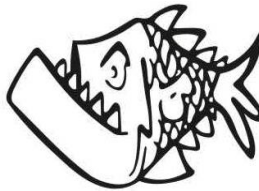




EARL HAIG SECONDARY SCHOOL SONG

Earl Haig! Alma Mater!
We raise your banners far and wide
Earl Haig! Every son and daughter
Sings your praise and hails your name with pride
Carpe Diem! We're going to seize the day today
Carpe Diem! We're aiming high! High! High!
Earl Haig! School of happy memories
Blue and White we'll proudly fly
Carpe! Carpe! Carpe! Diem! Diem! Diem!



SCHOOL MOTTO, MASCOT AND COLOURS

Our motto is Carpe Diem, a part of a Latin poem which urges people to seize the Day or Enjoy Every Minute, a feeling that each Haiger should have during and after school. As a play on the words of the school motto, a fish, "The Carpe" is a symbol of the school. If you see a large blue fish wandering the halls, give it a hug...it is our mascot. Blue and White are the traditional school colours. Many thousands of people throughout Ontario and beyond have a special regard for our colours and our school song.

Student Agenda 2021-2022



Earl Haig Secondary School

100 Princess Avenue

North York, Ontario M2N 3R7

Tel: 416-395-3210 Fax: 416-395-4203

www.earlhaig.ca

Principal

Ricky Goldenberg

Vice Principals

Antonietta Colavita

Aaron Gotfryd

Susan Hantzakos

Anant Sukhram

Name _____	HR _____
Address _____	
City _____	Postal Code _____
Telephone _____	Student No. _____



PLEASE NOTE: The front cover is sensitive to extreme heat. Do not leave in direct sunlight!

Printed on recyclable paper



STUDENT ACTIVITY COUNCIL PRESIDENT'S MESSAGE

If high school was a teen drama, grade nine would be Riverdale: confusing, mysterious, and fast paced. Obviously, we don't live in upstate New York, but the tight relationship of our 2,000 students can easily be related to a small town like Riverdale.

In grade nine, unlike many of my presidential predecessors, I did not have a bucket list or plan going into high school. I didn't strategize what club I wanted to become an executive, train five days a week to make a team, or frankly, dream of being SAC President. One thing I did vow to do though was to stay true to my values and form meaningful and long-lasting relationships that would last past high school. The beauty and as it happens the burden of this large community that you will not know everyone you walk past in the halls. That doesn't mean you should limit yourself to a small and secluded social circle. Go and connect with everyone around you! For me, that meant using the SAC Instagram as an outlet to bust out a Tik Tok dance or even try rapping.

The Student Activity Council is composed of 16 school-wide elected student representatives whose priority is to ensure the greatest quality of your time by running the most hype events of the year, which includes but is not limited to homecoming, teacher vs. student sporting events, semi-formal, and student spirit assemblies. We carry regular weekly meetings every Monday open to the whole school. You might catch one of us in the SAC office which is located right across the cafeteria and you are welcome to come in and chat about anything, whether you have an idea for content to post on our Instagram or you need to rant about an upcoming math test.

We live in uncertain times, engulfed in a pandemic that has isolated and distanced us for the last year and a half. This struggle has only taught us our responsibility to stay connected and a greater appreciation for the basic things in life. In the very short span of four years you have at Earl Haig, you need to live every moment to the fullest. Join a club or council, go to parties, meet new people. get enough sleep, organize a dance flash mob, seize the day. You need to stop caring about how people might view you because the only opinion that matters is yours.

Your four years will fly by as fast as a season of Riverdale. You will be so invested in the characters which you call peers, hooked in the plot twists, and soon enough, the show which you call high school will end with tossing your grad cap. Now live with no regrets, make mistakes and learn from them, and don't be afraid to be you.

Carpe Diem!

Jason Wong

Student Activity Council President

SAC Positions

President: Jason Wong

Vice President: Elisa Penha

Junior Mayor: Elly Peng

Arts Rep: Michelle Chow

Athletics Rep: Karim Khairallah

Clubs and Funds Rep: Yasmin Asadi

Community Rep: William Pham

ECO Rep: Erica Chu

Junior Media Master: TBD

Multicultural Rep: Anna He

Safe Space Advocate: Michelle Li

Senior Media Masters: Ashley Kim,

Jessica Liu

Social Rep: Chevin Jeon

SOPSS Rep: Dorsa Mansouri

Neistanak

Stage Crew Rep: TBD

Staff Supervisors: Ms. P Koutroubis,

Mr. A. Morin

LEADERS COLLECTIVE DIRECTOR'S MESSAGE

Dear Earl Haig Students,

It is such an honour to be welcoming everyone to a new and exciting year at Earl Haig, whether it may be your first or last. The upcoming year will be filled with endless opportunities to explore your talents in your academics, extracurricular pursuits, as you find ways to demonstrate your excellence. This could start from the moment you join one of our 100+ clubs/councils, by participating in various contests, or simply connecting with a few of the almost 2000 students in our school. All the jazzy melodies that make up the Earl Haig community might make you feel lost or overwhelmed, but it truly is a home that will make you feel comfortable, no matter who you are or what your passions may be. Before you know it, you will be well on your way to exploring new interests and hobbies that will help you to discover yourself. Four years at Earl Haig guarantees that you will have a wonderful time, and now it is time for you to find out what will make it wonderful.

One decision that will guarantee a great high school experience is to join the Leader's Collective (LC), one of the largest and most active student-run organizations in the school. We help to organize some of the most prominent school-wide events including LINKS, Grade 9 Orientation, Financial Literacy Workshop, Commencement, mixed in with initiatives such as LConnect, and LCreate. Through these various events, not only will you learn what it takes to be a leader, but you will have a chance to network with some of the brightest, aspiring, and like-minded leaders from all around the school. As a part of LC, tons of valuable experience will be gained from our visions as a collective: to serve, mentor, and grow the school community. If you are someone who wants to explore what makes you passionate, someone who loves making strong friendships, you are more than welcome to join the LC family!

Together, the efforts of the hardworking school community of clubs, councils, and staff can truly shine. With so many amazing individuals who continue to grow because of all the opportunities our school offers, it is only be a matter of time to until we see the incredible accomplishments made by all of you in the upcoming year.

Carpe Diem Everyone!

