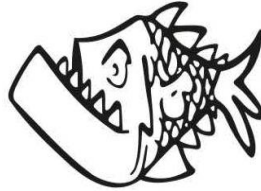




EARL HAIG SECONDARY SCHOOL SONG

Earl Haig! Alma Mater!
We raise your banners far and wide
Earl Haig! Every son and daughter
Sings your praise and hails your name with pride
Carpe Diem! We're going to seize the day today
Carpe Diem! We're aiming high! High! High!
Earl Haig! School of happy memories
Blue and White we'll proudly fly
Carpe! Carpe! Carpe! Diem! Diem! Diem!



SCHOOL MOTTO, MASCOT AND COLOURS

Our motto is Carpe Diem, a part of a Latin poem which urges people to seize the Day or Enjoy Every Minute, a feeling that each Haiger should have during and after school. As a play on the words of the school motto, a fish, "The Carpe" is a symbol of the school. If you see a large blue fish wandering the halls, give it a hug....it is our mascot. Blue and White are the traditional school colours. Many thousands of people throughout Ontario and beyond have a special regard for our colours and our school song.

Student Agenda 2024-2025

[Type here]



Earl Haig Secondary School

100 Princess Avenue

North York, Ontario M2N 3R7

Tel: 416-395-3210 Fax: 416-395-4203

www.earlhaig.ca

Principal

Ricky Goldenberg

Vice Principals

Susan Hantzakos

Praboda Kolomba-Tantri

Galen Szeto

Name _____ HR _____

Address _____

City _____ Postal Code _____

Telephone _____ Student No. _____



PLEASE NOTE: The front cover is sensitive to extreme heat. Do not leave in direct sunlight!

Printed on recyclable paper



STUDENT ACTIVITY COUNCIL PRESIDENT'S MESSAGE

Earl Haig is the epitome of excellence, fueled by student brilliance and boundless spirit. Each step you take in this school, you're immersing yourself in a world of endless opportunities.

This 310, 000 sq ft building can seem daunting—needing to climb 3 flights of stairs when you're already a minute into the warning song is quite the struggle. Yet, the vastness of our school is best reflected in the wide selection of clubs we offer. With the earlhaigclubs website to navigate over 85 clubs, you will easily find a club that aligns with your interests. From beauty & aesthetics, cooking, to programming, our diverse clubs are the heart of Earl Haig.

This year's Student Activity Council consists of 17 members, each representing a vital aspect of student life at Earl Haig. Our dedicated team brings you events such as Multicultural lunch, community cleanups, club fairs and carnival day. SAC ensures the best high school experience by prioritizing student voice.

In my junior year, I discovered unexpected passions by stepping out of my comfort zone. One moment I was dancing in a SOPSS assembly and the next, I was under the spotlight of the Ruth Watson Theatre, reciting poetry to our entire English department. I encourage you to do the same. Join clubs, audition for the school show, or try out for a sports team. By grabbing on to as many opportunities, you will walk out of this maze of a building with a passion of your own.

Nobody is ever really certain of where they will be by the end of their journey here. So use Earl Haig as your personal development lab space—experience rejection and failure. The amazing thing is, you are now in a community of great people who will back you up and help you figure things out.

Welcome to Earl Haig, where we'll embark on an unforgettable journey together. Before you know it, you will have everything figured out; including a shortcut to the other end of the school.

Carpe Diem!

Michelle Jeon
SAC President

SAC Positions:

President: Michelle Jeon
Vice President: Lucas Pham
Arts Rep: Erika Chan
Athletics Rep: Isabel Kwong
Clubs & Councils Rep: Czarina Reyes
Community Rep: Anna Ulkina
ECO Rep: Sadie Tseng
Junior Mayor: Daran Divanbeigi

Junior Media Master: TBD
Multicultural Rep: Naïa Chouman
Senior Media Master: Emma Guo, Linc Guo, Howard Zhang
Student Advocate: Jocelyn Wong
Social Rep: Jina Loh
SOPSS Rep: Cindy Miao
Stage Crew Rep: Julia Schwartz-Manne
Staff Supervisors: Ms. P. Koutroubis, Mr. A. Morin, Ms. A. Johnson, Mr. R. Cameron

LEADERS COLLECTIVE AGENDA LETTER

Esteemed Students of Earl Haig,

It is with utmost honor that I welcome you to the new school year full of flourishing and limitless adventures. Let us begin our journey together. A journey full of discovery, friendships, laughter and personal growth with experiences that will shape the future you desire. Whether you are a new student or a returning student, we are thrilled to have you as a vital instrument in the collaborative and supportive symphony that is our school community. At Earl Haig, we have over 100 school clubs and councils ready at your disposal to support you in all your interests, passions and abilities. One of these honorable collectives is our very own Leaders Collective.

One of the best decisions I have made over my high school career is joining Leaders Collective. Leaders Collective (LC) is a student run organization that hosts the largest school- wide events such as: Commencement, LINKS, Parent Teacher Interviews, Grade 9 Orientation, and much more! By joining LC, you will be a key part of all these events. LC offers its members the opportunity to showcase their own creativity, and take on leadership roles by allowing students to run their own events through LCreate. Through LC, I discovered a profound adoration for the peers around me who truly and wholeheartedly shared my same passion and love for leadership. I finally found an inspiring community to fit into, while also developing my skills. It has also allowed me to enrich my personal and professional growth. If you are looking to leave a mark and make a difference in your school community, and you want to join a family that uplifts one another, then joining Leaders Collective is one of the best high school decisions you could make.

As we embark on this new year together, let us embrace the opportunities that await us. Let us continue our high school journey with imagination and creativity, eagerly anticipating the opportunities that lie ahead. Let us build our community and create a strong collaborative environment full of joy and laughter and become the future leaders of tomorrow. Let us leave our mark and seize the day. Carpe Diem, Earl Haig!

Brianna Alberto
Leaders Collective Director 2024/2025

Leaders Collective Executive Team 2024/2025

Director: Brianna Alberto
Assistant Director: Fay Wang
Admin Coordinator: Mariam Mohammed
Admin Coordinator: Sarah Pan
Admin Assistant: Emily Ahn
Admin Assistant: Jacob Masters
Events Coordinator: Phoenix Hsuen
Events Coordinator: Zoobiya Shaikh
Events Assistant: Emi Lako
Events Assistant: Dhyanna Shroff
Opportunities Coordinator: Ethan Liu
Opportunities Coordinator: Mia Xuan
Opportunities Assistant: Angus Chen

Opportunities Assistant: Diana Ebrahimi
Programs Coordinator: Sienna Wiitasalo
Programs Assistant: Jana Abdelghany
Programs Assistant: Dahlia Zarrabian
Promotions Coordinator: Emma Liu
Promotions Coordinator: Tessa Norenus
Promotions Assistant: Luisa Duarte
Promotions Assistant: Sally Shen
Special Projects Coordinator: Grace Fan
Special Projects Coordinator: Irina Poenaru
Special Projects Assistant: Ivy Chen
Special Projects Assistant: Olive Maeno-McGrath
Special Projects Assistant: Alexis Tan

