024
Term 2 – April 17, 2023 – June 28, 2024
Exams – June 19-21, June 24-25, 2024

Please check with each of your teachers when the summative evaluation dates are and record them in your agenda.

E. LEARNING SKILLS (OSS)

In addition to a percentage grade that represents achievement of curriculum expectations only, the provincial report card separately reports on achievement of five learning skills common on all courses: Works Independently, Work Habits/Homework, Organization, Initiative, Teamwork.

Achievement of the five learning skills is reported through the use of the following codes:

N	Needs Improvement	G	Good
S	Satisfactory	E	Excellent

Teachers will evaluate the learning skills on an ongoing basis.

F. LATE & MISSED ASSIGNMENTS

In order to earn a credit in a course, students are responsible for demonstrating evidence of achievement of the knowledge and skills described by the OSS curriculum expectations. Students are expected to complete all assigned work by the dates identified by teachers. In all courses, students are expected to meet all due dates set by teachers for assignments, projects, presentations, and tests. If a student anticipates a problem with meeting a deadline, she or he must negotiate a mutually agreed upon extension.

G. WHAT HAPPENS IF A STUDENT ENGAGES IN ACADEMIC DISHONESTY

When dishonesty is confirmed by a teacher, the incident and the consequences may be communicated to the department head, guidance counsellor, administration and/or parents/guardian.

A mark of zero may be awarded for the assessment/evaluation in question and a repeated pattern of academic dishonesty may result in an escalating severity of consequences.

Students who face the consequences of plagiarism or cheating have the right to appeal the teacher's decision to the principal/vice-principal.

Cheating

Cheating is usually defined as the act of practicing deceit or breaking the rules. In the context of assessment and evaluation, cheating would be defined as the deviation from the behaviour expected in an evaluation situation. Examples include but are not limited to:

- Copying another student's homework.
- Using another student's work on a test or any other evaluation.
- Bringing unauthorized notes or notations into an evaluation.
- Asking for or giving someone an answer during an evaluation.
- Unauthorized use of electronic media to obtain answers during an evaluation; and
- Presenting assignments that have been completed by someone else as one's own.

Plagiarizing

Plagiarizing is defined as the use or close imitation of the language and thoughts of another without attribution, in order to represent them as one's own original work. It can take many forms, including the following:

- Submitting an essay/assignment written by someone else, e.g., buying an essay online, downloading an essay from a website, having someone else complete one's assignment, or copying or using work including homework done by another student.
- Piecing together material from one or several sources and adding only linking sentences.
- Quoting or paraphrasing material without citing the source of that material, including but not limited to books, magazines, journals, websites, newspapers, television programs, radio programs, movies, videos, photographs, and drawings in print or electronic form.
- Copying and pasting from the internet or other electronic sites without citing the source; and
- Omitting quotation marks from direct quotations even if the sources have been cited.
- Using ChatGPT or AI to formulate your answers.

H. REPORTING CYCLE

Semester 1

Mid-Semester 1 Report Card Distribution – Monday November 20, 2023

Final Semester 1 Report Card Distribution Monday February 12, 2024

Full Disclosure- November 27, 2023

Semester 2

Mid-Semester 2 Report Card Distribution -Friday April 26, 2024

Final Semester 2 Report Card Distribution – Friday June 28, 2024

Full Disclosure- May 3, 2024

I. PARENTS' INTERVIEW

All parents are encouraged to contact teachers throughout the year regarding progress in individual subjects.

Thursday, November 2, 2023

10:00 a.m. – 12:00 noon, 1:00 – 4:00 p.m. and 6:00 – 8:00 p.m.

Wednesday, April 3, 2024

10:00 a.m. – 12:00 noon, 1:00 – 4:00 p.m. and 6:00 – 8:00 p.m.

Note: The format and timings for parent teacher interviews are subject to change. The final format and timings will be communicated to you in advance of the process.

J. STUDY HABITS

Whether you are just starting your high school career or have reached a point where the end is now in sight, one of your main jobs is to graduate successfully. Your report is to some extent a means of measuring your success. Teachers, supportive parents, well-equipped classrooms, equipment and tests are all beneficial to the learning process, but YOU, first and last, determine your success or failure.

What happens in the classroom is only part of the success story. A very important part of the story is written at home, in the library, or in the study hall, and here, you are on your own. Do you really know how to study? Can you organize your time? Do you understand the work? Here are a few hints that may help you get better results:

Consistency: The best rule is to keep your work up to date. Do something every day: don't fall behind. The best results do not come from last-minute cramming.

Organization: Organize yourself and your work. Keep a study timetable and a regular record of assignments. Plan your work over several days or weeks. Review your notes every day.

Location: Have a regular place to study, preferably quiet and away from distractions. Very few students get good results with the help of radio or television.

Preparation: Have your books and study materials ready. You cannot claim an honest two hours work if a half-hour is spent in an effort to locate books, pens and paper.

Sequence: It is tempting to do the easiest assignment or the favourite subject first and leave the harder tasks to the end. Just remember, you are probably most alert at the beginning of a study period. Do the difficult assignments when your mind is at its best.

When to Study: You are probably the best judge of the best time to study. Remember, you are probably not at your best immediately after a full day in school. You might feel more like work if you get some fresh air and relaxation before starting your home studies. Be particularly careful about weekends. On Friday afternoon, Monday morning seems a long way off, but it comes all too quickly. Organize your weekend to leave some study time – it is a good time for review of the week's work.

Promptness: Get your work handed in to your teacher on time.

K. CLUBS & COUNCILS

We support and encourage co-curricular programs at Earl Haig S.S. It is a privilege to be a part of any program sponsored by the school. With your involvement comes the responsibility of making choices and following the expectations of all policies. We ask you to choose and prioritize your involvement in co-curricular programs so that your academic success will not be in jeopardy. We also point out the following:

ABSENTEEISM: A student may be removed from any co-curricular activity by a Vice-Principal after consultation with the teacher/coach/staff advisor concerned about the student's absenteeism.

RESPONSIBILITY: Any student who wishes to participate in any co-curricular program will be personally responsible for any course expectation or work missed. Failure to do so may result in the removal from immediate and/or future participation in this and other activities.

STUDENT CARD: Any program sponsored by the SAC requires a student to have a Student ID card.

All Co-Curricular programs must have a Staff advisor and register with the SAC. A List of registered clubs and councils is available on our website at www.earlhaig.ca.

L. POSTERS

Posters displayed in the halls are for Earl Haig's school activities only. Posters must be approved and initialled by the staff advisor. Posters are not to be affixed to doors or windows, and only on unpainted cement surfaces. The person or group responsible for postings must ensure that they are removed as soon as the event has taken place. Banners advertising school approved events can only be put up by either the Lighting Crew or the caretakers.