Ted Yoo

Leaders Collective Director 2021/2022

Leaders Collective Executive Team 2021/2022

Director: Ted Yoo

Assistant Director: Matthew Seto

Admin Coordinator: James Sunwoo

Admin Assistant: Hannah Park

Admin Assistant: Zariya Shaikh

Events Coordinator: James Lee

Events Assistant: Steven Luo

Events Assistant: Sophia Liu

Opportunities Coordinator: Rameen Shaikh

Opportunities Assistant: Dhruv Chopra

Opportunities Assistant: Nadine Al-Junaidi

Programs Coordinator: Hannah Teicher

Programs Assistant: Safiya Sivjee

Programs Assistant: Ismail Hosny

Promotions Coordinator: Elaine Wang

Promotions Assistant: Alice Quan

Promotions Assistant: Eno Ma

Special Projects Coordinator: Michelle Paik

Special Projects Assistant: Anna Geng

Special Projects Assistant: Alyssa Grant

Timetable Periods 2021 - 2022 2021

Regular Day Schedule	
9:00 a.m. – 11:30 a.m.	Course 1/3
11:30 a.m. – 12:15 p.m.	LUNCH
12:15 p.m. – 2:45 p.m.	Course 2/4
Late Start Schedule for Staff Meetings / PLCs	
10:00 a.m. – 12:00 p.m.	Course 1/3
12:00 p.m. – 12:45 p.m.	LUNCH
12:45 p.m. – 2:45 p.m.	Course 2/4
<u>Note</u> The schedule operates on a week one (1) and week two (2) rotation cycle. During week one cycle student will be taking course one (1) in the morning and course two in the afternoon. During week two cycle student will be taking course three (3) in the morning and course four (4) in the afternoon.	

Staff Meetings and PLC's Schedule 2021 – 2022

Staff Meetings and PLC's dates	
PLC Dates	Staff Meeting Dates
September 22, 2021	September 29, 2021
October 20, 2021	October 27, 2021
November 17, 2021	November 24, 2021
December 8, 2021	December 15, 2021
January 19, 2022	January 26, 2022
February 16, 2022	February 23, 2022
March 23, 2022	March 30, 2022
April 20, 2022	April 27, 2022
May 18, 2022	May 25, 2022

EARL HAIG SECONDARY SCHOOL

Main Phone: 416-395-3210 Back Door: 416 395-3824

DEPARTMENT OFFICES AND EXTENSIONS

Business	Room	277	20105
Claude Watson	Room	125	20137
Computers	Room	268	20115
Co-op	Room	245	20136
Dance	Room	136	20139
Drama	Room	272	20140
English 1	Room	220	20090
English 2	Room	228	20091
E.S.L.	Room	123	20092
Geography	Room	328	20075
Guidance	Room	124	20040
History	Room	328	20085
Languages (Moderns)	Room	266	20130
Library	Room	243	20020
Math	Room	292	20080
Music	Room	162	20141
Phys Ed.	Room	025	20030
Science	Room	345	20095/93
Special Education	Room	263	20142
Student Success	Room	269	20269
Technology	Room	144	20143
Tech Comm.	Room	202A	20144
Theatre	Room	295	20150
Visual Arts	Room	304	20100

Scheduled dates and events as currently published in this agenda and calendar are subject to changes.

AUGUST 2021**(EVENTS SUBJECT TO CHANGE)**

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
1	2 H Civic Holiday	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30 > Guidance Opens > Incoming ESL student assessments > Electronic timetable dist.	31				

SEPTEMBER 2021

(EVENTS SUBJECT TO CHANGE)

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
			1 B > 6:30-7:30 pm – Virtual LINKS Assembly for new students > NOW program	2 PA	3 PA > NOW Program tour 10:30 am	4
5	6 H Labour Day	7 B Rosh Hashana	8 PA Rosh Hashana	9 First Day of School 1 > Semester 1/Term 1 starts	10 1	11
12	13 2 > Guidance – new registrations start	14 2 > SPC Sales (Sept 14-Oct 1) > CL/ACL Mtg	15 2 Yom Kippur	16 2 > Gr. 9&10 Support Services/Conduct Assembly P1	17 2 > Gr. 11&12 Support Services/Conduct Assembly P1	18
19 Powley Day	20 1 > Gr. 9 Guidance visits	21 1 Sukkot I.S.T.	22 1 Sukkot PLC-D.M.	23 1 > Photo Day > U.S. University Info Session O'Grady Hall (after school) > School Council Mtg 7:30 pm	24 1	25
26	27 2 > Grad Assembly P1 Cringan Hall	28 2 Shemini Atzeret	29 2 Simchat Torah > Clubs and Councils Info Mtg	30 2 Staff Meeting > Orange Shirt Day		

OCTOBER 2021

(EVENTS SUBJECT TO CHANGE)

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
Hispanic Heritage/Islamic Heritage/Somalian Heritage/International Walk to School/Women's History Month					1	2 2
3	4 1	5 S.S.T. 1 >Virtual Scholarship & OSAP Mtg 7:00 pm and School Council Mtg 7:00 pm	6 1 > TDSB Walk to School Day	7 1 >Clubs Registrations Due/Top Fundraising Club Proposal Due	8 1 > SOPSS Assembly	9
10	11 H Thanksgiving	12 2 > CNML	13 2	14 2 >Virtual Alumni Assembly 7:00 pm	15 2	16
17	18 1 > Junior Assembly P1 > Junior Week > Grade 12 Guidance visits	19 I.S.T. 1 > CL/ACL Mtg	20 PLC-D.M. 1 > GTA Post-Secondary Fair 9:00-11:00 am Caf	21 1 >Take your Kids to Work info sessions > Clubs Fair #1 during lunch	22 1	23
24	25 2 > Community Outreach Week (Oct. 25-29) > Calls home week	26 2	27 Staff Meeting 2 > Photo Retake (Room 117)	28 2 >Film Halloween Haunt 4:00 pm Cringan Hall	29 2 > Carnival Day	30
31 Halloween						

NOVEMBER 2021

(EVENTS SUBJECT TO CHANGE)

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
	1 1 ➤ Calls home week	2 S.S.T. 1 ➤ Clubs Presidents Mtg	3 1 ➤ Take Your Kids to Work Day	4 Diwali 1	5 1	6
7	8	9 2 ➤ CNML ➤ School Council Mtg. 7:00 pm University/College Night	10 E	11 2 ➤ Remembrance Day Assembly ➤ DECA GTA Regional	12 2 ➤ Semester 1/Term 1 ends	13
14	15 1 ➤ Semester 1/Term 2 starts ➤ Life Skills Workshops	16 I.S.T. 1 ➤ CL/ACL Mtg.	17 PLC-D.M. 1 ➤ Non GTA Post-Secondary Fair 9:00-11:00 am Caf ➤ CIMC/CSMC Contest	18 SP Parent/Teacher Interviews ➤ 10:00 am – 12:00 noon ➤ 1:00 pm – 4:00 pm ➤ 6:00 pm – 8:00 pm	19 PA	20
21	22 2 ➤ Mid-term Semester 1 Report Card distribution ➤ SOPSS Spirit Week	23 2	24 Staff Meeting 2 ➤ Coffee House 7:00 pm	25 2	26 2	27
28 Hanukkah	29 1 ➤ Full Disclosure	30 1 ➤ One Acts 7:00 pm in 102	Hindu Heritage/Indigenous Education Month			