TIMETABLE PERIODS FOR 2024 -2025

Note: Late start for both PLC's and Staff Meetings days will occur on Wednesdays. If the date of the Wednesday is an odd number calendar day (e.g., 3, 11) we will be operating on a day one (Day 1) schedule. If the date of the Wednesday is an even number calendar day (e.g., 4, 12) we will be operating on a day two (Day 2) schedule

Regular Day Schedule	Day 1 (Assigned to odd calendar days) e.g., September 9	Day 2 (Assigned to even calendar days) e.g., September 10
9:00 - 10:20 a.m.	Class A*	Class A*
10:25 - 11:40 a.m.	Class B	Class B
11:40 - 12:40 p.m.	LUNCH	LUNCH
12:40 - 1:55 p.m.	Class C	Class D
2:00 - 3:15 p.m.	Class D	Class C

Late Start Schedule for Staff Meetings / PLCs	Day 1 (Assigned to odd calendar days) e.g., September 9	Day 2 (Assigned to even calendar days) e.g., September 10
09:55 - 10:55 a.m.	Class A	Class A
11:00 - 12:00 p.m.	Class B	Class B
12:00 - 1:05 p.m.	LUNCH	LUNCH
1:05 - 2:10 p.m.	Class C*	Class D*
2:15 - 3:15 p.m.	Class D	Class C

Assembly Day Schedule	Day 1 (Assigned to odd calendar days) e.g., September 7	Day 2 (Assigned to even calendar days) e.g., September 8
9:05 - 11:05 a.m.	Class A	Class A
11:10 - 12:10 p.m.	Class B	Class B
12:10 - 1:10 p.m.	LUNCH	LUNCH
1:10 - 2:10 p.m.	Class C*	Class D*
2:15 - 3:15 p.m.	Class D	Class C

PLC and Staff Meeting Dates for 2024-2025

PLCs and Staff Meetings Late Opening	
PLC Dates	Staff Meeting Dates
September 18, 2024	September 25, 2024
October 23, 2024	October 30, 2024
November 20, 2024	November 27, 2024
December 11, 2024	December 18, 2024
January 8, 2025	January 15, 2025
February 19, 2025	February 26, 2025
March 19, 2025	March 26, 2025
April 23, 2025	April 30, 2025
May 21, 2025	May 28, 2025

EARL HAIG SECONDARY SCHOOL

Main Phone: 416-395-3210 Back Door: 416 395-3824

DEPARTMENT OFFICES AND EXTENSIONS

Business & Co-op	Room	277	20105
Claude Watson	Room	125	20137
Computers	Room	268	20115
Dance	Room	136	20139
Drama	Room	272	20140
English 1	Room	220	20090
English 2	Room	228	20091
E.S.L.	Room	245	20092
Geography	Room	328	20075
Guidance	Room	124	20040
History	Room	328	20085
Languages (Moderns)	Room	266	20130
Library	Room	243	20020
Math	Room	292	20080
Music	Room	162	20141
Phys Ed.	Room	025	20030
Science	Room	345	20095/93
Special Education	Room	263	20142
Student Success	Room	269	20269
Technology	Room	144	20143
Tech Comm.	Room	202A	20144
Theatre	Room	295	20150
Visual Arts	Room	304	20100

Scheduled dates and events as currently published in this agenda and calendar are subject to changes.

August 2024

Earl Haig Secondary School

(EVENTS SUBJECT TO CHANGE)

Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1	2	3
4	5 H CIVIC HOLIDAY	6	7	8	9	10
11	12	13	14	15	16	17
18	19 ➤ NOW Program training	20	21 ➤ NOW Program	22	23	24
25	26 Krishna Janmashtami ➤ Guidance Opens	27	28 ➤ LINKS-Grade 9 Assembly 9:00 – 11:00am	29	30	31

September 2024

Earl Haig Secondary School

(EVENTS SUBJECT TO CHANGE)

Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2 H LABOUR DAY	3 PLC – Late Start 1 School Begins ➤ Semester 1/Term 1 Begins	4 2	5 1 ➤ School Council Meeting Crangan Hall 7:00 pm (On-line Safety Presentation)	6 2 ➤ Grade 9 & 10 Welcome/Conduct Assembly P. 1	7 Ganesh Chatarhi
8	9 1 ➤ Grade 11 & 12 Welcome/Conduct Assembly P. 1 ➤ SPC Card Sales _____	10 2 ➤ CL/ACL Meeting Library 3:30 pm	11 1 ➤ CW Grade 9 & Camp Manitou Meeting Cafeteria 6:00 pm	12 2 ➤ Course Outlines due in Main Office	13 1 ➤ Last day for timetable changes	14
15	16 2 ➤ Student Success class visits _____ ➤ SPC Card Sales _____	17 1 ➤ Grade 9 Orientation Period 4	18 PLC – Late Start 2 ➤ CW-Camp Manitou (Gr. 9) _____	19 1	20 2 ➤ University of Bristol Info Session @ Lunch in 238 ➤ Terry Fox (All day) 3:30 – 6:00 pm (Run)	21 Int'l Day of Peace
22	23 1 ➤ Student Success class visits _____ ➤ Parent/Guardian Contact Week _____ ➤ SPC Card Sales _____	24 2 ➤ Grade 9 BBQ Parent Info Evening 5:30-6:30 pm – BBQ 6:30 pm – Curriculum 7:00-8:00 pm – ESL Parents	25 PLC – Late Start Staff Meeting 1	26 2 ➤ School Photos – Small Gym ➤ Clubs and Councils Info Meeting Cafeteria 3:20 – 4:00 pm ➤ American University Info Session O'Grady Hall 3:30 pm	27 1 ➤ Student Engagement Workshop P.1 & P.2 Cafeteria	28
29	30 2 ➤ National Day for Truth and Reconciliation Week ➤ Grad Assembly P. 2 ➤ SPC Card Sales					

October 2024

Earl Haig Secondary School

(EVENTS SUBJECT TO CHANGE)

Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1 1 ➤ Truth and Reconciliation Week	2 Mehregan 2 ➤ LC Retreat – Muskoka Woods	3 Rosh Hashanah 1	4 Rosh Hashanah 2	5 World Teachers' Day ➤ OUAC Fair at Metro Toronto Convention Centre 9:30 am – 5:00 pm
6 ➤ OUAC Fair at Metro Toronto Convention Centre 9:30 am – 5:00 pm	7 1 ➤ Student Success class visits ➤ G. 12 Guidance Visits P. 2	8 2	9 1	10 2 ➤ Girls Ultimate Tournament 7:00 am – 5:00 pm ➤ Clubs Registrations Due ➤ Volunteer Fair at Lunch SAC Community Rep	11 ➤ AM – Guest speaker ➤ PM – Department meetings PA DAY	12 Yom Kippur
13	14 H THANKSGIVING	15 1 ➤ CNML at lunch ➤ CL/ACL Meeting Library 3:30 pm ➤ School Council Meeting – Scholarship Info Session 7:00 pm (Executives only for Elections at 6:00 pm) ➤ Athletics Week ➤ Student Success class visits	16 2 ➤ School Photo Retakes ➤ OCAS Fair at Enercare Exhibition Place Hall B 5:00-9:00 pm ➤ SAC Leadership Retreat-Camp Muskoka	17 1 Sukkot/Kathina ➤ OCAS Fair at Enercare Exhibition Place Hall B 9:00 am-2:00 pm ➤ American University Fair 4:00-6:00 pm cafeteria ➤ Haig State Blue and White Day ➤ Sr. Girls Basketball Tournament 2:00 – 8:00 pm	18 2 Sukkot/Kathina ➤ Sr. Girls Basketball Tournament 9:00 am – 8:00 pm ➤ Community Cleanup	19 Sukkot/Kathina/Karva Chauth
20 Karva Chauth	21 1 ➤ Credit Rescue Invitation Phone Calls ➤ Fall Spirit Week	22 SP Parent/Teacher Interviews: ➤ 10:00 am – 12:00 noon ➤ 1:00 pm – 4:00 pm ➤ 6:00 pm – 8:00 pm	23 1 PLC – Late Start ➤ Parent/Teacher Interviews Follow-up ➤ DIP's preparation ➤ GTA Post Secondary Fair Cafeteria 9:00 – 11:00 am ➤ Halloween Thrift Store @ Lunch	24 2 Shemini Atzeret	25 1 Simchat Torah	26
27	28 2 ➤ DIP's due to Main Office – 3:00 pm ➤ Credit Rescue Invitation Phone Calls	29 1 ➤ Course Credit Rescue/Catch Up Day ➤ Suspense Film Festival Cringan Hall 7:00 pm	30 2 PLC – Late Start Staff Meeting ➤ Clubs Fair @ Lunch ➤ Budget Meeting #1 Library 3:30 pm	31 1 Halloween ➤ ALP's due on myPATH ➤ Scavenger Hunt @ Lunch		

November 2024

Earl Haig Secondary School

(EVENTS SUBJECT TO CHANGE)

Sun	Mon	Tue	Wed	Thu	Fri	Sat
Hindu Heritage/Indigenous Education					1 Diwali A/1 > Fall SOPSS Assembly	2
3 Birth Of Baha'u'llah	4 > Grade 12 Alumni Assembly Cringan Hall P.4 > Student Success class visits	5 > Semester 1/Term 1 ends > Clubs Presidents Meeting @ Lunch O'Grady Hall	6 > Semester 1/Term 2 begins > Take Our Kids to Work Day > Equity Lunch – Room 238	7 > SSUNS (Secondary School United National Symposium) McGill University Montreal	8	9
10 > SSUNS McGill University Montreal	11 Remembrance Day A/1 > Semester 1 mid-term marks due 9:00 am & verifications due 12:00 noon > CW Open House 6:30-8:30 pm > Student Success class visits	12 > CNML at lunch > CL/ACL Meeting Library 3:30 pm > School Council Meeting & Post-Secondary Applications Virtual Presentation 7:00 pm	13 > Budget Meeting #2 Library 3:30 pm > CSMC & CIMC Cafeteria 9:00 am	14 > Waste Audit #1	15 PA DAY	16
17	18 > Semester 1 mid-term report card distribution week > OSSLT	19	20 PLC – Late Start > Non-GTA Post Secondary Fair Cafeteria 9:00 – 11:00 am > Sera Bianca 6:00 pm	21 > Multicultural Lunch	22	23
24 International Transgender Day	25 > Full Disclosure > OSSLT > Outreach Week	26 > Life Skills Workshops Cafeteria 3:15-4:30 pm	27 PLC – Late Start Staff Meeting > Digital Literacy Workshop After School Room 202 > Gr. 8 Open House 6:30-8:30 pm	28	29 PA DAY	30

December 2024

Earl Haig Secondary School

(EVENTS SUBJECT TO CHANGE)

Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2 Summatives & Exams due in Main Office by 3:00 pm Student Success class visits Food & Clothing Drive (SAC) Grad Photos	3 Clubs Presidents Meeting @ Lunch O'Grady Hall	4	5	6 National Day of Remembrance & Action on Violence Against Women White Ribbon Day (SAC) Carnival Day @ Lunch	7
8 Bodhi	9 Student Success class visits Food & Clothing Drive (SAC) Grad Photos	10 CNML at lunch School Show Matinee Cringan Hall 10:00 AM CL/ACL Meeting Library 3:30 pm	11 PLC – Late Start	12 Sr. Girls Volleyball Tournament 7:00 am – 5:00 pm	13 Aga Khan Birthday Jr. Girls Volleyball Tournament 7:00 am – 5:00 pm	14 School Show Cringan Hall 7:00 pm
15	16 Locker clean out Food & Clothing Drive (SAC) Grad Photos	17	18 PLC – Late Start Staff Meeting Staff vs Student Basketball Buyout 2:00 – 3:15 pm	19 Winter SOPSS Assembly	20	21
22	23 WINTER BREAK	24	25 CHRISTMAS DAY	26 Chanukah starts BOXING DAY	27	28
29	30 WINTER BREAK	31				

January 2025

Earl Haig Secondary School

(EVENTS SUBJECT TO CHANGE)

Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1 H NEW YEAR'S DAY WINTER BREAK →	2 B	3 B	4
5	6 Feast of the Epiphany 2 > Classes resume > Trip Moratorium begins	7 Orthodox Christmas 1 > Clubs Presidents Meeting @ Lunch O'Grady Hall	8 PLC – Late Start 2 > Credit Course Rescue/Catch up day	9 1 > Sr. Boys Basketball Tournament 2:00 – 8:00 pm > Guidance class visits →	10 2 > Sr. Boys Basketball Tournament 9:00 am – 8:00 pm	11
12	13 1 > Guidance Class visits > Haig Bell Let's Talk Week →	14 Orthodox New Year's Day 2 > CNML at lunch	15 PLC – Late Start Staff Meeting 1 > OUAC application deadline	16 2 > Moratorium > Music and Dance Revue Cringan Hall 7:00 pm	17 1 > Option Fair at lunch	18
19	20 2 > Gr. 9 EQAO →	21 1	22 E EXAMS →	23 E	24 E	25 Holocaust Remembrance Day
26	27 E EXAMS →	28 E > Promotion meetings →	29 Lunar New Year SP/1 > Exam Review Day - PM	30 > Semester 1/Term 2 ends PA DAY	31 1 > Semester 2/Term 1 Begins	

February 2025

Earl Haig Secondary School

(EVENTS SUBJECT TO CHANGE)