M. SPORTS COMMONLY OFFERED AT EARL HAIG S.S.

Fall	Winter	Spring
Boys' Golf	Alpine Skiing/ Snowboarding	Boys Baseball
Boys' Soccer	Badminton	Boys' 15's Rugby
Boys Volleyball	Boys' Basketball	Dragon Boat
Cross Country	Boys' Ice Hockey	Girls' 15's Rugby
Running	Girls' Ice Hockey	Girls' Soccer
Girls' Basketball	Girls' Volleyball	Girls' Softball
Girls' Golf	Swim team	Girls' Flag
Girls' Ultimate Frisbee	Table Tennis	Football
Tennis		Track & Field
Rugby 7's		Ultimate Frisbee
		Co-ed Volleyball

Transfer Eligibility

A student who has transferred schools for any reason is deemed a transfer student and must follow the transfer eligibility process. Please see your Physical and Health Education Department, your coach or your TDSSAA Representative in your school for further information and transfer forms. No school shall include in its lineup any student who is a transfer student within the last 12 months, unless deemed eligible by the Transfer Eligibility Committee. Transfers submitted after the deadline will not be considered until the next transfer deadline. The first Transfer Committee meeting of the school year generally occurs within the first two weeks of September. (TDSSAA Constitution – Revised June 2004).

N. PA ANNOUNCEMENTS

The PA is used for Haig Radio Programming (8:00 – 9:00 a.m.), Opening Exercises, Daily Student Announcements and Administrative Announcements.

To submit announcements for the end of Period 1, please follow these guidelines:

- Submit announcements to radiohaig@gmail.com by 9:00 p.m. the night before you would like them to broadcast
- Announcements needs to concise: less than 150 characters so that they can be transferred to the website and the TV.
- Announcement should be e-mailed through staff sponsor's @tdsb.on.ca address or c.c.'d to the Staff Sponsor
- They will be repeated for a maximum of three days.

Announcements are to be read by Haig Radio Personnel only. Haig Radio reserves the right to refuse to accept any announcements that do not meet the above guidelines.

O. EXPECTATIONS OF ALL CLAUDE WATSON STUDENTS

(a) MISSION STATEMENT

The Claude Watson Program fosters talent and growth not only in each student's major discipline, but in all the creative and performing arts which form the program. Claude Watson students will be expected to attend performances, recitals and exhibitions in support of their peers so that they may experience a broad range of artistic endeavours.

ARTISTIC PROGRESS

Students work to maintain a high standard in both the Major and the Elective programs throughout each year. Students must earn 8 credits in their Arts Major and the requisite 3 arts elective credits. If a student enters in Grade 10, they must take 6 credits in their Arts Major plus 3 elective credits over the next three years. The Claude Watson diploma is awarded upon completion of the OSSD requirements and is of value when applying to universities or conservatories of arts training

CW EVENTS/ ABSENCES

Students are expected to inform teachers in a timely fashion if they will be away from class. In case of absences of classes due to CW events, it is the student's responsibility to correspond with their teacher regarding missed work and/or assignments. Due to the nature of Earl Haig's school culture, teachers are accommodating when they are notified well in advance.

(b) STATEMENT ON ARTISTIC EXPRESSION

Since its inception in 1983, the Claude Watson Arts Program has proudly upheld a strong tradition of excellence in the Arts. We have earned a reputation of creating enlightened and discerning work in Dance, Drama, Music, Film Arts and Visual Arts.

Our mission is to prepare students to become creative, independent, and progressive thinkers as democratic citizens in a pluralistic society. It is the very nature of the Arts that the artist expresses and communicates his or her own views and visions of the world we live in. At EHSS and the Claude Watson Arts Program, we strive to create intellectually and emotionally safe environments in which our students are free to explore and express their own voices artistically and to hear and respect the voices of others. Multiple forms of literacy are explored, and differences are valued.

With an enriched, complex, and vibrant arts program such as ours, it is natural that sensitive or controversial issues will arise out of the curriculum and within the many co-curricular activities. A learning environment that is relevant to students' lives cannot help but include sensitive issues about work, family, and society. Controversy is a natural factor in the process of discerning.

Every effort will be made to provide students with ample resources to advise, prepare, analyze and follow-up on controversial subject matter introduced in the classroom, theatre, gallery, or the artistic community at large. In accordance with TDSB and Ministry policies these issues are to be dealt with in a thorough, fair and balanced manner. It is vital our students receive support for their work from fellow Earl Haig students, teachers, administration, parents, and the greater community.

The following criteria reflect our goals:

- Our audiences have come to expect a high level of artistic merit through challenging, thought-provoking, and intellectually stimulating material. As artists, we strive to maintain this calibre of excellence while practicing values that demonstrate integrity, social consciousness, and high principles.
- Work shall not contain content or a theme that is discriminatory, gratuitously shocking or in any way exploitative of any person or persons.
- Work shall not promote, glorify, or sensationalize violence.
- The use of profane or obscene language must be both relevant to the context and necessary to maintain its artistic integrity. Thus, any language of this kind must have artistic purpose and not be used solely to shock or offend the audience.

When deemed necessary, warnings about language, mature subject matter and themes will be printed in programs and communicated to the audience before the performance. An artist's statement should accompany artwork to help clarify or justify the point of view.

(c) CLAUDE WATSON STUDENT PROGRESS REVIEW PROCEDURE AND POLICY

Students are required to:

- Strive to maintain an overall artistic standing that is above grade level.
- Strive to maintain an overall academic standing that is at grade level.
- Attend classes regularly and punctually
- Exhibit behaviour which positively contributes to the learning environment
- Meet curricular and co-curricular performance expectations.

Throughout the review procedure consideration will be given to the special needs of the individual student and to extenuating circumstances which may be affecting the student's progress.

*It should be noted that any student who **CHOOSES** to leave the program will return to his/her home school.*

P. LOST AND FOUND

The lost and found is in the Student Office. If you have anything that is not yours, drop it off at the lost and found. By the same token, you will be happily surprised when you have lost something to find out just how considerate your fellow students are at Earl Haig.