DECEMBER 2021

(EVENTS SUBJECT TO CHANGE)

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
			1 ➤ One Acts 7:00 pm in 102	2 ➤ One Acts 7:00 pm in 102	3 ➤ Claude Watson applications due	4
5	6 ➤ LCreate Week I	7 S.S.T. ➤ CNML ➤ Clubs Presidents Mtg ➤ CL/ACL Mtg.	8 PLC-D.M. ➤ Food & Clothing Drive (Dec. 8-16)	9 ➤ Sr. Girls Volleyball Tournament all day ➤ Music Revue 7:00 pm Cringan Hall	10 ➤ Jr. Girls Volleyball Tournament all day	11
12	13 ➤ Locker clean out ➤ Food & Clothing Drive	14 I.S.T.	15 Staff Meeting	16	17 ➤ SOPSS Assembly	18
19	20 Winter Break	21 B	22 B	23 B	24 B	25 H Christmas Day
26 Boxing Day	27 Winter Break	28 B	29 B	30 B	31 New Year's Eve	

JANUARY 2022

(EVENTS SUBJECT TO CHANGE)

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
Tamil Heritage Month						1 H New Year's Day
2	3 ➤ Classes Resume	2 4 S.S.T. ➤ Clubs Presidents Mtg	2 5	2 6 Epiphany	2 7 Orthodox Christmas	2 8
9	10 ➤ Grad Photos (Jan.10-Feb 4) ➤ Claude Watson Auditions	1 11 ➤ CNML ➤ School Council Mtg 7:30 pm	1 12	1 13	1 14	1 15 ➤ Claude Watson Auditions
16	17	2 18 I.S.T. ➤ CL/ACL Mtg	2 19 PLC-D.M. ➤ Piano Night 7:00 pm in 102	2 20	2 21	2 22
23	24 ➤ Gr. 11 Guidance class visits course selection	1 25	1 26 Staff Meeting ➤ Semester 1/Term 2 ends	1 27 E	28 E	29
30	31 ➤ Option Fair ➤ Gr. 9 & 10 Guidance class visits course selection →					

FEBRUARY 2022

(EVENTS SUBJECT TO CHANGE)

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
African/Chinese Heritage Month		1 Lunar New Year S.S.T. E > Clubs Presidents Meeting > Gr. 9 & 10 Guidance class visits course selection	2 PA	3 1 > Semester 2/Term 1 starts > Gr. 10 Drama Night 4:00 & 7:00 pm in 102 > Clubs & Councils Fundraiser	4 1	5
6	7 2 > Black History Month Assembly > Arts week (7-11) > Clubs & Councils Fundraiser	8 2 > CNML > School Council Mtg. 7:30 pm	9 2 > myBlueprint opens > School Show 7:00 pm Cringan Hall	10 2 > School Show 7:00 pm Cringan Hall > DECA Provincials	11 2 > myBlueprint closes > School Show 7:00 pm Cringan Hall	12
13	14 Valentine's Day 1	15 I.S.T. 1 > CL/ACL Mtg. > Short & Sweet Films 7:00 pm Cringan Hall	16 PLC-D.M. 1 > Digital Literacy Workshop in 202	17 1	18 PA	19
20	21 H Family Day	22 2 > Course Verification distribution > Financial Literacy Workshops	23 Staff Meeting 2 > PCF Contest	24 2 > Course Verification due	25 2	26
27	28 1					

MARCH 2022

(EVENTS SUBJECT TO CHANGE)

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
Green Heritage Month		1 S.S.T. 2 > Clubs Presidents Meeting	2 1	3 2 > Clubs Fair #2 at lunch	4 1	5
6	7 2 > Creation Rush online > SOPSS Spirit Week	8 1	9 2 →	10 1 > Resume & Interview Workshop in 238	11 2 Holi	12
13	14 B March Break (15 B	16 B	17 B St. Patrick's Day	18 B	19
20 Naw-Ruz	21 1	22 I.S.T. 2 > CNML > CL/ACL Mtg.	23 L 1	24 SP 2 Parent/Teacher Interviews > 10:00 am – 12:00 noon > 1:00 pm – 4:00 pm > 6:00 pm – 8:00 pm	25 1	26
27	28 2 > Multicultural Assembly > Fashion Event > Multicultural Week	29 1 > SAC Election Info Mtg 3:40 pm O'Grady Hall	30 L 2 Staff Meeting > SAC Election Info Mtg 3:40 pm O'Grady Hall	31 1 > Multicultural Lunch	→	

APRIL 2022

(EVENTS SUBJECT TO CHANGE)

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
Genocide Awareness/Latin American History/Sikh Heritage/World Autism Month					1 ➤ Multicultural week	2 Ramadan begins
3	4 ➤ Haig TV week ➤ LCreate Week II	5 S.S.T. ➤ Euclid Contest ➤ Clubs Presidents Meeting	6 ➤ Dance Night 7:00 pm Cringan Hall	7	8 ➤ CTMC Contest	9 ➤ EHMUN (Model UN) @ Earl Haig
10	11 CR 2	12 ➤ CTMC Contest	13	14 ➤ Poetry Slam 1:00-3:30 pm in 102 ➤ LC Executive Applications Due	15 H Good Friday	16 Passover
17 Easter Sunday	18 Orthodox Monday H Easter Monday	19 I.S.T. 2 ➤ ECO Week (19-22) ➤ CL/ACL Mtg. ➤ School Council Mtg. 7:30 pm ➤ LC Executive Interviews	20 CR L 1 ➤ Zoom Film Festival 7:00 pm Cringan Hall	21 2 ➤ Poetry-in-Voice Competition 3:45 pm in 102 ➤ DECA Internationals (Apr. 21-28)	22 Orthodox Good Friday 1 ➤ Semester 2/Term 1 ends	23
24 Orthodox Easter Sunday ➤ DECA Internationals (21-28)	25 2 ➤ Semester 2/Term 2 starts Marks due 9:00 am Verification due 3:00 pm ➤ LC Executive Interviews ➤ SAC Election week	26 1 ➤	27 Staff Meeting 2 L ➤ SAC Election Online voting (27-29) ➤ Spring Sounds Music 7:00 pm Cringan Hall	28 1 ➤ SAC Election Assembly ➤ Café Carpe (Music) 7:00 pm - online	29 2	30

