

**Earl Haig S.S.**  
**Parent School Council Meeting**  
**Meeting Minutes**

<b>Date and Time:</b>	February 2 <sup>nd</sup> , 2016 7:00-9:00
<b>Location:</b>	EHSS, Cafeteria

#	Topics and Notes
1	<p><b>Welcome and Introductions</b></p> <p>Phi Than welcomed everyone and announced the agenda as follows:</p> <ul style="list-style-type: none"> <li>• Welcome and Introductions</li> <li>• Student Update</li> <li>• Principal’s Update</li> <li>• Understanding the <b>Elective</b> Course Selection Procedures for 2016-17: <ul style="list-style-type: none"> <li>○ <b>Guidance:</b> Christine Zaghikian, Curriculum Leader</li> <li>○ <b>Drama:</b> Wendy Krekeler, Asst. Curriculum Leader</li> <li>○ <b>Dance:</b> Tara Lee-Blight, Curriculum Leader</li> <li>○ <b>Music:</b> Timothy Sullivan, Asst. Curriculum Leader</li> <li>○ <b>Visual Arts:</b> Nazy Sakhavarz, Asst. Curriculum Leader</li> <li>○ <b>Modern Languages:</b> Suzy Rosvelti, Asst. Curriculum Leader</li> <li>○ <b>Physical Education:</b> Janice Leung, Asst. Curriculum Leader</li> <li>○ <b>Technology:</b> Eddy Blazina, Asst. Curriculum Leader</li> <li>○ <b>Computers:</b> Sacha Noukhovitch, Asst. Curriculum Leader</li> <li>○ <b>Business:</b> Michael Canzi, Curriculum Leader</li> </ul> </li> <li>• Safe Use of Social Media: Toronto Police Service Resource Officer</li> </ul> <p>Phi took the opportunity mention the work carried out by the 3 settlement workers at the school and thank them for their efforts to help new students integrate into the school.</p>
2	<p><b>Student’s Update- Dexter Storey/Malika Khajeh</b></p> <ul style="list-style-type: none"> <li>• No Update</li> </ul>
3	<p><b>Principals Update- Renata Gonsalves</b></p> <ol style="list-style-type: none"> <li>1. <b>Semi Formal:</b> Semi Formal will take place on February 11<sup>th</sup>. She informed the parent body that some kids were planning to attend an “after party” with some other schools. She explained that this event would not be supervised by any staff from Earl Haig and no pick up from this event would be provided by the school. She urged parents to understand their Childs intentions and plan accordingly.</li> <li>2. <b>OSSLT</b> Literary testing to take place March 31<sup>st</sup> for Grade 10 students. Extra help is available Tuesdays and Thursdays in the library after school and will be taught by Earl Haig teachers. Recommended for students to utilize the resource as it’s a good means to help alleviate any anxiety surrounding the test.</li> </ol>