Q. USEFUL COMMUNITY SERVICES

(Youth Issues: Social, Emotional, Medical)

Kids Help Line	1-800-668-6868	24 hrs
Teen Clinic (Sick Kids Hospital)	416-813-5804	24 hrs
Teen Clinic (North York General)	416-756-6642	24 hrs
Children's Aid Society	416-924-4646	24 hrs
Catholic Children's Aid Society	416-395-1500	24 hrs
Jewish Family and Child Service	416-638-7800	24 hrs
Local Police Station	416-808-3200	24 hrs
Rape Crisis Centre	416-597-1171	24 hrs
Assaulted Women's Helpline	1-866-863-0511	24 hrs

R. ACTIVITY FEE

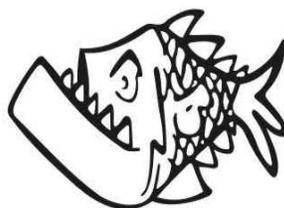
Your \$40.00 fee covers:

- Student ID Card
- The Delphian, Earl Haig's yearbook
- Eligibility for admission to all functions – some (e.g. dances) will involve an additional charge
- Eligibility in all extra-curricular and intramural programs (including clubs and athletics)
- Participation in athletic programs

(Grade 9 students or new students are charged \$10.00 to purchase a lock)

S. STUDENT ID CARDS

Students must take their photo at the beginning of the school year. Students who arrive after photo or photo retake day must have their picture taken by the Student Office. All students must have a student card to join any athletic team, to participate in school socials (i.e. semi-formal/prom) and for photo ID for exam purposes.



EARL HAIG CODE OF STUDENT BEHAVIOUR

The code of student behaviour has been developed to reflect the belief that it is everyone's right and responsibility to promote and maintain a safe and respectful learning environment at Earl Haig Secondary School in cooperation with home, the school and the community.

Our goal at Earl Haig Secondary School is to assist students to be responsible for their behaviour by developing a sense of mutual trust and respect and to promote this code of behavior.

AREAS OF CONCERN

- **Please keep all areas of the school building and grounds clean. Put garbage, organics and recycling in the proper receptacles.**
- **All students are expected to carry student ID cards while in the building and to produce it upon request.**

ASSEMBLIES

Assemblies are a key part of school life at Earl Haig. When we invite guests, give information or honour traditions of our school and our country, more formal audience behaviour is required. This includes attentive listening to speakers and applause. This is the only polite form of recognition. Formal assemblies will be so indicated and appropriate behaviour is expected. It is your duty to know the difference. SOPSS, Final and Holiday Assemblies are usually student organized and their purpose is to honour the remarkable talents and abilities of our students and to celebrate school spirit. Appropriate recognition and applause are expected.

BULLYING, FIGHTING AND/OR PLAYFIGHTING

These actions are not acceptable on school property or at school-sponsored events. Whenever you see anyone being bullied, victimized, or harassed, report it to a teacher, counsellor, parent or administrator. Your confidentiality will be assured. Don't hesitate to take a stand for every individual to feel safe and respected at Earl Haig. Playfighting is fighting and will be regarded as such. Please report any illegal or suspicious activities to your teachers, the main office (416-395-3210), the police 911 or 416-808-3200 or Crime Stoppers at 416-222-TIPS. **Anonymity is guaranteed. In this way, students, staff, and the community can continue to enjoy a safe, secure and peaceful learning environment.**

HOMOPHOBIC OR SEXUAL HARASSMENT

These incidents may be defined as expressions of power, authority, or control through sexual references in offensive jokes, name calling, pictures (including clothing design), touching, and derogatory behaviour. These actions are against Board policy and will not be tolerated.

RACIAL OR ETHNIC BIAS

These incidents may be defined as: ethnic slurs, jokes, stereo-typing, threats, assault, intimidation, any negative verbal, written or physical expression that promotes hatred towards a person's race, colour or ethno cultural heritage graffiti and hate graffiti. These actions are against Board policy and will not be tolerated.

CAFETERIA

Students are expected to respect the right of others for a safe, clean, pleasant environment. Dispose of your garbage in the bins provided.

CELL PHONES/PORTABLE STEREO EQUIPMENT

ELECTRIC DEVICES/LASER POINTERS

Electronic devices that support instructional purposes can be used in classrooms with permission from the teacher. Portable stereo equipment is to be used only at school sponsored events. **The school will not be responsible for the loss or theft of these devices.** Laser pointer devices are banned from the school for safety reasons. Students in possession of a laser pointer will be suspended.

COMPUTER/INTERNET USE

Student use of computers is to be in accordance with the Code of Conduct, established by the TDSB. The code is posted on the TDSB website at: [Online Code of Conduct \(tdsb.on.ca\)](http://tdsb.on.ca)

You need a User ID and password to access school computers.

User ID: Student Number

Password: Shared Secret Password

August 2023

Earl Haig Secondary School

(EVENTS SUBJECT TO CHANGE)

Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1	2	3	4	5
6	7 CIVIC HOLIDAY	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22 ➤ Now Program	23	24	25	26
27	28	29 Guidance Opens	30 ➤ LINKS-Grade 9 Assembly 9:00 – 11:00am	31		

September 2023

Earl Haig Secondary School

(EVENTS SUBJECT TO CHANGE)

Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1	2
3	4 H LABOUR DAY	5 PLC – Late Start 1 School Begins ➢ Sem 1/Term 1 Begins	6 2 ➢ CW Parent Night 6:00 pm	7 1	8 2 ➢ Grade 9 & 10 Support Services/Conduct Assembly P. 1	9
10	11 1 ➢ SPC Card Sales ➢ CW Camp Manitou (Gr. 9)	12 I.S.T 2 ➢ Grade 11 & 12 Support Services/Conduct Assembly P. 1 ➢ CL/ACL Meeting Library 3:30 pm ➢ School Council Meeting 7:00 pm	13 1	14 2 ➢ Student Success/Class Student Engagement Visits ➢ Course Outlines due in Main Office	15 1	16 Rosh Hashanah
17 Rosh Hashanah	18 2 ➢ Student Success/Student Engagement Class Visits ➢ SPC Card Sales	19 1 ➢ Grade 9 Orientation Period 4	20 PLC-Late Start 2	21 International Day of Peace 1 ➢ Grade 9 BBQ Parent Info Evening 5:30-6:30 pm - BBQ 6:30 pm - Curriculum 7:00-8:00 pm - ESL Parents	22 2 ➢ Terry Fox Run 3:30 – 6:00 pm	23
24	25 Yom Kippur 1 ➢ Parent/Guardian Contact Week ➢ SPC Card Sales ➢ Orange Shirt Day Campaign	26 2	27 PLC – Staff Meeting Late Start 1 ➢ Clubs and Councils Info Meeting Cafeteria 3:20 – 4:00 pm	28 2 ➢ School Photos Small Gym	29 1 ➢ Grad Assembly Cringan Hall P. 2 ➢ Orange Shirt Day	30 Sukkot National Day of Truth & Reconciliation