MAY 2022

(EVENTS SUBJECT TO CHANGE)

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
1	2 Eid-al-Fitr 1	3 Eid-al-Fitr S.S.T. 2 ➤ Clubs Presidents Meeting	4 Eid-al-Fitr 1 ➤ Budget Committee Mtg. 3:00 pm	5 2	6 1	7
8	9 2 ➤ Department budgets due	10 1 ➤ School Council Mtg. 7:30 pm	11 2 ➤ Budget Committee Mtg. 3:00 pm ➤ Dance Collective 7:00 pm Cringan Hall	12 1 ➤ Clubs and Councils Appreciation Celebration 3:45 pm Caf	13 2	14
15	16 1 ➤ Valedictorian Election Week (May 16-20)	17 I.S.T. 2 ➤ CL/ACL Mtg.	18 1 L ➤ Haigline Newsletter submissions deadline ➤ Budget Committee Mtg. 3:00 pm	19 2 ➤ Pierre Berton Awards 3:45-5:30 pm Library ➤ Gr. 12 Drama Show 7:00 pm Cringan Hall	20 1 ➤ Field Trip Moratorium	21
22	23 H Victoria Day	24 2 ➤ Film Arts Gala 7:00 pm Cringan Hall	25 1 L Staff Meeting	26 2 ➤ Prom	27 1	28
29	30 2 ➤ Gr. 8 to 9 Transition event 7:00-8:00 pm	31 1 ➤ Grad Assembly 9-11 am followed by SAC Garden Party	Asian/Jewish/Sexual Assault Awareness and Prevention/National Speech and Hearing Month			

JUNE 2022

(EVENTS SUBJECT TO CHANGE)

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY					
Italian/National Indigenous History/Portuguese Speaking Heritage/ABGLTTQQ2S – Gay Pride/Filipino Heritage Month			1 > Library books due > Athletic Banquet	2 > Music Showcase 7:00 pm Cringan Hall	3	2	4				
5 Shavout	6 Shavout	1	7 S.S.T. > Locker clean out > School Council Executive Mtg 6:00 pm	2	8	1	9	2	10	1	11
12	13 > Claude Watson Showcase Periods 3 and 4. Cringan Hall	2	14	1	15	2	16	1	17	2	18
19	20	1	21 Nat'l Indigenous Persons Day I.S.T.	2	22	1 L	23	2	24	CR	25
26	27 > Promotion Mtgs. > Commencement – U of T Convocation Hall	CR	28 > Promotion Mtgs.	CR	29	1 L	30	PA			

EARL HAIG CODE OF STUDENT BEHAVIOUR

The code of student behaviour has been developed to reflect the belief that it is everyone's right and responsibility to promote and maintain a safe and respectful learning environment at Earl Haig Secondary School in cooperation with home, the school and the community.

Our goal at Earl Haig Secondary School is to assist students to be responsible for their behaviour by developing a sense of mutual trust and respect and to promote this code of behavior.

AREAS OF CONCERN

- **Please keep all areas of the school building and grounds clean. Put garbage, organics and recycling in the proper receptacles.**
- **All students are expected to carry student ID cards while in the building and to produce it upon request.**

ASSEMBLIES

Assemblies are a key part of school life at Earl Haig. We hold two types of assemblies:

Formal: When we invite guests, give information or honour traditions of our school and our country, more formal audience behaviour is required. This includes attentive listening to speakers and applause. This is the only polite form of recognition. Formal assemblies will be so indicated and appropriate behaviour is expected. It is your duty to know the difference.

Informal: SOPSS, Final and Holiday Assemblies are usually student organized and their purpose is to honour the remarkable talents and abilities of our students and to celebrate school spirit. Appropriate recognition and applause are expected.

BULLYING AND/OR FIGHTING

These actions are not acceptable on school property or at school-sponsored events. Whenever you see anyone being bullied, victimized, or harassed, report it to a teacher, counsellor, parent or administrator. Your confidentiality will be assured. Don't hesitate to take a stand for every individual to feel safe and respected at Earl Haig. Please report any illegal or suspicious activities to your teachers, the main office (416-395-3210), the police 911 or 416-808-3200 or Crime Stoppers at 416-222-TIPS. **Anonymity is guaranteed. In this way, students, staff, and the community can continue to enjoy a safe, secure and peaceful learning environment.**

HOMOPHOBIC OR SEXUAL HARASSMENT

These incidents may be defined as expressions of power, authority, or control through sexual references in offensive jokes, name calling, pictures (including clothing design), touching, and derogatory behaviour. These actions are against Board policy and will not be tolerated.

RACIAL OR ETHNIC BIAS

These incidents may be defined as: ethnic slurs, jokes, stereo-typing, threats, assault, intimidation, any negative verbal, written or physical expression that promotes hatred towards a person's race, colour or ethno cultural heritage graffiti and hate graffiti. These actions are against Board policy and will not be tolerated.

CAFETERIA

Students are expected to respect the right of others for a safe, clean, pleasant environment. Dispose of your garbage in the bins provided.

CELL PHONES/PORTABLE STEREO EQUIPMENT ELECTRIC DEVICES/LASER POINTERS

Electronic devices that support instructional purposes can be used in classrooms with permission from the teacher. Portable stereo equipment is to be used only at school sponsored events. **The school will not be responsible for the loss or theft of these devices.** Laser pointer devices are banned from the school for safety reasons. Students in possession of a laser pointer will be suspended.

COMPUTER/INTERNET USE

Student use of computers is to be in accordance with the Code of Conduct, established by the TDSB. The code is posted on the TDSB website at: [Online Code of Conduct \(tdsb.on.ca\)](http://tdsb.on.ca)

You need a User ID and password to access school computers.

User ID: Student Number

Password: Shared Secret Password

Your **Shared Secret** password is the **last four digits of your Student Number, followed by the day and month of your birthday**. Always use four digits for your birthday, using leading zeroes where necessary. For example, if your birthday is February 19, enter 1902.

Example:

Your STUDENT NUMBER = **123 456 789**

Your Birthday = **19th of February (02)**

Your Shared Secret Password = **67891902**

All students and parents are expected to sign the Earl Haig Internet agreement. This signed agreement will be kept on file for the time you are enrolled at Earl Haig.

DISTRIBUTION & DISPLAY OF STUDENT PUBLICATIONS IN SCHOOL

No material may be distributed on school property without the approval of the administration. This includes, but is not limited to, posters, announcements, and written materials.