Sun	Mon	Tue	Wed	Thu	Fri	Sat
African Heritage/Black Queering/Chinese Heritage						1
2	3 1 ➢ Clubs Fundraiser/Clubs Week	4 2 ➢ Semester 1 final marks due 9:00 am & verifications due 12:00 noon ➢ Clubs Presidents Meeting @ Lunch O'Grady Hall ➢ School Council Meeting - Course Selection Presentation 7:00 pm	5 1 ➢ Equity Lunch – Room 238 ➢ Junior Course Selection Workshop After School Cafeteria	6 2 ➢ UTMUN (U of T Model United Nations)	7 1 ➢ Grade 9 & 10 Welcome/Conduct Assembly P. 1	8
9 ➢ UTMUN (U of T Model United Nations)	10 2 ➢ Grade 11 & 12 Welcome/Conduct Assembly P. 1 ➢ Semester 1 final report card distribution week	11 1 ➢ MyBlueprint opens 9:00 am ➢ CNML at lunch ➢ CL/ACL Meeting Library 3:30 pm	12 2 ➢ Waste Audit #2 ➢ Film Arts Challenge Cringan Hall 7:00 pm	13 1 ➢ MyBlueprint closes 4:00 pm ➢ Semi Formal @ Grand Lux	14 PA DAY	15
16	17 Louis Riel Day FAMILY DAY H	18 2	19 PLC – Late Start 1	20 2 ➢ Course Verifications distribution	21 A/1 ➢ Black History Month Assembly	22
23	24 2 ➢ Course Verifications due 9:00 am ➢ Parent/Guardian Contact Week	25 1 ➢ One Acts Ruth Watson Theatre 7:00 pm	26 PLC – Late Start Staff Meeting 2 ➢ Pink Shirt Day ➢ Pascal, Cayley & Fermat Contest Cafeteria 9:00 am	27 1 ➢ Caribbean Lunch Room 160	28 2 Ramadan Begins ➢ Creation Rush – Room 202 After School	

March 2025

Earl Haig Secondary School

(EVENTS SUBJECT TO CHANGE)

Sun	Mon	Tue	Wed	Thu	Fri	Sat
Greek Heritage Month/Persian Heritage Month						1
2	3 1 ➢ Creation Rush – Room 202 After School ➢ Resume and Interview Workshop Room 238 After School ➢ SAC Week ➢ LCreate Week	4 2	5 1 ➢ Staff vs Student Floor Hockey Buyout Large Gym 2:00 – 3:15 pm ➢ Café Carp - 7:00 pm Cafeteria	6 2 ➢ Volunteer Opportunities and Employment Workshop @ Lunch	7 1 ➢ Clubs and Councils Showcase @ Lunch	8 ➢ France/Italy Trip March 8-17
9	10 B MARCH BREAK	11 B	12 B	13 B	14 Purim/Holi/Chet B	15
16	17 1 ➢ France/Italy Trip returns to Toronto ➢ Multicultural Week	18 2 ➢ CNML at lunch ➢ CL/ACL Meeting Library 3:30 pm	19 PLC – Late Start 1	20 Nowruz/Hogan 2	21 A/1 ➢ Multicultural Assembly	22
23	24 2	25 1	26 PLC – Late Start Staff Meeting 2	27 1 ➢ Fashion Event Cringan Hall – 6:00 pm	28 2 ➢ LC Executive Applications Due	29 Ramadan Ends
30 Eid al-Fitr Navaratri (Mar 30 – Apr 7)	31 1					

April 2025

Earl Haig Secondary School

(EVENTS SUBJECT TO CHANGE)

Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1 SP Parent/Teacher Interviews > 10:00 am – 12:00 noon > 1:00 pm – 4:00 pm > 6:00 pm – 8:00 pm	2 PLC – Late Start 2 > Parent/Teacher Interviews Follow-up > Euclid Contest Cafeteria 9:00 am > OSSLT	3 1 > OSSLT	4 2 > OSSLT	5 > OMUN (Ontario Model United Nations)
6 > OMUN (Ontario Model United Nations)	7 1 > Dance Matinee Cringan Hall 10:00 am, 11:30 am, 1:00 pm > OSSLT > Junior Week > LC Executive Interviews Room 212	8 2 > Clubs Presidents Meeting @ Lunch O'Grady Hall > SAC Election Info Meeting in Cafeteria After School > Dance Night Cringan Hall 7:00 pm	9 1 > Credit Course Rescue/Catch up day > Financial Literacy Workshops Cafeteria After School	10 2 > Poetry-in-Voice Competition Ruth Watson Theatre 3:30 - 5:30 pm	11 1 > Semester 2/Term 1 ends	12 Passover Begins
13 Passover	14 Passover 2 > Semester 2/Term 2 begins > LC Executive Interviews Room 212	15 1 > CL/ACL Meeting Library 3:30 pm > School Council Meeting OSAP Presentation 7:00 pm	16 2 > Semester 2 mid-term marks due 9:00 am & verifications due 12:00 noon > Equity Lunch – Room 238	17 1 > OSSLT	18 Orthodox Good Friday H GOOD FRIDAY	19 Passover
20 Passover Ends Orthodox/Coptic Easter Sunday EASTER SUNDAY	21 Orthodox Easter Monday H EASTER MONDAY	22 Earth Day 2 > Semester 2 mid-term report card distribution week	23 PLC – Late Start 1	24 2 > Haig State Spring Fling Jr. Coed Ultimate Tournament 7:00 am – 5:00 pm > Community Cleanup > Zoom Film Festival Cringan Hall 7:00 pm	25 1 > Haig State Spring Fling Sr. Coed Ultimate Tournament 7:00 am – 5:00 pm	26
27	28 2 > SAC Election Week	29 1 > Full Disclosure	30 PLC – Late Start Staff Meeting 2 > Music Showcase Part 1 Cringan Hall 7:00 pm	Genocide Awareness/Latin-America History/Sikh Heritage/World Autism		

May 2025

Earl Haig Secondary School

(EVENTS SUBJECT TO CHANGE)

Sun	Mon	Tue	Wed	Thu	Fri	Sat
Asian Heritage/Jewish Heritage/National Speech and Hearing/Sexual Assault Awareness and Prevention				1 A/1 > SAC Election Assembly > SAC Election Voting > SAC Election Week > Music Showcase Part 2 Cringan Hall 7:00 pm	2 2	3
4	5 Red Dress Day 1 > Summatives & Exams due in Main Office by 3:00 pm > Arts Week	6 2 > Survive the Day Presentation for Gr. 12's Cringan Hall P. 1 > Clubs Presidents Meeting @ Lunch O'Grady Hall > Gr. 10 Drama Night - Ruth Watson Theatre 4:00 pm & 7:00 pm	7 1 > Budget Meeting #1 Library 3:30 pm	8 2 > Pierre Berton Awards Ceremony Library 3:30 - 5:30 pm > Road to University Workshop Room 238 After School	9 1	10
11	12 Vesak 2 > Student Success class visits	13 1 > Waste Audit #3 > CL/ACL Meeting Library 3:30 pm > School Council Meeting 7:00 pm	14 2 > Dance Collective Night Cringan Hall 7:00 pm	15 1 > Prom @ Hazelton Manor	16 2	17
18	19 H VICTORIA DAY	20 2 > Student Success class visits	21 PLC – Late Start 1 > Budget Meeting #2 Library 3:30 pm	22 2 > Valedictorian Elections > Grade 9 Drama Show Ruth Watson Theatre 4:00 & 7:00 pm	23 1	24
25	26 2 > Graduation Gowns Distribution after school	27 1 > Graduate Award Assembly (Followed by Garden Party) 9:00 – 11:00 am > Visual Arts Show 6:00 pm	28 PLC – Late Start Staff Meeting 2 > Budget Meeting #3 Library 3:30 pm > Clubs & Councils Celebration in Cafeteria After School	29 1 > Field Trip Moratorium > Grade 12 Drama Show Cringan Hall 7:00 pm	30 2 > Credit Course Rescue/Catch up day > Music Gala Cafeteria 3:30-6:00 pm	31