October 2023

Earl Haig Secondary School

(EVENTS SUBJECT TO CHANGE)

Sun	Mon	Tue	Wed	Thu	Fri	Sat
1 Sukkot	2 2 > Student Success/Student Engagement Class Visits	3 1 > American University Info Session O.Grady Hall 3:30 pm	4 2 > SAC Leadership Retreat Muskoka Woods	5 1 > Girls Ultimate Tournament 7:00 am – 5:00 pm > Leaders Collective Retreat Camp Wanakita	6 PA DAY	7 Shemini Atzevet
8 Simchat Torah	9 H THANKSGIVING	10 2 > Grade 12 Guidance Visits > CL/ACL Meeting Library 3:30 pm > School Council Meeting 7:00 pm (Executives only Elections 6:00pm)	11 1	12 2 > Clubs Registrations Due/Top Fundraising Club Proposal Due > Haig State Blue & White Day Esther Shiner 6:00 – 10:00 pm	13 1	14
15	16 2 > Junior Week	17 1	18 PLC – Late Start 2 > GTA Post Secondary Fair Cafeteria 9:00 – 11:00 am	19 1 > Girls Basketball Tournament 7:00 am – 8:00 pm	20 2 > Ontario Universities Fair Metro Toronto Convention Centre South Building 10:00 am – 5:00 pm	21
22	23 1 > DIP's Due to Main Office – 3:00 pm > Halloween Thrift Store	24 2 > Clubs Fair (at Lunch) > Scholarship Info Session Virtual 7:00 – 8:00 pm	25 PLC – Staff Meeting Late Start 1 > School Photo Retakes Room 129 > Grade 12 Alumni Assembly Cringan Hall P.4	26 2 > Budget Meeting 3:30 pm	27 A/1 > SOPSS Assembly	28
29	30 2 > Halloween Film Fest Cringall Hall 7:00 pm > SOPSS Spirit Week	31 Halloween 1 > Scavenger Hunt	Hispanic Heritage/International Walk to School/Islamic Heritage/Somalian Heritage/Women's Heritage			

November 2023

Earl Haig Secondary School

(EVENTS SUBJECT TO CHANGE)

Sun	Mon	Tue	Wed	Thu	Fri	Sat
Hindu Heritage/Indigenous Education			1 1 > Take Your Kids to Work Day > SOPSS Spirit Week	2 SP Parent/Teacher Interviews > 10:00 am – 12:00 noon > 1:00 pm – 4:00 pm > 6:00 pm – 8:00 pm	3 Late Start 1 > Parent/Teacher Interviews Follow-Up	4
5	6 2 	7 1 > Credit Rescue Day > Clubs Presidents Meeting	8 2 > Semester 1/Term 1 Ends > Life Skills Workshops	9 1 > Semester 1/Term 2 Begins > SSUNS McGill University Montreal	10 A/2 > Remembrance Day Assembly	11 Remembrance Day
12 Divali > SSUNS McGill University Montreal	13 1 > Semester 1 Mid-term Marks due 9:00 am & Verifications due 12:00 pm > CW Open House 6:30 pm	14 2 > School Council Meeting - University & College Info Night 7:00 pm > CL/ACL Meeting Library 3:30 pm	15 1 > Waste Audit #1	16 2	17 PA DAY	18
19	20 2 > Report Cards Distribution Week > Summatives & Exams due in Main Office – 3:00 pm	21 1 > Sera Bianca 6:00 pm	22 PLC-Late Start 2 > Non-GTA Post Secondary Fair Cafeteria 9:00 – 11:00 am	23 1 > Coffee House 7:00 pm	24 2 > Digital Literacy Workshop After School Room 202	25
26	27 1 > Full Disclosure > Community Outreach Week	28 2	29 PLC – Staff Meeting Late Start 1	30 2		

December 2023

Earl Haig Secondary School

(EVENTS SUBJECT TO CHANGE)

Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1 SP/ 1 > Carnival Day > Community Outreach Week Ends	2
3	4 2 > Grad Photos Library	5 1 > Clubs Presidents Meeting	6 2	7 1	8 2 Chanukkah (Dec. 8-15)	9
10	11 1	12 2 > School Show Matinee Cringan Hall > CL/ACL Meeting Library 3:30 pm	13 1 PLC – Late Start > Food/Clothing Drive > School Show Cringan Hall 7:00 pm	14 2 > Senior Girls Volleyball Tournament 7:00 am – 5:00 pm	15 1 > Junior Girls Volleyball Tournament 7:00 am – 5:00 pm	16
17	18 2 > Locker Clean Out	19 A/1 > SOPSS Assembly	20 2 PLC – Staff Meeting Late Start	21 1 > Staff vs Students Hockey Buyout	22 2	23
24	25 H CHRISTMAS DAY WINTER BREAK	26 B	27 B	28 B	29 B	30
31						

January 2024

Earl Haig Secondary School

(EVENTS SUBJECT TO CHANGE)

Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1 H NEW YEAR'S DAY WINTER BREAK →	2 B	3 B	4 B	5 B	6 Feast of the Epiphany
7 Orthodox Christmas	8 2 > Classes resume > Trip Moratorium Begins	9 1 > Clubs Presidents Meeting > Gr. 8 Open House 6:30 – 8:30 pm	10 PLC-Late Start 2 > Credit Rescue Day	11 1 > Boys Basketball Tournament 7:00 am to 8:00 pm →	12 2	13
14 Orthodox New Year's Day	15 1 > Haig Bell Let's Talk Week →	16 2 > CL/ACL Meeting Library 3:30 pm > School Council Meeting 7:00 pm	17 PLC – Staff Meeting Late Start 1	18 2 > Option Fair at Lunch > Moratorium > Music and Dance Revue Cringan Hall 7:00 pm →	19 1	20
21	22 2 > CW Pathways Meeting Cafeteria 7:00 pm	23 1	24 E EXAMS →	25 E	26 E	27 Holocaust Remembrance Day
28	29 E EXAMS →	30 E	31 SP/1 > Exam Review Day - PM	Tamil Heritage Month		

February 2024

Earl Haig Secondary School

(EVENTS SUBJECT TO CHANGE)