DRESS POLICY

Please refer to TDSB Student Dress Policy as described in the Board's Item pages of this agenda.

The Student Dress Policy can also be found at:

<http://tdsbweb/site/ViewItem.asp?siteid=10380&menuid=44823&pageid=37539&PrintablePage=true>

ELEVATOR

To be used only by students with a physical disability/injury. A key may be borrowed for a \$20 refundable deposit from the Student Office.

HALLS

In order to maintain a quiet environment for learning, students should not sit in any hallway where there are classrooms during the school day. **All stairways are also out of bounds.** Students who do not have a class may study in the library or cafeteria.

LIBRARY LEARNING COMMONS **earlhaig.ca/library**

Our library learning commons is the largest teaching and learning space in the school. In order to use the library facilities, students must be respectful of the academic environment and work quietly at all times.

No food or drink is permitted.

The library program assists students with:

- inquiry skills
- critical thinking and problem solving
- use of technology
- communication and collaboration
- literacy skills

The library provides the following services:

- help with assignments – access to print and electronic resources via the TDSB Virtual Library and the library website
- MLA/APA citation help
- calculators, headsets and video cables
- printers, photocopier - \$0.10 per page

TDSB Google Drive

- access from Academic Workspace: **aw.tdsb.on.ca** or the library website: **earlhaig.ca/library**
- create, store and share documents, presentations, and spreadsheets
- create a portfolio of work completed

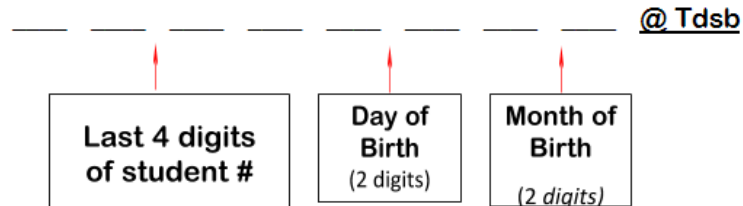
Library Website: **earlhaig.ca/library**

- all handouts/lesson materials posted online under **Recent Classes** tab
- search previous lessons under **Archived Workshops** tab
- access to databases and online resources - accessible from outside school network with usernames and passwords listed in the following table

Additional Information:

- most books can be borrowed for 3 weeks and renewed once
- Manga and Graphic Novels can be borrowed for 1 week
- \$0.20 fines per day are charged on overdue items
-

The **Shared Secret** password:



LIBRARY SUBSCRIPTION DATABASES			
link from earlhaig.ca/library click on Alphabetical List of Databases			
DATABASE	User ID	Password	Content
Advanced Placement	trillium	trillium	Academic focus
Biography in Context		carpediem	Famous people, All Subjects
Britannica Online	trillium	trillium	All Subjects 3 levels
Career Cruising	ehss	carpediem	Careers
Canadian Literary Reference Centre	trillium	trillium	English, Drama
Canadian Points of View	trillium	trillium	Current Issues, Canadian Focus
Canadian Reference Centre	trillium	trillium	Current topics, Canadian Focus
Culture Grams	trillium	trillium	Geography, countries, provinces, maps, statistics
Curriculum Video Online	earlhaig	library	videos for all subject areas
Easybib.com		Coupon code = carpediem	Citation tool for MLA, APA
Encyclopedia Universalis	trillium	trillium	French
Explora (EBSCO)	trillium	trillium	All subject
Follett Shelf e-books	student#	student#	e-books, all subjects
Gale/TDSB Virtual Reference Library	trillium	trillium	e-books, all subjects
Global Issues In Context	trillium	trillium	World Issues, Politics
Google Drive (access through aw.tdsb.on.ca OR earlhaig.ca/library)	student #	TDSB network password	Create and save documents, presentations, spreadsheets and forms
Grove Art/Music Online	earlhaig	library	Art, Music
History Reference Centre	trillium	trillium	History
Image Quest	earlhaigss	students	Find images for all subjects with full citations

Info Base e-Books	earlhaig	library	e-books, all subjects
Learn 360	second	second	Video clips, all subjects
Literacy Reference Centre	trillium	trillium	English, Drama
Naxos Music/Spoken Word	trillium	trillium	Music, English, Drama
Newspaper Source Plus	trillium	trillium	All subjects
NovelList Plus	earl	carpediem	English
OERB	tdsbstudent	tdsb	All subjects – lessons, tutorials
PebbleGo	trillium	trillium	Science, social science images, video
Opposing Viewpoints		carpediem	Current issues, All Subjects
Oxford Art Online	earlhaig	library	
Oxford Reference Online	earlhaig	library	All subjects-e-books
Science Reference Centre	trillium	trillium	Science, Health, Geography
TABVue (eBooks)	tdsb	trillium	Canadian, social studies & french
Teen Health & Wellness	trilliumdsb	trillium	Health, SAP, Teen Issues
TDSB Student Research Guide		tdsbresearch	Research all subjects

**Check the library site
for regular updates.
www.earlhaig.ca/library**

LOCKERS

Students are required to use only the locker and lock assigned to them. Lockers remain the property of the TDSB. Please keep your locker clean on the inside and outside! Valuables should not be kept in lockers.

PARKING

Parking is for staff only. The main driveway is a fire route – it is for drop off and not temporary parking. **DO NOT ENTER** the south or east parking off Hillcrest or Dudley streets. Student drop off in these areas must not happen.

SKATEBOARDS, INLINE SKATES, SCOOTERS, BICYCLES.

The use of these items is not permitted on school property or in the school building.

SMOKING: Smoke Free Ontario Act 2005

Smoking (cigarettes or e-cigarettes) is not permitted on school property. Smoking or vaping is also prohibited while attending off-site school-sponsored activities.

You could be fined for smoking or vaping on school property.

SUBSTANCE ABUSE/POSSESSION OR TRAFFICKING

Students are prohibited from possessing, consuming, selling or being under the influence of drugs or alcohol on school property or during off-site school-sponsored activities, including field trips and athletic events.

SCHOOL SANCTIONED SOCIAL EVENTS

Staff and administration are committed to support and supervise school sanctioned social events such as dances, semi formals and Prom. Students need to be aware that the school code of conduct and consequences will be in effect at these events. Since student safety and well-being is a priority, students attending a school sanctioned social event under the influence of drugs or alcohol will be sent home, issued a suspension, and not be permitted to attend the next school social event.

UNSAFE ACTIVITIES

Water play (snowballs, water balloons, inappropriate water bottle use, water pistols/super soakers) are **not permitted** on school property. All varieties of sports and ball playing are permitted **only** on the school field.

USE OF SCHOOL PROPERTY/AFTER HOURS

Respect the right of our neighbours and keep our property clean.