June 2025

Earl Haig Secondary School

(EVENTS SUBJECT TO CHANGE)

Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2 Shavuot 2	3 Shavuot 1	4 2 > Film Arts Gala Cringan Hall 7:00 pm	5 A/1 > Carpe Day > Summer SOPSS Assembly	6 Eid al-Adha (June 6-10) 2 > Carpe Day (Rain Day) > Summer SOPSS Assembly	7
8	9 1 > Library Books Due	10 2 > Claude Watson Showcase Period 1 & 2A > CL/ACL Meeting Library 3:30 pm	11 1 > Athletic Banquet 3:00 – 8:00 pm	12 2 > Moratorium	13 1	14
15	16 2 > Locker Clean Out > EQAO Math	17 1/SP/E > Classes in the morning & English exams in the afternoon > School Council Executive Meeting 6:00 pm	18 E EXAMS →	19 E	20 E	21
22	23 E > Gr. 12 Promotion Meetings pm EXAMS →	24 E > Promotion Meetings	25 SP/1 > Semester 2 final marks due 9:00 am & verifications due 12:00 noon > Exam Review Day pm	26 > Last staff meeting 11:00 am PA DAY	27 > Commencement PA DAY	28
29	30 > Semester 2 final report card distribution week	ABGLTTQQ2S – Pride/Filipino Heritage/Italian Heritage/National Indigenous History/Portuguese Speaking Heritage				

July 2025

Earl Haig Secondary School

Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1 CANADA DAY	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

EARL HAIG CODE OF STUDENT BEHAVIOUR

The code of student behaviour has been developed to reflect the belief that it is everyone's right and responsibility to promote and maintain a safe and respectful learning environment at Earl Haig Secondary School in cooperation with home, the school and the community.

Our goal at Earl Haig Secondary School is to assist students to be responsible for their behaviour by developing a sense of mutual trust and respect and to promote this code of behavior.

AREAS OF CONCERN

- **Please keep all areas of the school building and grounds clean. Put garbage, organics and recycling in the proper receptacles.**
- **All students are expected to carry student ID cards while in the building and to produce it upon request.**

ASSEMBLIES

Assemblies are a key part of school life at Earl Haig. When we invite guests, give information or honour traditions of our school and our country, more formal audience behaviour is required. This includes attentive listening to speakers and applause. This is the only polite form of recognition. Formal assemblies will be so indicated and appropriate behaviour is expected. It is your duty to know the difference. SOPSS, Final and Holiday Assemblies are usually student organized and their purpose is to honour the remarkable talents and abilities of our students and to celebrate school spirit. Appropriate recognition and applause are expected.

BULLYING, FIGHTING AND/OR PLAYFIGHTING

These actions are not acceptable on school property or at school-sponsored events. Whenever you see anyone being bullied, victimized, or harassed, report it to a teacher, counsellor, parent or administrator. Your confidentiality will be assured. Don't hesitate to take a stand for every individual to feel safe and respected at Earl Haig. Playfighting is fighting and will be regarded as such. Please report any illegal or suspicious activities to your teachers, the main office (416-395-3210), the police 911 or 416-808-3200 or Crime Stoppers at 416-222-TIPS. **Anonymity is guaranteed. In this way, students, staff, and the community can continue to enjoy a safe, secure and peaceful learning environment.**

RACIAL OR ETHNIC BIAS

These incidents may be defined as: ethnic slurs, jokes, stereotyping, threats, assault, intimidation, any negative verbal, written or physical expression that promotes hatred towards a person's race, colour or ethnic cultural heritage, graffiti and hate graffiti. These actions are against Board policy 728 (RBH), which is described here: <https://ppf.tdsb.on.ca/uploads/files/live/53/2227.pdf>. Students who engage in this behaviour will be subject to a RBH disciplinary procedures described in the document.

HOMOPHOBIC, TRANSPHOBIC OR SEXUAL HARASSMENT

These incidents may be defined as expressions of power, authority or control through sexual references in offensive jokes, name calling, pictures (including clothing design), touching and derogatory behaviour. These actions are also against TDSB policy and will be subject to RBH disciplinary procedures described here: <https://ppf.tdsb.on.ca/uploads/files/live/53/2227.pdf>

CAFETERIA

Students are expected to respect the right of others for a safe, clean, pleasant environment. Dispose of your garbage in the bins provided.

CELL PHONES/PORTABLE STEREO EQUIPMENT

ELECTRIC DEVICES/LASER POINTERS

Electronic devices that support instructional purposes can be used in classrooms with permission from the teacher. Portable stereo equipment is to be used only at school sponsored events. **The school will not be responsible for the loss or theft of these devices.** Laser pointer devices are banned from the school for safety reasons. Students in possession of a laser pointer will be suspended.

COMPUTER/INTERNET USE

Student use of computers is to be in accordance with the Code of Conduct, established by the TDSB. The code is posted on the TDSB website at: [Online Code of Conduct \(tdsb.on.ca\)](https://www.tdsb.on.ca/online-code-of-conduct)

You need a User ID and password to access school computers.

User ID: Student Number

Password: Shared Secret Password

Your **Shared Secret** password is the **last four digits of your Student Number, followed by the day and month of your birthday**. Always use four digits for your birthday, using leading zeroes where necessary. For example, if your birthday is February 19, enter 1902.

Example:

Your STUDENT NUMBER = **123 456 789**

Your Birthday = **19th of February (02)**

Your Shared Secret Password = **67891902**

DRESS POLICY

Please refer to TDSB Student Dress Policy as described in the Board's Item pages of this agenda.

The Student Dress Policy can also be found at:

<https://www.tdsb.on.ca/High-School/Your-School-Day/Student-Dress>

ELEVATOR

To be used only by students with a physical disability/injury. A key may be borrowed for a \$20 refundable deposit from the Student Office.

HALLS

In order to maintain a quiet environment for learning, students should not sit in any hallway where there are classrooms during the school day. **All stairways are also out of bounds**. Students who do not have a class may study in the library or cafeteria.

LOCKERS

Students are required to use only the locker and lock assigned to them. Lockers remain the property of the TDSB. Please keep your locker clean on the inside and outside! Valuables should not be kept in lockers.

PARKING

Parking is for staff only. The main driveway is a fire route – it is for drop off and not temporary parking. **DO NOT ENTER** the south or east parking off Hillcrest or Dudley streets. Students drop off in these areas must not happen.

SKATEBOARDS, INLINE SKATES, SCOOTERS, BICYCLES.

The use of these items is not permitted on school property or in the school building.

CANNABIS USE/VAPING/SMOKING

Smoking of cannabis and vaping are not permitted on any TDSB property. This policy is found at: [Final e-Cig Fact Sheet Schools TPH.https://ppf.tdsb.on.ca/uploads/files/live/53/2227.pdf](https://ppf.tdsb.on.ca/uploads/files/live/53/2227.pdf) (tdsb.on.ca). Smoking and vaping are also prohibited while attending off-site school-sponsored activities. Parents of those who have been suspected in taking part of these activities will be contacted. Continued use of cannabis, vapes and cigarettes on school property will be subject to progressive discipline with school administration.

SUBSTANCE ABUSE/POSSESSION OR TRAFFICKING

Students are prohibited from possessing, consuming, selling or being under the influence of drugs or alcohol on school property or during off-site school-sponsored activities, including field trips and athletic events.