Sun	Mon	Tue	Wed	Thu	Fri	Sat
African Heritage/Black Queering/Chinese Heritage				1 ➢ Semester 1/Term 2 Ends PA DAY	2 ➢ Semester 2/Term 1 Begins	3
4	5 A/1 ➢ Black History Month Assembly ➢ Grad Photo make up ➢ Clubs & Council Fundraiser ➢ LCreate	6 2 ➢ MyBlueprint Opens 9:00 am ➢ Semester 1 Final Marks due 9:00 am & Verifications due 12:00 pm ➢ Clubs Presidents Meeting	7 1	8 2 ➢ MyBlueprint Closes 4:00 pm	9 1	10 Chinese/Lunar New Year
11	12 2 ➢ Semester 1 Final Report Card Distribution	13 1 ➢ CL/ACL Meeting Library 3:30 pm ➢ Film Arts 48 Hour Challenge Cringan Hall 7:00pm ➢ School Council Meeting 7:00 pm	14 2	15 1 ➢ Waste Audit #2 ➢ Semi Formal	16 PA DAY ➢ Promotion Meetings	17
18	19 H FAMILY DAY	20 2 ➢ Full Disclosure	21 PLC-Late Start 1	22 2 ➢ Pink Shirt Day ➢ Course Verification Distribution	23 1	24
25	26 2 ➢ Grad Assembly Part 2 Cringan Hall P. 1 ➢ Course Verification due 9:00 am ➢ Calls Home Week	27 1	28 PLC – Staff Meeting Late Start 2 ➢ One Acts Ruth Watson Theatre 7:00 pm	29 1 ➢ Caribbean Lunch Room 160		

March 2024

Earl Haig Secondary School

(EVENTS SUBJECT TO CHANGE)

Sun	Mon	Tue	Wed	Thu	Fri	Sat
Greek Heritage Month Persian Heritage Month					1 > Life Skills Workshops All Day > Calls Home Week > One Acts Ruth Watson Theatre 7:00 pm	2 > HAIGMUN
3	4 > SOPSS Spirit Week	5 > Clubs Presidents Meeting > Resume and Interview Workshop After School Room 238	6 > Volunteer Opportunities and Employment Workshops lunch hour > Café Carp - 7:00pm	7 > Staff vs Students Basketball Buyout > Clubs and Councils Showcase at lunch	8	9
10	11 Ramadan Begins MARCH BREAK	12	13	14 Chet New Year	15	16
17	18 > Multicultural Lunch > Multicultural Week	19 > CL/ACL Meeting Library 3:30 pm	20 Navruz New Year/Hindi New Year PLC-Late Start	21 > Fashion Event - 6:00 pm	22 A/2 > Multicultural Assembly	23
24 Purim	25 Hol	26	27 PLC – Staff Meeting Late Start	28	29 GOOD FRIDAY > LC Executive Applications Due	30
31 EASTER SUNDAY						

April 2024

Earl Haig Secondary School

(EVENTS SUBJECT TO CHANGE)

Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1 H EASTER MONDAY	2 2 > Clubs Presidents Meeting	3 SP Parent/Teacher Interviews > 10:00 am – 12:00 noon > 1:00 pm – 4:00 pm > 6:00 pm – 8:00 pm	4 Late Start 2 Parent/Teacher Interviews Follow-Up	5 1 > Creation Rush Virtual	6
7 > Creation Rush Virtual	8 2 > Dance Matinee Cringan Hall 10:00 am, 11:30 am & 1:00 pm > Junior Week > LC Executive Interviews > LCreate	9 Ramadan Ends 1 > CL/ACL Meeting Library 3:30 pm > SAC Election Info Meeting Cafeteria > Dance Night 7:00 pm	10 Eid al-fitr 2	11 1 > Poetry in-Voice Competition Ruth Watson 3:45pm	12 2	13
14	15 1 > Credit Rescue Day > LC Executive Interviews	16 2 > Semester 2/Term 1 Ends > Gr. 10 Drama Night Ruth Watson Theatre 4:00 pm & 7:00 pm > School Council Meeting 7:00 pm	17 PLC- Late Start 1 > Semester 2/Term 2 Begins > Financial Literacy Workshops After School	18 2 > Summatives and Exams due in Main Office 3:00 pm	19 PA DAY	20
21	22 Earth Day 2 > Community Clean Up > Semester 2 Mid-term Marks due 9:00 am & Verifications due 12:00 pm > Eco Week	23 Passover 1	24 Passover 2 PLC – Staff Meeting Late Start	25 1 > Zoom Film Festival Cringan Hall 7:00 pm	26 2 > Co-ed Ultimate Tournament 7:00 am – 5:00 pm > Report Card Distribution	27
28	29 Passover Ends 1 > EHAC 2023/2024 Elections > SAC Election Week	30 Passover Ends 2	Genocide Awareness/Latin-America History/Sikh Heritage/World Autism			

May 2024

Earl Haig Secondary School

(EVENTS SUBJECT TO CHANGE)

Sun	Mon	Tue	Wed	Thu	Fri	Sat
Asian Heritage/Jewish Heritage/National Speech and Hearing/Sexual Assault Awareness and Prevention			1 1 > Music Showcase Part 1 Cringan Hall 7:00 pm > SAC Election Week	2 A/2 > SAC Election Assembly > Music Showcase Part 2 Cringan Hall 7:00pm > SAC Election Voting	3 Orthodox Good Friday 1 > Full Disclosure	4
5 Red Dress Day	6 Orthodox Easter Monday 2 > Arts Week	7 1 > Gr. 9 Drama Night Ruth Watson Theatre 4:00 pm & 7:00 pm > Clubs Presidents Meeting	8 2 > Budget Meeting #1	9 1 > Pierre Berton Awards Ceremony Library 3:45 - 5:30 pm	10 2	11
12	13 1	14 2 > CL/ACL Meeting Library 3:30 pm > School Council Meeting 7:00 pm	15 1 > Waste Audit #3 > Dance Collective Night Cringan Hall 7:00 pm	16 2 > Valedictorian Elections	17 1	18
19	20 H VICTORIA DAY	21 1	22 PLC-Late Start 2 > Budget Meeting #2	23 1 > Prom	24 2	25
26	27 1 > Grad Gowns Pick Up After School	28 2 > Graduate Award Assembly (Followed by Garden Party) 9:00 – 11:00 am > Visual Arts Epilogue 2024 6:00 pm	29 PLC – Staff Meeting Late Start 1 > Budget Meeting #3	30 2 > Last Day for Field Trips > Clubs and Councils Appreciation Cafeteria 3:45 pm > Grade 12 Drama Night Cringan Hall 4:00 & 7:00 pm	31 1 > Credit Rescue Day	

June 2024

Earl Haig Secondary School

(EVENTS SUBJECT TO CHANGE)

