

# IRP Notes Rubric

Name:

Class:

Date:

Achievement Categories	Weighting Assigned	Level 0 (0-49%)	Level 1 (50-59%)	Level 2 (60-69%)	Level 3 (70-79%)	Level 4 (80-100%)
<b>Knowledge/Understanding</b> <ul style="list-style-type: none"> <li>Information provided is complete, and will help serve the student as they work towards the completion of their IRP.</li> </ul>	____/5	Very limited information provided. Shows a lack of understanding of the text.	Little information provided. Shows a lack of understanding of the text.	Notes lack some completeness. Some good ideas. A lack of understanding of the material read.	Includes all important concepts. Makes notes summarizing and commenting on the text.	Notes are thorough, complete and effective. Makes notes summarizing, questioning, and commenting on the text.
<b>Thinking/Inquiry</b> <ul style="list-style-type: none"> <li>Development of critical analysis of understanding of the text. Goes beyond simply summarizing and annotating passages.</li> <li>Understanding of novel's themes, plot structure, characters and the writing style of the author. (Including significant rhetorical devices)</li> </ul>	____/10	Very limited information provided. Shows a lack of understanding of the text.	Little information provided. Shows a lack of understanding of the text.	Notes lack some completeness but are somewhat effective. Some good ideas. A lack of a real understanding of the material read.	Includes all important concepts. Makes notes summarizing and commenting on the text. Some insightful comments and questions asked.	Notes are thorough, complete and effective. Makes notes going beyond summarizing, but poses questions, and insightful comments on the text.
	____/10	Demonstrates very limited understanding of novel's themes, plot structure, characters and the writing style of the author.	Demonstrates limited understanding of novel's themes, plot structure, characters and the writing style of the author.	Demonstrates some understanding of novel's themes, plot structure, characters and the writing style of the author.	Demonstrates complete understanding of novel's themes, plot structure, characters and the writing style of the author.	Demonstrates thorough understanding of novel's themes, plot structure, characters and the writing style of the author.
<b>Communication</b> <ul style="list-style-type: none"> <li>Understanding of the note-taking form. (Identifies direct quotations vs. own words, uses format appropriately, etc.)</li> <li>Organization.</li> </ul>	____/10	Demonstrates very limited understanding of the uses and conventions of the note-taking form used.	Demonstrates limited understanding of the uses and conventions of the note-taking form used.	Demonstrates some understanding of the uses and conventions of the note-taking form used.	Demonstrates considerable understanding of the uses and conventions of the note-taking form used.	Demonstrates a high degree of understanding of the uses and conventions of the note-taking form used.
	____/5	Uses very limited organizational patterns. Information and ideas lack completeness and clarity.	Uses limited organizational patterns. Information and ideas lack completeness and clarity.	Uses some organizational patterns purposefully and effectively. Information and ideas are arranged fairly well.	Uses considerable organizational patterns purposefully and effectively. Information and ideas are arranged with clarity.	Uses a very effective organizational pattern purposefully and effectively. Information and ideas are arranged with a high degree of completeness and clarity.
<b>Application</b> <ul style="list-style-type: none"> <li>Language Conventions.</li> </ul>	____/10	Uses standard Canadian English conventions with very limited effectiveness.	Uses standard Canadian English conventions with limited effectiveness.	Uses standard Canadian English conventions with some effectiveness.	Uses standard Canadian English conventions with considerable effectiveness.	Uses standard Canadian English conventions with a high degree of effectiveness.

<b>Overall Mark</b>	<b>/50</b>
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