SCHOOL SANCTIONED SOCIAL EVENTS

Staff and administration are committed to support and supervise school sanctioned social events such as dances, semi formals and Prom. Students need to be aware that the school code of conduct and consequences will be in effect at these events. Since student safety and well-being is a priority, students attending a school sanctioned social event under the influence of drugs or alcohol will be sent home, issued a suspension, and not be permitted to attend the next school social event.

UNSAFE ACTIVITIES

Water play (snowballs, water balloons, inappropriate water bottle use, water pistols/super soakers) are **not permitted** on school property. All varieties of sports and ball playing are permitted **only** on the school field.

USE OF SCHOOL PROPERTY/AFTER HOURS

Respect the right of our neighbours and keep our property clean.

Please do not tag or deface school property or washrooms with graffiti. Do not destroy school equipment. Students are permitted to be in the building until 4:30 p.m. unless under the direct supervision of a Staff advisor. After 6:00 p.m., a permit is required.

VISITORS AND TRESPASSERS

All students have a responsibility for maintaining a safe environment at Earl Haig. If you observe or are aware of a person who is not an Earl Haig student on school property, please report this to the Main office. It is Board Policy that all visitors must report to the Main office and sign in. Please do not invite friends to spend time with you on school property; they are trespassing and the laws pertaining to private property apply. Their behaviour is your responsibility.

LIBRARY LEARNING COMMONS

earlhaig.ca/library

Our library learning commons is the largest teaching and learning space in the school. In order to use the library facilities, students must be respectful of the academic environment and work quietly at all times.

No food or drink is permitted.

The library teaching program assists students with:

- inquiry skills
- critical thinking and problem solving
- use of technology
- communication and collaboration
- literacy skills

The library provides the following services:

- help with assignments – access to print and digital resources via resources on the TDSB Virtual Library and the EHSS school library website
- MLA/APA citation help
- calculators, headsets and AV cables
- printers, photocopier

TDSB Google Drive

- access from Academic Workspace: aw.tdsb.on.ca or the library website: earlhaig.ca/library
- create, store and share documents, presentations, and spreadsheets

Library Website: earlhaig.ca/library

- all handouts/lesson materials posted online under **Recent Classes** tab
- search previous lessons under **Archived Workshops** tab
- access to databases and online resources - accessible from outside school network with usernames and passwords listed in the following table

Additional Information:

- most books can be borrowed for 3 weeks and renewed once
- Manga and Graphic Novels can be borrowed for 1 week

EARL HAIG SCHOOL POLICY

A. ATTENDANCE AND PUNCTUALITY

To experience success at Earl Haig regular and punctual attendance is expected. There is a definite correlation between unauthorised absences and failure to earn credits. You have a responsibility to yourself, your parents and your teachers to attend regularly and punctually. High absenteeism is usually a symptom of other problems. See a guidance counsellor for assistance.

Student Responsibilities - Re: Absences and Lates

- Avoid making appointments or scheduling trips during school time.
- All absences for students under 18 years of age must be explained in writing by a parent/guardian. A student must present a note to the subject teachers the day after the absence. The teacher will note the fact that the absence/late was explained.
- Notes will include the following information:
 - student name clearly printed
 - date(s) of absences including times for part of a day
 - reason for absences or lateness
 - signature of parent/guardian
- Students should consult with teachers immediately on return from any absences to arrange for missed tests or assignments.
- If you are leaving school before the end of the day, please come to the student office to sign out. Students must have parental/guardian permission before leaving the building.

Consequences of Non-Attendance

- Automated system contacts the home regarding absences.
- If an acceptable explanation is not provided immediately on return, a parent/guardian will be contacted by your teacher(s).
- If lates and/or absences for classes accumulate, teachers will contact parents. If this continues, the student will be required to see a counsellor.
- If the attendance pattern does not improve, a parental interview with a Vice-Principal will be required. Persistent absences will lead to further consequences.

Pre-Arranged Absences

- At least two weeks before the proposed absence, pick up the School Absence Form available from the Main Office.
- Complete and sign the top part of the form indicating the reason for your absence. A parent/guardian signature is required if you are under 18.
- Discuss your absence with each teacher, Guidance Counsellor and ask each one to sign the form and comment on the likely effect of the absence on your progress in the course. Any alternative activities assigned should also be included.
- Return the form to the Main Office. Before final arrangements for your absence are made, a Vice-Principal may wish to contact your parent/guardian for further discussion.

B. ACADEMIC COURSE LOAD POLICY

Grade 9/10/11:

Students must carry 8 courses per school year on their timetable.

Grade 12/Graduating year:

Students are expected to carry 6, 7 or 8 courses per school year on their timetable depending upon the number of credits required to graduate (30 credits). Students must have 24 credits to drop a course and to choose a spare. All Grade 11 and 12 students are reminded of

FULL DISCLOSURE DATES:

Semester 1 - *Full Disclosure- November 25, 2024*

Semester 2 - *Full Disclosure- April 29, 2025*

C. STUDENT EVALUATION

At the beginning of the school year, students will be provided with a written course outline, which describes the expectations, content and evaluation for each course. Students will be informed of the types of assignments and tests and how their final mark will be calculated.

Assessment and evaluation will be based on the curriculum expectations and the achievement charts in subject curriculum policy documents.

Students will receive formative assessment to improve knowledge, skills and summative evaluations to demonstrate achievement of the curriculum expectations.

School Policy on Missed Evaluations

It is the student's responsibility to be present at all evaluations. It is the student's responsibility when they know in advance that an evaluation will be missed to notify the teacher as soon as they become aware of the conflict. This includes student involvement in school sponsored events.

Failure to communicate with the teacher in advance may result in a zero on the evaluation. It is the student's responsibility to provide the subject teacher with a specific note, on his/her return, from a parent, guardian or a doctor, specifying the date and explaining the reason for the missed evaluation.

A family vacation scheduled during instructional time is not a satisfactory reason. Satisfactory reasons could be illness or attending a funeral. The teacher is not required to remind the student to submit the note.

It is important for both students and parents to understand that evaluation is a continuous process beginning in September and ending in June. In particular, the months of May and June are critical months during the school year. Evaluations will be ongoing throughout these months and student attendance at all types of evaluations is required.

Medical certificates are required for all missed summative evaluations during May and June.

D. EXAMINATIONS

Examinations will be written under timed, supervised conditions, address course content and expectations related to more than one category of the subject achievement chart, and yield marks for different strands or achievement categories.

The mark(s) for Summative and or formal examination in January and June, if administered, will be included in the final evaluation markup to 30% of the final grade.

Every student has the responsibility to arrive at the examination at the correct time. It is your responsibility to check the examination schedule carefully for times and rooms. Check your timetable for each of your subjects' course code, number and section. Record when your exams are being written in your agenda. Identification, your Student Card, will be required for all examinations.

Students are required to sign an attendance sheet/seating plan at the beginning of each examination. Students will not receive extra time if late.

Absence from Formal Examinations

All students must write all exams in January and June or other formal examinations throughout the year. Any student who is absent from any formal examination or final evaluation will receive a "0" unless a medical certificate is provided to a Vice-Principal.