Sun	Mon	Tue	Wed	Thu	Fri	Sat
ABGLTTQQ2S – Pride/Filipino Heritage/Italian Heritage/National Indigenous/Portuguese Speaking Heritage						1
2	3 1 > Film Arts Gala Cringan Hall 7:00 pm	4 2	5 1 > Claude Watson Showcase Period 1, 2 & 7:00 pm	6 A/2 > Carpe Day > SOPPS Assembly	7 1 > Carpe Day (Rain Day) > SOPPS Assembly	8
9	10 2 > Library Books Due > Athletic Banquet 4:00 – 9:00 pm	11 1 > CL/ACL Meeting Library 3:30 pm	12 Shavuot 2	13 Shavuot 1 > Moratorium	14 2	15
16 El al adha	17 1 > Locker Clean Out	18 2 > School Council Executive Meeting 6:00 pm	19 E EXAMS →	20 E	21 E	22
23	24 E EXAMS →	25 E > Semester 2 Grade 12 Final Marks due at 9:00 am & Verifications due at 12:00 pm > Promotion Meetings →	26 SP/2 > Semester 2 Grades 9-11 Final Marks due at 9:00 am & Verifications due at 12:00 pm > Exam Review Day - PM	27 > Staff Meeting 11:00 am PA DAY	28 PA DAY > Commencement	29
30	> Semester 2 Final Report Card Distribution week of July 1, 2024					

Welcome to the 2023-2024 School Year!

September is one of my favourite times of the year. A new school year presents new possibilities to explore and the beginning of exciting things to learn, and experience. There is so much you have to look forward to as a student: new topics that pique your interest, new friendships to make and new things you learn about yourself and the world around you.

And learning doesn't just happen in the classroom. This year, I encourage you to think about one or two new ways you want to get involved. Maybe it's joining a new club or athletic activity, challenging yourself to develop a new study habit, or collaborating with staff and peers to make your school a place where all students truly feel they belong and matter. Student leadership and student voice make TDSB schools better for all of us.



Trying your best at school is important, but you can only do that if you feel good physically and mentally. The first few days of school in September still make us all nervous and excited: students and educators both. There are times during the school year where you may feel nervous, worried, lonely or sad, and that's normal. Everyone experiences those emotions. There are so many people who care about you and are there to support you through the school year. Reach out to your teacher, your family or the other caring adults and staff members you trust, who will listen and find ways to support you.

Every student is a valuable member of your school community. You bring strengths, talents and interests that enrich those around you, and we will do everything we can to support you with your goals this school year. So, dream big!

I wish you the very best for a joyful and successful year ahead.

Ms. Russell-Rawlins
Director of Education

School Year Calendar

The first day of classes for all students is September 5, 2023.

The last day of classes for elementary students is June 28, 2024.

The last day of classes for secondary students is June 26, 2024.

Professional Activity Days

Elementary

- October 6, 2023
- November 17, 2023
- December 8, 2023
- January 19, 2024
- February 16, 2024
- April 19, 2024
- June 7, 2024

Secondary

- October 6, 2023
- November 17, 2023
- February 1, 2024
- February 16, 2024
- April 19, 2024
- June 27, 2024
- June 28, 2024

Statutory Holidays

Labour Day: September 4, 2023

Thanksgiving: October 9, 2023

Winter Break: December 25, 2023 – January 5, 2024 (inclusive)

Family Day: February 19, 2024

Mid-Winter Break: March 11 – 15, 2024

Good Friday: March 29, 2024

Easter Monday: April 1, 2024

Victoria Day: May 20, 2024

Creating Positive and Mentally Healthy Schools

Creating mentally healthy spaces that are safe, inclusive, positive and accepting of all students is a priority in the TDSB.

A school should be a place that promotes responsibility, respect, civility, and academic excellence in a safe learning and teaching environment. A positive and mentally healthy school climate exists when all members of the school community feel safe, included, and accepted, and actively promote positive behaviours and interactions.

Part of providing a positive and mentally healthy school climate is also ensuring equity is at the foundation of everything we do for students. This includes, but is not limited to, removing barriers, and creating access and opportunity for our students. By doing so, schools are ensuring each student has all the tools, resources, supports and opportunities they need to thrive.

What makes a positive school climate?

- All students, parents/guardians/caregivers and staff members feel safe, comfortable, affirmed, and accepted
- Principles of equity and inclusive education are embedded in the learning environment
- Mentally healthy and respectful relationships are promoted among all members of the school community
- Students are encouraged to be leaders and positive role models
- Parents/guardians/caregivers and community members are actively engaged
- Positive behaviour is reinforced
- Students are given opportunities to develop relationships that are free of discrimination, harassment, racism and oppression
- There is a culture of high expectations to help students reach their full potential
- Diversity is respected and valued



Bullying, Discipline and Reporting

The TDSB takes bullying seriously. Every student has the right to feel safe and welcome at school, and be treated with respect, dignity and understanding. All students and staff have responsibility for contributing to an environment where everyone's human rights are respected in school.

As a system, we focus efforts on prevention and creating a welcoming school community. Staff and students are educated on what bullying looks like and how to report.

If you hear, see, or experience any of the following, report it. Speak with a caring adult, talk to your principal and/or call the Student Safety Line.

- name calling or threats;
- racist, discriminatory or hateful remarks;
- unwelcome remarks or slurs;
- obscene gestures or jokes;
- unwanted touching or sexual bullying;
- online harassment;
- derogatory or offensive materials;
- threats of outing someone;
- intimidation or physical violence; or,
- anything else that negatively affects an individual or group.

All school staff are required to report serious incidents that could lead to suspension or expulsion to the school principal or vice-principal. When a student has been harmed, the principal must also notify the parents/guardians/caregivers of all the students involved.

In the event of bullying, we provide support for the students who have been bullied and who engaged in bullying behaviours, as well as those who have been impacted in other ways. By working together with staff, students and community, we are able to address inappropriate student behaviour and build strategies that promote and foster positive behaviours.

**Student
SAFETY LINE**
416-395-SAFE(7233)
416-620-9711 (TTY)
www.tdsb.on.ca/safetyline



KidsHelpPhone.ca
1 800 668 6868

Kids Help Phone

Human Rights Accommodation – Exceptions to Rules, Extra Help & Support

The TDSB is committed to supporting accommodation requests based on human rights needs. These are requests to make changes so that you can fully participate and be included at the TDSB. Accommodations reduce or remove barriers related to disability, religious needs, gender identity, and other protected identities. Please speak with a teacher, principal, vice-principal, or guidance counsellor to discuss your needs. More information can be found at www.tdsb.on.ca/about-us/human-rights.