Please do not tag or deface school property with graffiti. Students are permitted to be in the building until 4:30 p.m. unless under the direct supervision of a Staff advisor. After 6:00 p.m., a permit is required.

VISITORS AND TRESPASSERS

All students have a responsibility for maintaining a safe environment at Earl Haig. If you observe or are aware of a person who is not an Earl Haig student on school property, please report this to the Main office. It is Board Policy that all visitors must report to the Main office and sign in. Please do not invite friends to spend time with you on school property. They are trespassing and the laws pertaining to private property apply. Their behaviour is your responsibility.

EARL HAIG SCHOOL POLICY

A. ATTENDANCE AND PUNCTUALITY

To experience success at Earl Haig regular and punctual attendance is expected. There is a definite co-relation between unauthorised absences and failure to earn credits. You have a responsibility to yourself, your parents and your teachers to attend regularly and punctually. High absenteeism is usually a symptom of other problems. See a guidance counsellor for assistance.

Student Responsibilities - Re: Absences and Lates

- Avoid making appointments or scheduling trips during school time.
- All absences for students under 18 years of age must be explained in writing by a parent/guardian. A student must present a note to the subject teachers the day after the absence. The teacher will note the fact that the absence/late was explained.
- Notes will include the following information:
 - student name clearly printed
 - date(s) of absences including times for part of a day
 - reason for absences or lateness
 - signature of parent/guardian
- Students should consult with teachers immediately on return from any absences to arrange for missed tests or assignments.
- If you are leaving school before the end of the day, please come to the student office to sign out. Students must have parental/guardian permission before leaving the building.

Consequences of Non-Attendance

- Automated system contacts the home regarding absences.
- If an acceptable explanation is not provided immediately on return, a parent/guardian will be contacted by your teacher(s).

- If lates and/or absences for classes accumulate, teachers will contact parents. If this continues, the student will be required to see a counsellor. A “monitoring sheet” may be put into effect. This sheet requires the student to obtain the signature of every teacher, and to return it to the counsellor daily.
- If the attendance pattern does not improve, a parental interview with a Vice-Principal will be required. Persistent absences will lead to further consequences.

Pre-Arranged Absences

- At least two weeks before the proposed absence, pick up the School Absence Form available from the Main Office.
- Complete and sign the top part of the form indicating the reason for your absence. A parent/guardian signature is required if you are under 18.
- Discuss your absence with each teacher, Guidance Counsellor and ask each one to sign the form and comment on the likely effect of the absence on your progress in the course. Any alternative activities assigned should also be included.
- Return the form to the Main Office. Before final arrangements for your absence are made, a Vice-Principal may wish to contact your parent/guardian for further discussion.

B. ACADEMIC COURSE LOAD POLICY

Grade 9/10:

Students must carry 8 courses per school year on their timetable.

Grade 11:

Students are expected to carry 7 or 8 courses on their timetable once they have accumulated 16 credits.

Grade 12/Graduating year:

Students are expected to carry 6, 7 or 8 courses per school year on their timetable depending upon the number of credits required to graduate (30 credits). All Grade 11 and 12 students are reminded of

FULL DISCLOSURE DATES:

To be determined. Full disclosure information will be communicated to all students once exam reporting dates have been determined.

C. STUDENT EVALUATION

At the beginning of the school year, students will be provided with a written course outline, which describes the expectations, content and evaluation for each course. Students will be informed of the types of assignments and tests and how their final mark will be calculated.

Assessment and evaluation in OSS courses will be based on the curriculum expectations and the achievement charts in OSS subject curriculum policy documents.

Students will receive formative assessment to improve knowledge, skills and summative evaluations to demonstrate achievement of the curriculum expectations.

School Policy on Missed Evaluations

It is the student's responsibility to be present at all evaluations. It is the student's responsibility when they know in advance that an evaluation will be missed to notify the teacher as soon as they become aware of the conflict. This includes student involvement in school sponsored events.

Failure to communicate with the teacher in advance may result in a zero on the evaluation. It is the student's responsibility to provide the subject teacher with a specific note, on his/her return, from a parent, guardian or a doctor, specifying the date and explaining the reason for the missed evaluation.

A family vacation scheduled during instructional time is not a satisfactory reason. Satisfactory reasons could be illness or funeral. The teacher is not required to remind the student to submit the note.

It is important for both students and parents to understand that evaluation is a continuous process beginning in September and ending in June. In particular, the months of May and June are critical months during the school year. Evaluations will be ongoing throughout these months and student attendance at all types of evaluations is required.

Medical certificates are required for all missed summative evaluations during May and June.

D. EXAMINATIONS

Examinations will be written under timed, supervised conditions, address course content and expectations related to more than one category of the subject achievement chart, and yield marks for different strands or achievement categories.

The mark(s) for the January examination will count for a portion of the grade on the second report, and will be included, to a maximum of 15%, in the course work portion (70%) of the final grade.

The mark(s) for a formal examination in June, if administered, will be included in the final evaluation mark (30%) of the final grade.

Every student has the responsibility to arrive at the examination at the correct time. It is your responsibility to check the examination schedule carefully for times and rooms. Check your timetable for each of your subjects' course code, number and section. Record when your exams are being written in your agenda. Identification, your Student Card, will be required for all examinations.

Students are required to sign an attendance sheet/seating plan at the beginning of each examination. Students will not receive extra time if late.

Absence from Formal Examinations

All students must write all exams in January and June or other formal examinations throughout the year. Any student who is absent from any formal examination or final evaluation will receive a "0" unless a medical certificate is provided to a Vice-Principal.

Exams Dates

Dates: **November 10, 2021**
January 27, 28, 31 and February 1, 2022
April 20, 2022
June 24, 27, 29, 2022

Please check with each of your teachers when the summative evaluation dates are and record them in your agenda.

E. LEARNING SKILLS (OSS)

In addition to a percentage grade that represents achievement of curriculum expectations only, the provincial report card separately reports on achievement of five learning skills common on all courses: Works Independently, Work Habits/Homework, Organization, Initiative, Teamwork.

Achievement of the five learning skills is reported through the use of the following codes:

N	Needs Improvement	G	Good
S	Satisfactory	E	Excellent

Teachers will evaluate the learning skills on an ongoing basis.

F. LATE & MISSED ASSIGNMENTS

In order to earn a credit in a course, students are responsible for demonstrating evidence of achievement of the knowledge and skills described by the OSS curriculum expectations. Students are expected to complete all assigned work by the dates identified by teachers. In all courses, students are expected to meet all due dates set by teachers for assignments, projects, presentations, and tests. If a student anticipates a problem with meeting a deadline, she or he must negotiate a mutually agreed upon extension.