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	<p><b>3. Parent/Teacher Interviews</b> Parent Teacher interviews are planned for April 7<sup>th</sup>. If sanctions still exist, the interviews will take place during normal schools hours only. Information will be communicated via e-mail and the website.</p>
3	<p><b>Elective Course Selection</b></p> <p><b>Business:</b> Michael Canzi, Curriculum Leader</p> <ul style="list-style-type: none"> <li>• Reviewed business studies content</li> <li>• 10 courses in total</li> <li>• Gr9-12 progresses from general to specialized</li> <li>• No prerequisites except for Gr 12 Accounting must have completed Gr 11 Accounting</li> <li>• Current 6 teachers on staff with 3/6 with an MBA designation</li> <li>• Course content focused on real world scenario and current events.</li> </ul> <p><b>Guidance-</b>Christine Zaghikian, Curriculum Leader</p> <ul style="list-style-type: none"> <li>• Explained the website opens on Jan 25<sup>th</sup> and parents/students are able to play around with the available courses but after selections are submitted it cannot be changes.</li> <li>• Feb 11<sup>th</sup> verification forms will be printed. Students are able to make corrections and return the forms by Feb 16<sup>th</sup></li> <li>• Explained parents must sign the forms.</li> <li>• Reviewed the requirements for post secondary acceptance and how course selection will impact options.</li> <li>• Graduating students must complete an exit survey. It's a ministry requirement.</li> <li>• Guidance is available in the library all week to answer questions.</li> </ul> <p><b>Corey Singer presented the following:</b></p> <p><b>Visual Arts:</b></p> <ul style="list-style-type: none"> <li>• Course is geared toward a broad range of subjects.</li> <li>• Focus is towards portfolio development</li> <li>• Suggested visual arts paired with Technology are a good combination.</li> <li>• Hand out provided to explain more details.</li> </ul> <p><b>Dance:</b></p> <ul style="list-style-type: none"> <li>• Gr 10-12.</li> <li>• 4 areas- Ballet, Comp, Jazz and Modern</li> </ul> <p><b>Drama:</b></p> <ul style="list-style-type: none"> <li>• Reviewed course content.</li> <li>• Hand out provided with more details.</li> </ul> <p><b>Music:</b> Robert Kettle, Band Teacher</p> <ul style="list-style-type: none"> <li>• Reviewed pathways to music</li> <li>• Reviewed benefits and going beyond Gr 9-better chances of university admission as students are viewed as more disciplined ad responsible.</li> </ul>

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	<p><b>Modern Languages:</b> Suzy Rosvelti, Asst. Curriculum Leader</p> <ul style="list-style-type: none"> <li>• Reviewed language pathways</li> <li>• Reviewed benefits of learning a 2<sup>nd</sup> language- more global, appreciate culture, ability to build relationships across barriers, increased employment opportunities, improved interpersonal skills, work exchange opportunities.</li> <li>• Spanish offered in Gr 10 to start. Students will be able to speak fluently from this course</li> <li>• Beginner Japanese Gr 10/11/12</li> <li>• Classical Culture offered in Gr 12. Open to all students who have finished Gr 10 English</li> </ul> <p><b>Physical Education:</b> Janice Leung, Asst. Curriculum Leader</p> <ul style="list-style-type: none"> <li>• Reviewed statistics surrounding the lack of physical activity kids are getting everyday.</li> <li>• Reviewed importance of getting enough physical activity everyday and the reasons behind why most kids are inactive.</li> <li>• Reviewed course selection from Gr 9- 12.</li> <li>• Gr 12 offers a course in kinesiology- prerequisite for University studies in this field</li> </ul> <p><b>Technology:</b> Eddy Blazina, Asst. Curriculum Leader</p> <ul style="list-style-type: none"> <li>• Gr 9 – a broad base such as animation/film , tech design, architectural, culinary arts, hair dressing</li> <li>• Gr 10- 12 more defined.</li> <li>• Good hands on with lots of projects</li> <li>• Able to build a portfolio for University.</li> </ul> <p><b>Computers:</b> Sacha Noukhovitch, Asst. Curriculum Leader</p> <ul style="list-style-type: none"> <li>• This is a new program at the school is feels it’s the best kept secret at Earl Haig</li> <li>• Good intro. To Engineering</li> <li>• Computer programming courses offered- Gr 11 Gaming in 3D, Gr 12 Advanced programming.</li> </ul> <p><b>Safe Use of Social Media: Toronto Police Service Resource Officer</b>  Phi introduced TDSB Resource office- PC Hugo Couto.</p> <ul style="list-style-type: none"> <li>○ Officer Couto explained to the parent body his role as resource officer for the school. His approach is to be a friendly face for the students and work with them to ensure they are safe.</li> <li>○ Officer Couto presented information on the dangers and safe use of social media. Presentation will be made available on the school website</li> </ul>
5	<p><b>Closing Comments:- Phi</b></p> <ol style="list-style-type: none"> <li>1. Next Mtg. April 12<sup>th</sup>, 2016</li> <li>2. Agenda: Summer Opportunities</li> </ol> <p>Phi thanked all speakers and teachers for their contribution. Meeting adjourned at 9:00pm</p>

**The actions and activities of the EHSS School Council are authorized by the Principal.**