Reporting Incidents of Racism, Hate or Discrimination

The TDSB is committed to providing a safe, respectful, equitable, accessible, and inclusive learning environment free of harassment and discrimination. Anyone in the TDSB (including students, parents/guardians/caregivers and community members) who witnesses or becomes aware of discrimination, racism, bias or hate should report it to a TDSB employee or supervisor (including a teacher, principal, vice-principal, or guidance counsellor). Learn more about how to report or file a complaint at www.tdsb.on.ca/about-us/human-rights.

Student Dress Policy

The Board-wide Student Dress Policy supports learning environments that are safe, equitable, welcoming and inclusive, and recognizes that decisions about dress reflect individual expression of identity, socio-cultural norms, and economic factors which influence students' health and well-being. Students may attend school and school-related functions in dress of their choice that conforms to system standards that respect the Board's intent to sustain a community that is positive, anti-oppressive, equitable, accepting and inclusive of a diverse range of social and cultural identities.

Read the complete Student Dress Policy (P042), including the system standards, by visiting www.tdsb.on.ca/High-School/Your-School-Day/Student-Dress.

Communicating Concerns (parent concern protocol)

The TDSB Parent Concern Protocol (PR505) is a tool for parents/guardians/caregivers to address school and classroom concerns. The protocol confirms the responsibility of the principal, superintendent and Trustee in providing advice, direction or decision-making when a parent/guardian/caregiver has a concern.

1

Step
One

Classroom Teacher

The first place to go about any classroom-related question or concern is your classroom teacher.

They can help you with:

- Any questions about the classroom
- Classroom rules and consequences
- Homework and assignments

2

Step
Two

School Principal

If you would like more information or if you have questions that are beyond the classroom, talk to your school principal. They can help with:

- Concerns about an individual school
- Student registration
- Student schedules
- Student suspensions
- Report card concerns
- Classroom concerns
- Code of Conduct
- Safety and security
- Budget and fundraising
- School Council

3

Step
Three

School Superintendents

Superintendents are responsible for a Network of Schools. They support school staff and can be contacted if you have questions that have not been answered or for help with:

- Alternate attendance request
- Suspension appeals

4

Step
Four

Trustees

Trustees are your elected community officials. They are available to help you with the following areas of the TDSB:

- Concerns about your community
- Ideas and suggestions for the Board
- Items on Board Agenda
- Board policies under review
- Board budget
- Collective bargaining

Chart of Consequences of Inappropriate Student Behaviour*

SUSPENSIONS A principal shall consider whether to suspend a pupil if he or she believes that the pupil has engaged in any of the following activities while at a school, at a school-related activity or in other circumstances where engaging in the activity will have an impact on the school climate (Education Act s.306 (1)).	Principal May Issue Suspension	Notify Police	
		May	Shall
1. Uttering a threat to inflict serious bodily harm on another person*	1-19 Days		x
2. Possessing alcohol, illegal drugs or, unless the pupil is a medical cannabis user, cannabis	1-19 Days		x
3. Being under the influence of alcohol or, unless the pupil is a medical cannabis user, cannabis	1-19 Days	x	
4. Swearing at a teacher or at another person in a position of authority*	1-19 Days	N/A	N/A
5. Committing an act of vandalism that causes extensive damage to school property at the pupil's school or to property located on the premises of the pupil's school*	1-19 Days		x
6. Bullying*	1-19 Days	x	
<i>* Any activity listed in section 306(1) motivated by hate, bias or prejudice based on the prohibited grounds of the Ontario Human Rights Commission (OHRC) and gender identity and expression will be considered suspendable under section 310(1) of the Education Act.</i>			

SUSPENSIONS A principal shall consider whether to suspend a pupil if he or she believes that the pupil has engaged in any of the following activities while at a school, at a school-related activity or in other circumstances where engaging in the activity will have an impact on the school climate (Education Act s.306 (1)7).	Principal May Issue Suspension	Notify Police	
		May	Shall
1. Willful destruction of school property; vandalism causing damage to school or Board property or property located on school or Board premises*	1-19 Days	x	
2. Use of profane or improper language*	1-19 Days	N/A	
3. Use of tobacco*	1-19 Days	x	
4. Theft*	1-19 Days	x	
5. Aiding or inciting harmful behaviour*	1-19 Days	x	
6. Physical assault*	1-19 Days	x	
7. Being under the influence of illegal drugs*	1-19 Days	x	
8. Fighting*	1-19 Days	x	
9. Possession or misuse of any harmful substances*	1-19 Days	x	
10. Extortion*	1-19 Days		x
11. Inappropriate use of electronic communications or media devices*	1-19 Days	x	
12. An act considered by the school's Principal to be a breach of the Board's or school's code of conduct*	1-19 Days	x	
13. Immunization	20 Days	N/A	N/A
<i>* Any activity listed in section 306(1) motivated by hate, bias or prejudice based on the prohibited grounds of the Ontario Human Rights Commission (OHRC) and gender identity and expression will be considered suspendable under section 310(1) of the Education Act.</i>			

SUSPENSIONS PENDING POSSIBLE EXPULSION A principal shall suspend a pupil if he or she believes that the pupil has engaged in any of the following activities while at a school, at a school-related activity or in other circumstances where engaging in the activity will have an impact on the school climate (Education Act s.310 (1)). After the suspension is issued an investigation will be conducted by the principal within five (5) school days.	Principal May Issue Suspension	Notify Police	
		May	Shall
1. Possessing a weapon, including a firearm	1-20 Days		x
2. Using a weapon to cause or to threaten bodily harm to another person	1-20 Days		x
3. Committing physical assault on another person that causes bodily harm requiring treatment by a medical practitioner	1-20 Days		x
4. Committing sexual assault (refer to Board Policy P045: Dealing With Abuse and Neglect of Students)	1-20 Days		x
5. Trafficking in weapons or illegal drugs	1-20 Days		x
6. Committing robbery	1-20 Days		x
7. Giving alcohol or cannabis to a minor	1-20 Days		x
7.1 Bullying if, i. the pupil has previously been suspended for engaging in bullying and, ii. The pupil's continuing presence in the school creates an unacceptable risk to the safety of another person.	1-20 Days	x	x
7.2 Any activity listed in section 306(1) motivated by bias, prejudice or hate based on race, national or ethnic origin, language, colour, religion, sex, age mental or physical disability, sexual orientation, gender identity, gender expression or any other similar factor	1-20 Days	x	x

SUSPENSIONS PENDING POSSIBLE EXPULSION A principal shall suspend a pupil if he or she believes that the pupil has engaged in any of the following activities while at a school, at a school-related activity or in other circumstances where engaging in the activity will have an impact on the school climate (Education Act s.310 (1)8. After the suspension is issued an investigation will be conducted by the principal within five (5) school days.	Principal May Issue Suspension	Notify Police	
		May	Shall
1. Possession of an explosive substance	1-20 Days		x
2. Sexual harassment	1-20 Days	x	
3. Hate-motivated occurrences	1-20 Days		x
4. Distribution of hate material	1-20 Days	x	
5. Racial harassment	1-20 Days	x	
6. An act considered by the Principal to be a serious breach of the Board's or school's code of conduct	1-20 Days		x
7. Trafficking in cannabis	1-20 Days		x
8. Extortions	1-20 Days		x

*subject to change

Note: The TDSB has implemented Retention Timelines. For information related to these timelines, please see PR 697 Promoting Positive School Climate.