G. WHAT HAPPENS IF A STUDENT ENGAGES IN ACADEMIC DISHONESTY

When dishonesty is confirmed by a teacher, the incident and the consequences may be communicated to the department head, guidance counsellor, administration and/or parents/guardian.

A mark of zero may be awarded for the assessment/evaluation in question and a repeated pattern of academic dishonesty may result in an escalating severity of consequences.

Students who face the consequences of plagiarism or cheating have the right to appeal the teacher's decision to the principal/vice-principal.

Cheating

Cheating is usually defined as the act of practicing deceit or breaking the rules. In the context of assessment and evaluation, cheating would be defined as the deviation from the behaviour expected in an evaluation situation. Examples include but are not limited to:

- Copying another student's homework.
- Using another student's work on a test or any other evaluation.
- Bringing unauthorized notes or notations into an evaluation.
- Asking for or giving someone an answer during an evaluation.
- Unauthorized use of electronic media to obtain answers during an evaluation; and
- Presenting assignments that have been completed by someone else as one's own.

Plagiarizing

Plagiarizing is defined as the use or close imitation of the language and thoughts of another without attribution, in order to represent them as one's own original work. It can take many forms, including the following:

- Submitting an essay/assignment written by someone else, e.g., buying an essay online, downloading an essay from a website, having someone

else complete one's assignment, or copying or using work including homework done by another student.

- Piecing together material from one or several sources and adding only linking sentences.
- Quoting or paraphrasing material without citing the source of that material, including but not limited to books, magazines, journals, websites, newspapers, television programs, radio programs, movies, videos, photographs, and drawings in print or electronic form.
- Copying and pasting from the internet or other electronic sites without citing the source; and
- Omitting quotation marks from direct quotations even if the sources have been cited.

H. REPORTING CYCLE

Reporting cycles dates have not been finalized. Once these dates have been determined, it will be communicated to you. Exam reporting dates will be used to determine full disclosure dates for each semester.

I. PARENTS' INTERVIEW

All parents are encouraged to contact teachers throughout the year regarding progress in individual subjects.

Thursday, November 26, 2020 – 10:00 a.m. – 12:00 noon
1:00 – 4:00 p.m. and 6:00 – 8:00 p.m.

Thursday, March 24, 2022 – 10:00 a.m. – 12:00 noon
1:00 – 4:00 p.m. and 6:00 – 8:00 p.m.

Note: The format and timings for parent teacher interviews are subject to change. The final format and timings will be communicated to you in advance of the process.

J. STUDY HABITS

Whether you are just starting your high school career or have reached a point where the end is now in sight, one of your main jobs is to graduate successfully. Your report is to some extent a means of measuring your success. Teachers, supportive parents, well-equipped classrooms, equipment and tests are all beneficial to the learning process, but YOU, first and last, determine your success or failure.

What happens in the classroom is only part of the success story. A very important part of the story is written at home, in the library, or in the study hall, and here, you are on your own. Do you really know how to study? Can you organize your time? Do you understand the work? Here are a few hints that may help you get better results:

Consistency: The best rule is to keep your work up-to-date. Do something every day: don't fall behind. The best results do not come from last-minute cramming.

Organization: Organize yourself and your work. Keep a study timetable and a regular record of assignments. Plan your work over several days or weeks. Review your notes every day.

Location: Have a regular place to study, preferably quiet and away from distractions. Very few students get good results with the help of radio or television.

Preparation: Have your books and study materials ready. You cannot claim an honest two hours work if a half-hour is spent in an effort to locate books, pens and paper.

Sequence: It is tempting to do the easiest assignment or the favourite subject first and leave the harder tasks to the end. Just remember, you are probably most alert at the beginning of a study period. Do the difficult assignments when your mind is at its best.

When to Study: You are probably the best judge of the best time to study. Remember, you are probably not at your best immediately after a full day in school. You might feel more like work if you get some fresh air and relaxation before starting your home studies. Be particularly careful about weekends. On Friday afternoon, Monday morning seems a long way off, but it comes all too quickly. Organize your weekend to leave some study time – it is a good time for review of the week's work.

Promptness: Get your work handed in to your teacher on time.

K. CLUBS & COUNCILS

We support and encourage co-curricular programs at Earl Haig S.S. It is a privilege to be a part of any program sponsored by the school. With your involvement comes the responsibility of making choices and following the expectations of all policies. We ask you to choose and prioritize your involvement in co-curricular programs so that your academic success will not be in jeopardy. We also point out the following:

ABSENTEEISM: A student may be removed from any co-curricular activity by the ACL of Clubs and Councils and Vice-Principal after consultation with the teacher/coach/staff advisor concerned about the student's absenteeism.

RESPONSIBILITY: Any student who wishes to participate in any co-curricular program will be personally responsible for any course expectation or work missed. Failure to do so may result in the removal from immediate and/or future participation in this and other activities.

STUDENT CARD: Any program sponsored by the SAC requires a student to have a Student ID card.

All Co-Curricular programs must have a Staff advisor and register with the SAC. A List of registered clubs and councils is available on our website at www.earlhaig.ca.

L. POSTERS

Posters displayed in the halls are for Earl Haig's school activities only. Posters must be approved and initialled by the staff advisor. Posters are not to be affixed to doors or windows, and only on unpainted cement surfaces. The person or group responsible for postings must ensure that they are removed as soon as the event has taken place. Banners advertising school approved events can only be put up by either the Lighting Crew or the caretakers.

M. SPORTS COMMONLY OFFERED AT EARL HAIG S.S.

Fall

Boys' Golf
Boys' Soccer
Boys Volleyball
Cross Country
Running
Girls' Basketball
Girls' Field Hockey
Tennis
Boys/Girls 7's Rugby

Winter

Alpine Skiing/
Snowboarding
Boys' Basketball
Boys' Ice Hockey
Girls' Ice Hockey
Girls' Volleyball
Speed Swimming

Spring

Badminton
Boys Baseball
Boys' 15's Rugby
Cricket
Dragon Boat
Girls' 15's Rugby
Girls' Soccer
Girls' Softball
Girls' Flag
Football
Tennis
Track & Field
Ultimate Frisbee
Co-ed Volleyball

Transfer Eligibility

A student who has transferred schools for any reason is deemed a transfer student and must follow the transfer eligibility process. Please see your Physical and Health Education Department, your coach or your TDSSAA Representative in your school for further information and transfer forms. No school shall include in its lineup any student who is a transfer student within the last 12 months, unless deemed eligible by the Transfer Eligibility Committee. Transfers submitted after the deadline will not be considered until the next transfer deadline. The first Transfer Committee meeting of the school year generally occurs within the first two weeks of September. (TDSSAA Constitution – Revised June 2004).