Exams Dates

Semester 1

Term 1 – September 3, 2024 – November 5, 2024

Term 2 – November 6, 2024 – January 30, 2025

Exams – Jan 22-24, Jan 27-28, 2025

Semester 2

Term 1 – January 31, 2025 – April 11, 2025

Term 2 – April 14, 2025 – June 27, 2025

Exams – June 18-20, June 23-24, 2025

Please check with each of your teachers when the summative evaluation dates are and record them in your agenda.

E. LEARNING SKILLS (OSS)

In addition to a percentage grade that represents achievement of curriculum expectations only, the provincial report card separately reports on achievement of five learning skills common on all courses: Works Independently, Work Habits/Homework, Organization, Initiative, Teamwork.

Achievement of the five learning skills is reported through the use of the following codes:

N	Needs Improvement	G	Good
S	Satisfactory	E	Excellent

Teachers will evaluate the learning skills on an ongoing basis.

F. LATE & MISSED ASSIGNMENTS

In order to earn a credit in a course, students are responsible for demonstrating evidence of achievement of the knowledge and skills described by the OSS curriculum expectations. Students are expected to complete all assigned work by the dates identified by teachers. In all courses, students are expected to meet all due dates set by teachers for assignments, projects, presentations, and tests. If a student anticipates a problem with meeting a deadline, she or he must negotiate a mutually agreed upon extension.

G. WHAT HAPPENS IF A STUDENT ENGAGES IN ACADEMIC DISHONESTY

When dishonesty is confirmed by a teacher, the incident and the consequences may be communicated to the department head, guidance counsellor, administration and/or parents/guardian.

A mark of zero may be awarded for the assessment/evaluation in question and a repeated pattern of academic dishonesty may result in an escalating severity of consequences.

Students who face the consequences of plagiarism or cheating have the right to appeal the teacher's decision to the principal/vice-principal.

Cheating

Cheating is usually defined as the act of practicing deceit or breaking the rules. In the context of assessment and evaluation, cheating would be defined as the deviation from the behaviour expected in an evaluation situation. Examples include but are not limited to:

- Copying another student's homework.
- Using another student's work on a test or any other evaluation.
- Bringing unauthorized notes or notations into an evaluation.
- Asking for or giving someone an answer during an evaluation.
- Unauthorized use of electronic media to obtain answers during an evaluation; and
- Presenting assignments that have been completed by someone else as one's own.

Plagiarizing

Plagiarizing is defined as the use or close imitation of the language and thoughts of another without attribution, in order to represent them as one's own original work. It can take many forms, including the following:

- Submitting an essay/assignment written by someone else, e.g., buying an essay online, downloading an essay from a website, having someone else complete one's assignment, or copying or using work including homework done by another student.
- Piecing together material from one or several sources and adding only linking sentences.
- Quoting or paraphrasing material without citing the source of that material, including but not limited to books, magazines, journals, websites, newspapers, television programs, radio programs, movies, videos, photographs, and drawings in print or electronic form.
- Copying and pasting from the internet or other electronic sites without citing the source; and
- Omitting quotation marks from direct quotations even if the sources have been cited.
- Using ChatGPT or AI to formulate your answers.

H. REPORTING CYCLE

Semester 1

Mid-Semester 1 Report Card Distribution – Week of NOV 18, 2024

Final Semester 1 Report Card Distribution – Week of FEB 10, 2025

Semester 2

Mid-Semester 2 Report Card Distribution -Week of APR 22, 2025

Final Semester 2 Report Card Distribution – Week of JUN 30, 2025

I. PARENTS' INTERVIEW

All parents are encouraged to contact teachers throughout the year regarding progress in individual subjects.

Tuesday, October 22nd, 2024

10:00 a.m. – 12:00 noon, 1:00 – 4:00 p.m. and 6:00 – 8:00 p.m.

Tuesday, April 1st, 2025

10:00 a.m. – 12:00 noon, 1:00 – 4:00 p.m. and 6:00 – 8:00 p.m.

Note: The format and timings for parent teacher interviews are subject to change. The final format and timings will be communicated to you in advance of the process.

J. STUDY HABITS

Whether you are just starting your high school career or have reached a point where the end is now in sight, one of your main jobs is to graduate successfully. Your report is to some extent a means of measuring your success. Teachers, supportive parents, well-equipped classrooms, equipment and tests are all beneficial to the learning process, but YOU, first and last, determine your success or failure.

What happens in the classroom is only part of the success story. A very important part of the story is written at home, in the library, or in the study hall, and here, you are on your own. Do you really know how to study? Can you organize your time? Do you understand the work? Here are a few hints that may help you get better results:

Consistency: The best rule is to keep your work up to date. Do something every day: don't fall behind. The best results do not come from last-minute cramming.

Organization: Organize yourself and your work. Keep a study timetable and a regular record of assignments. Plan your work over several days or weeks. Review your notes every day.

Location: Have a regular place to study, preferably quiet and away from distractions. Very few students get good results with the help of radio or television.

Preparation: Have your books and study materials ready. You cannot claim an honest two hours work if a half-hour is spent in an effort to locate books, pens and paper.

Sequence: It is tempting to do the easiest assignment or the favourite subject first and leave the harder tasks to the end. Just remember, you are probably most alert at the beginning of a study period. Do the difficult assignments when your mind is at its best.

When to Study: You are probably the best judge of the best time to study. Remember, you are probably not at your best immediately after a full day in school. You might feel more like work if you get some fresh air and relaxation before starting your home studies. Be particularly careful about weekends. On Friday afternoon, Monday morning seems a long way off, but it comes all too quickly. Organize your weekend to leave some study time – it is a good time for review of the week’s work.

Promptness: Get your work handed in to your teacher on time.

K. CLUBS & COUNCILS

We support and encourage co-curricular programs at Earl Haig S.S. It is a privilege to be a part of any program sponsored by the school. With your involvement comes the responsibility of making choices and following the expectations of all policies. We ask you to choose and prioritize your involvement in co-curricular programs so that your academic success will not be in jeopardy. We also point out the following:

ABSENTEEISM: A student may be removed from any co-curricular activity by a Vice-Principal after consultation with the teacher/coach/staff advisor concerned about the student’s absenteeism.

RESPONSIBILITY: Any student who wishes to participate in any co-curricular program will be personally responsible for any course expectation or work missed. Failure to do so may result in the removal from immediate and/or future participation in this and other activities.

STUDENT CARD: Any program sponsored by the SAC requires a student to have a Student ID card.

All Co-Curricular programs must have a Staff advisor and register with the SAC. A List of registered clubs and councils is available on our website at www.earlhaig.ca.

L. POSTERS

Posters displayed in the halls are for Earl Haig’s school activities only. Posters must be approved and initialled by the staff advisor. Posters are not to be affixed to doors or windows, and only on unpainted cement surfaces. The person or group responsible for postings must ensure that they are removed as soon as the event has taken place. Banners advertising school approved events can only be put up by either the Lighting Crew or the caretakers.