Code of Conduct

At the TDSB, we encourage a standard of behaviour for all students, employees, parents/guardians/caregivers, permit holders and community members whether online or in person to:

- Ensure that all members of the school community, especially people in positions of authority, are treated with respect and dignity;
- Promote responsible citizenship by encouraging appropriate participation in the civic life of the school community;
- Maintain an environment where conflict and difference can be addressed in a manner characterized by respect and civility;
- Discourage all forms of discrimination, racism and oppression;
- Encourage the use of non-violent means to resolve conflict;
- Promote the safety of people in schools;
- Discourage the use of alcohol and illegal drugs; and,
- Prevent bullying in schools.

Read the complete TDSB Code of Conduct (PR585) at www.tdsb.on.ca.

Code of Online Conduct

All students are expected to comply with the TDSB Acceptable Use Policy (P088) and the corresponding procedure, Code of Online Conduct (PR571), which protects the rights and safety of students and staff. All TDSB rules apply when using TDSB computing devices, connections, online systems and resources through a TDSB computing device or network. The Board has the right to monitor use of these systems, tools and resources. The Student and School Codes of Conduct also apply to social media.

Learning with Technology

Technology is used in classrooms to engage, enhance and support student learning. All TDSB students are provided with an account that enables access to the TDSB's technology resources including wireless network access and a variety of digital learning tools such as Google Classroom, Brightspace and the Virtual Library. This account is intended for educational purposes only and is not to be shared with anyone.

Students may choose to bring their own devices, such as smartphones and laptops, to school. It is important, however, to ensure that technology is used appropriately and responsibly and does not interfere with learning. Social media can enhance learning when used in a positive way, but also has a permanency. It is important to remember that online behaviour matters. As part of digital literacy, students will be taught strategies to engage responsibly on social media platforms.

Literacy and Numeracy Programs Outside of the School Day

Literacy and numeracy programs are available to elementary students who require support with reading, writing or math to build their skills and understanding. These programs occur outside of the regular school day and focus on acquiring the tools and confidence required to be successful. Through the elementary summer program, all students from Kindergarten to Grade 8 can enhance numeracy and literacy skills through creative, active and locally-driven programming. For more information, please contact your child's school.

International Languages Elementary & African Heritage Program

The International Languages Elementary Program combines language and culture learning with engaging language skill focused activities like group writing, guided reading, games, songs, dance, storytelling, and arts for students from Kindergarten to Grade 8. No language background knowledge is necessary. The African Heritage Program connects students to the contributions, histories, legacies, cultures and traditions of people of African descent through inquiry and experiential learning. For more information, please visit www.ileprograms.ca.

Future-Ready Learning Through Global Competencies

Global Competencies and deep learning through technology form a foundation of the TDSB's Multi-Year Strategic Plan. Improving student achievement, equity and well-being, as well as strengthening literacy and numeracy skills, can be developed explicitly through a variety of teaching and learning processes as part of student learning in all subjects of the curriculum. Global Competencies prepare students to navigate through the dynamic modern world and provide the ability to thrive with a deeper understanding of the interconnectedness of themselves and their communities, as well as their impact on local and global communities.

TDSB Virtual Library

The TDSB Virtual Library provides online access to a collection of digital resources that support learning for all students from Kindergarten to Grade 12. Available 24/7 at school and home, it is a great starting place for any learning as well as reading for fun. Investigate the 'Read Watch Learn' button to find: eBooks, encyclopedias, educational videos, and information portals for inquiry and research. To search for resources by curriculum area, click the 'Find' button and select the subject and grade of interest.

Most TDSB Virtual Library resources include accessibility features, translation tools and are compatible with TDSB assistive technology tools. To access the TDSB Virtual Library, visit www.tdsb.on.ca/library. TDSB staff and students can access required passwords through the orange 'Passwords' button when logged into TDSB credentials. Ask your school's teacher-librarian if you need help or have questions about using the TDSB Virtual Library.

Create an Allergen-Safe Environment

For anaphylactic students, allergies can cause serious health concerns. If your child has an allergy or if you need to be given special medication throughout the day, speak with your principal about developing a safety plan for the health concern.

Student Mental Health and Well-Being

Student mental health and well-being is an important part of student success and a priority at the TDSB. At school, feeling safe, engaged and honouring identity and student voice all contribute to a positive sense of well-being. Equity, mental health and well-being are interconnected and our priority is to centre identity affirming and culturally responsive and relevant resources and practices to all students and families from an anti-oppressive and anti-racist stance. Students need our collective support to be healthy individuals which includes positive and strong relationships students have with each other and adults.



Finding Help When You Need It

For students who need additional support, there are many resources. You can connect with a teacher or principal as they are a well-positioned partner who can share what they notice during the time your child is in school. You can also contact any of the Managers of Professional Support Services at www.tdsb.on.ca/About-Us/Professional-Support-Services/Contact-Us.

This team is here to support student success by offering a wide range of identity affirming and culturally relevant services, such as individual or group counselling, as well as connecting students, parents/guardians/caregivers with community resources.

Need Help Now?

Kids Help Phone
1-800-668-6868
kidshelpphone.ca

Distress Centres of Toronto
@DC_TO
www.torontodistresscentre.com

What's Up Walk-In
www.whatsupwalkin.ca

Culturally Responsive Community Supports
www.tdsb.on.ca/Culturally-Responsive-and-Relevant-Resources

Getting Involved in Your School Community

Parent/guardian/caregiver engagement is an important part of student achievement and well-being. When schools, families and communities work together to support learning, children tend to do better in school, stay in school longer and enjoy school more.

There are many opportunities for parents/guardians/caregivers and families to get involved, including:

- Connecting and communicating with your child's teacher or Community Support Worker (where applicable)
- Participating in the local school council
- Volunteering in a school
- Taking part in a Community Advisory Committee

Learn more about each of these ways to be involved in your school community through your school principal or by visiting www.tdsb.on.ca/Community/How-to-Get-Involved.