N. PA ANNOUNCEMENTS

The PA is used for Haig Radio Programming (8:00 – 9:05 a.m.), Opening Exercises, Daily Student Announcements (end of Period 1) and Administrative Announcements.

To submit announcements for the end of Period 1, please follow these guidelines:

- Submit announcements to radiohaig@gmail.com by 9:00 p.m. the night before you would like them to broadcast
- Announcements needs to concise: less than 150 characters so that they can be transferred to the website and the TV.
- Announcement should be e-mailed through staff sponsor's @tdsb.on.ca address or c.c.'d to the Staff Sponsor
- They will be repeated for a maximum of three days.

Announcements are to be read by Haig Radio Personnel only. Haig Radio reserves the right to refuse to accept any announcements that do not meet the above guidelines.

O. EXPECTATIONS OF ALL CLAUDE WATSON STUDENTS

(a) MISSION STATEMENT

The Claude Watson Program fosters talent and growth not only in each student's major discipline, but in all the creative and performing arts which form the program. Claude Watson students will be expected to attend performances, recitals and exhibitions in support of their peers so that they may experience a broad range of artistic endeavours.

ARTISTIC PROGRESS

Students work to maintain a high standard in both the Major and the Elective programs throughout each year. Students must earn 8 credits in their Arts Major and the requisite 3 arts elective credits. If a student enters in Grade 10, they must take 6 credits in their Arts Major plus 2 elective credits over the next three years. The Claude Watson diploma is awarded upon completion of the OSSD requirements and is of value when applying to universities or conservatories of arts training

CW EVENTS/ ABSENCES

Students are expected to inform teachers in a timely fashion if they will be away from class. In case of absences of classes due to CW events, it is the student's responsibility to correspond with their teacher regarding missed work and/or assignments. Due to the nature of Earl Haig's school culture, teachers are accommodating when they are notified well in advance.

(b) STATEMENT ON ARTISTIC EXPRESSION

Since its inception in 1983, the Claude Watson Arts Program has proudly upheld a strong tradition of excellence in the Arts. We have earned a reputation of creating enlightened and discerning work in Dance, Drama, Music, Film Arts and Visual Arts.

Our mission is to prepare students to become creative, independent, and progressive thinkers as democratic citizens in a pluralistic society. It is the very nature of the Arts that the artist expresses and communicates his or her own views and visions of the world we live in. At EHSS and the Claude Watson Arts Program, we strive to create intellectually and emotionally safe environments in which our students are free to explore and express their own voices artistically and to hear and respect the voices of others. Multiple forms of literacy are explored, and differences are valued.

With an enriched, complex, and vibrant arts program such as ours, it is natural that sensitive or controversial issues will arise out of the curriculum and within the many co-curricular activities. A learning environment that is relevant to students' lives cannot help but include sensitive issues about work, family, and society. Controversy is a natural factor in the process of discerning.

Every effort will be made to provide students with ample resources to advise, prepare, analyze and follow-up on controversial subject matter introduced in the classroom, theatre, gallery, or the artistic community at large. In accordance with TDSB and Ministry policies these issues are to be dealt with in a thorough, fair and balanced manner. It is vital our students receive support for their work from

fellow Earl Haig students, teachers, administration, parents, and the greater community.

The following criteria reflect our goals:

- Our audiences have come to expect a high level of artistic merit through challenging, thought-provoking, and intellectually stimulating material. As artists, we strive to maintain this calibre of excellence while practicing values that demonstrate integrity, social consciousness, and high principles.
- Work shall not contain content or a theme that is discriminatory, gratuitously shocking or in any way exploitative of any person or persons.
- Work shall not promote, glorify, or sensationalize violence.
- The use of profane or obscene language must be both relevant to the context and necessary to maintain its artistic integrity. Thus, any language of this kind must have artistic purpose and not be used solely to shock or offend the audience.

When deemed necessary, warnings about language, mature subject matter and themes will be printed in programs and communicated to the audience before the performance. An artist's statement should accompany artwork to help clarify or justify the point of view.

(c) CLAUDE WATSON STUDENT PROGRESS REVIEW PROCEDURE AND POLICY

Students are required to:

- show an acceptable level of progress in their arts' major, i.e. maintain 80%
- demonstrate an acceptable level of progress in the academic and elective programs i.e maintaining a minimum of 70% and pass all courses
- attend classes regularly and punctually
- exhibit behaviour which positively contributes to the learning environment
- meet curricular and co-curricular performance expectations.

Throughout the review procedure consideration will be given to the special needs of the individual student and to extenuating circumstances which may be affecting the student's progress.

It should be noted that any student who CHOOSES to leave the program will return to his/her home school.

P. LOST AND FOUND

The lost and found is in the Student Office. If you have anything that is not yours, drop it off at the lost and found. By the same token, you will be happily surprised when you have lost something to find out just how considerate your fellow students are at Earl Haig.

Q. USEFUL COMMUNITY SERVICES

(Youth Issues: Social, Emotional, Medical)

Kids Help Line	1-800-668-6868	24 hrs
Teen Clinic (Sick Kids Hospital)	416-813-5804	24 hrs
Teen Clinic (North York General)	416-756-6750	24 hrs
Children's Aid Society	416-924-4646	24 hrs
Catholic Children's Aid Society	416-395-1500	24 hrs
Jewish Family and Child Service	416-638-7800	24 hrs
Local Police Station	416-808-3200	24 hrs
Rape Crisis Centre	416-597-8808	24 hrs
Assaulted Women's Helpline	416-863-0511	24 hrs

R. ACTIVITY FEE

Your \$50.00 fee covers:

- Student ID Card
- The Delphian, Earl Haig's yearbook
- Eligibility for admission to all functions – some (e.g. dances) will involve an additional charge
- Eligibility in all extra-curricular and intramural programs (including clubs and athletics)
- Participation in athletic programs
- The Earl Haig Student Agenda
- Gown for graduating students

(Grade 9 students or new students are charged \$10.00 to purchase a lock)

S. STUDENT ID CARDS

Students must take their photo at the beginning of the school year. Students who arrive after photo or photo retake day must have their

picture taken by the Student Office. All students must have a student card to join any athletic team, to participate in school socials (i.e. semi-formal/prom) and for photo ID for exam purposes.

T. Virtual students and Students without a Home Room

Virtual students and **students without a Day One, Period One** class are to pick up their report cards or any other materials from the cafeteria during a home room period.