M. SPORTS COMMONLY OFFERED AT EARL HAIG S.S.

Fall

Boys’ Golf
Boys’ Soccer
Boys Volleyball
Cross Country
Running
Girls’ Basketball
Girls’ Golf
Girls’ Ultimate Frisbee
Tennis
December 7th

Winter

Alpine Skiing/
Snowboarding
Badminton
Boys’ Basketball
Boys’ Ice Hockey
Girls’ Ice Hockey
Girls’ Volleyball
Swim team
Table Tennis

Spring

Boys Baseball
Boys’ 15’s Rugby
Dragon Boat
Girls’ 15’s Rugby
Girls’ Soccer
Girls’ Softball
Girls’ Flag
Football
Track & Field
Ultimate Frisbee

Transfer Eligibility

A student who has transferred schools for any reason is deemed a transfer student and must follow the transfer eligibility process. Please see your Physical and Health Education Department, your coach or your TDSSAA Representative in your school for further information and transfer forms. No school shall include in its lineup any student who is a transfer student within the last 12 months, unless deemed eligible by the Transfer Eligibility Committee. Transfers submitted after the deadline will not be considered until the next transfer deadline. The first Transfer Committee meeting of the school year generally occurs within the first two weeks of September. (TDSSAA Constitution – Revised June 2004).

N. PA ANNOUNCEMENTS

The PA is used for Haig Radio Programming (8:00 – 9:00 a.m.), Opening Exercises, Daily Student Announcements and Administrative Announcements.

To submit announcements for the end of Period 1, please follow these guidelines:

- Submit announcements to radiohaig@gmail.com by 9:00 p.m. the night before you would like them to broadcast
- Announcements needs to concise: less than 150 characters so that they can be transferred to the website and the TV.
- Announcement should be e-mailed through staff sponsor's @tdsb.on.ca address or c.c.'d to the Staff Sponsor
- They will be repeated for a maximum of three days.

Announcements are to be read by Haig Radio Personnel only. Haig Radio reserves the right to refuse to accept any announcements that do not meet the above guidelines.

O. EXPECTATIONS OF ALL CLAUDE WATSON STUDENTS

(a) MISSION STATEMENT

The Claude Watson Program fosters talent and growth not only in each student's major discipline, but in all the creative and performing arts which form the program. Claude Watson students will be expected to attend performances, recitals and exhibitions in support of their peers so that they may experience a broad range of artistic endeavours.

ARTISTIC PROGRESS

Students work to maintain a high standard in both the Major and the Elective programs throughout each year. Students must earn 8 credits in their Arts Major and the requisite 3 arts elective credits. If a student enters in Grade 10, they must take 6 credits in their Arts Major plus 3 elective credits over the next three years. The Claude Watson diploma is awarded upon completion of the OSSD requirements and is of value when applying to universities or conservatories of arts training

CW EVENTS/ ABSENCES

Students are expected to inform teachers in a timely fashion if they will be away from class. In case of absences of classes due to CW events, it is the student's responsibility to correspond with their teacher regarding missed work and/or assignments. Due to the nature of Earl Haig's school culture, teachers are accommodating when they are notified well in advance.

(b) STATEMENT ON ARTISTIC EXPRESSION

Since its inception in 1983, the Claude Watson Arts Program has proudly upheld a strong tradition of excellence in the Arts. We have earned a reputation of creating enlightened and discerning work in Dance, Drama, Music, Film Arts and Visual Arts.

Our mission is to prepare students to become creative, independent, and progressive thinkers as democratic citizens in a pluralistic society. It is the very nature of the Arts that the artist expresses and communicates his or her own views and visions of the world we live in. At EHSS and the Claude Watson Arts Program, we strive to create intellectually and emotionally safe environments in which our students are free to explore and express their own voices artistically and to hear and respect the voices of others. Multiple forms of literacy are explored, and differences are valued.

With an enriched, complex, and vibrant arts program such as ours, it is natural that sensitive or controversial issues will arise out of the curriculum and within the many co-curricular activities. A learning environment that is relevant to students' lives cannot help but include sensitive issues about work, family, and society. Controversy is a natural factor in the process of discerning.

Every effort will be made to provide students with ample resources to advise, prepare, analyze and follow-up on controversial subject matter introduced in the classroom, theatre, gallery, or the artistic community at large. In accordance with TDSB and Ministry policies these issues are to be dealt with in a thorough, fair and balanced manner. It is vital our students receive support for their work from fellow Earl Haig students, teachers, administration, parents, and the greater community.

The following criteria reflect our goals:

- Our audiences have come to expect a high level of artistic merit through challenging, thought-provoking, and intellectually stimulating material. As artists, we strive to maintain this calibre

of excellence while practicing values that demonstrate integrity, social consciousness, and high principles.

- Work shall not contain content or a theme that is discriminatory, gratuitously shocking or in any way exploitative of any person or persons.
- Work shall not promote, glorify, or sensationalize violence.
- The use of profane or obscene language must be both relevant to the context and necessary to maintain its artistic integrity. Thus, any language of this kind must have artistic purpose and not be used solely to shock or offend the audience.

When deemed necessary, warnings about language, mature subject matter and themes will be printed in programs and communicated to the audience before the performance. An artist's statement should accompany artwork to help clarify or justify the point of view.

(c) CLAUDE WATSON STUDENT PROGRESS REVIEW PROCEDURE AND POLICY

Students are required to:

- Strive to maintain an overall artistic standing that is above grade level.
- Strive to maintain an overall academic standing that is at grade level.
- Attend classes regularly and punctually
- Exhibit behaviour which positively contributes to the learning environment
- Meet curricular and co-curricular performance expectations.

Throughout the review procedure consideration will be given to the special needs of the individual student and to extenuating circumstances which may be affecting the student's progress.

*It should be noted that any student who **CHOOSES** to leave the program will return to his/her home school.*

P. LOST AND FOUND

The lost and found is in the Student Office. If you have anything that is not yours, drop it off at the lost and found. By the same token, you will be happily surprised when you have lost something to find out just how considerate your fellow students are at Earl Haig.

Q. USEFUL COMMUNITY SERVICES

(Youth Issues: Social, Emotional, Medical)

Kids Help Line	1-800-668-6868	24 hrs
Teen Clinic (Sick Kids Hospital)	416-813-5804	24 hrs
Teen Clinic (North York General)	416-756-6642	24 hrs
Children's Aid Society	416-924-4646	24 hrs
Catholic Children's Aid Society	416-395-1500	24 hrs
Jewish Family and Child Service	416-638-7800	24 hrs
Local Police Station	416-808-3200	24 hrs
Rape Crisis Centre	416-597-1171	24 hrs
Assaulted Women's Helpline	1-866-863-0511	24 hrs

R. ACTIVITY FEE

Your \$40.00 fee covers:

- Student ID Card
- The Delphian, Earl Haig's yearbook
- Eligibility for admission to all functions – some (e.g. dances) will involve an additional charge
- Eligibility in all extra-curricular and intramural programs (including clubs and athletics)
- Participation in athletic programs

(Grade 9 students or new students are charged \$10.00 to purchase a lock)

S. STUDENT ID CARDS

Students must take their photo at the beginning of the school year. Students who arrive after photo or photo retake day must have their picture taken by the Student Office. All students must have a student card to join any athletic team, to participate in school socials (i.e. semi-formal/prom) and for photo ID for exam purposes.

