

# Special Education and Student Success

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Our belief:

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“It Takes a Village to Raise a Child”

– African Proverb





# Special Education

At Earl Haig, we integrate the voices, identities, choices, abilities and lived experiences of students when programming especially students with special education needs.



## **Our Team:**

- **Teachers**
- **Principals**
- **Medical Practitioners**
  - **Speech Therapists**
- **Occupational Therapists**
  - **Physiotherapists**
- **Child and Youth Workers**
  - **Social Workers**
  - **Speech Therapists**
- **Special Education Consultants**
  - **School Psychologists**





Alone we can do  
so little;  
together we  
can do  
**SO**  
much.

*Helen Keller*

Students with IEPs (Individual Education Plans) can take a GLE (Learning Strategies) Course in grades 9, 10, 11, and 12

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**The Curriculum includes helping support students in:**

- Literacy and Numeracy
- Interpersonal and Teamwork Skills
- Organizational/Time Management Skills
  - Study Habits
  - Self advocacy and motivation
  - Mindfulness/Stress Management
- Transitions into high school, the workplace and/or post secondary





# Student Success

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Ensuring that *ALL* students are successful and earning their credits.





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### Credit Rescue:

Credit Rescue is a more intensive intervention so that students “complete not repeat” their courses. This program focuses not only on improving learning skills, but also targeting particular curriculum expectations that students have not achieved.

### Credit Recovery:

When a student completes a course within a school year or semester, but does not successfully complete the curriculum expectations to a passing level, there are options available. Through Credit Recovery, students will develop learning skills that will support them in the regular classroom setting. Credit Recovery courses focus on overall curriculum expectations, often within the supportive context of a Learning Strategies course. The goal is to ensure that students are able to meet curriculum expectations and prepare to move forward along your chosen program pathway.

-TDSB



Our students are more successful when they are engaged in their learning. All educators at Earl Haig will be responsive to the identities, strengths, interests, gifts, and lived realities of students and will ensure that equitable access, increased opportunities to all pathways and anti-oppressive; anti-racist and inclusive practices are implemented to ensure enhanced learning outcomes for all students at our school.

Questions????

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see you soon!

